EDI Consultation Working Group: Priorities at a Glance

GOAL 1

Provide EDI-focused syllabus and course consultation to instructors within the department.

Action item 1:

Build guidelines on integrating EDI considerations in syllabus and course design.

Step 1: Draft guidelines for EDI consultant work. Step 2: Edit guidelines for faculty.

Completion date: September 2022 (Step 1) | Anticipated completion: August 2023 (Step 2)

Action item 2:

Invite instructors to participate in EDI syllabus support: General invitation to faculty and individualized invitations.

Completion date: Winter 2022, Term 1

Action item 3:

Follow up with faculty who participate to evaluate syllabus support.

Anticipated completion: Winter 2022/23, Term 2

Aligns with EDI Task Force Recommendation(s): Inclusion 4, 8, 10

GOAL 2

Provide an EDI lens to Teaching Assistant (TA) training and TA support.

Action item 1:

Assist with workshop for TAs with focus on EDI topic (EDI in grading practices).

Completion date: December 2022

Action item 2:

Provide avenue for TAs for conversation, dialogue, and complaints around EDI considerations.

Anticipated completion: Summer 2023

Action item 3:

Advertise EDI consultants and available supports to TAs. Create webpage that lists services.

Anticipated completion: January 2023

Aligns with EDI Task Force Recommendation(s): Inclusion 4, 10, 11

GOAL 3

Let the department know that EDI consultants are available to assist with EDI support and conversations, in line with the department's various needs.

Action item 1:

Create webpage that lists EDI consultant's services.

Anticipated completion: January 2023

Action item 2:

Make connections and offers of consultation to members of the department when projects related to EDI arise.

Anticipated completion: Winter 2022/23, Term 2

Action item 3:

Publish profiles on projects consultants have assisted with in the EDI Dialogue & Learning newsletter.

Anticipated completion: Winter 2023

Aligns with EDI Task Force Recommendation(s): Inclusion 4, 6, 11, 14