

Gu Li (李谷)

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EDUCATION

University of Cambridge, Cambridge, U.K.

Ph.D., Developmental Psychology, 2017

Dissertation: The development of sexual orientation in adolescence

Supervisor: Professor Melissa Hines

University of Arizona, Tucson, AZ, U.S.

M.S., Human Development, 2013

Thesis: Depression and sexual orientation during young adulthood

Advisor: Professor Stephen T. Russell

Sun Yat-sen University, Guangzhou, China

B.S., Psychology, 2011

Thesis: The effects of moral self-regulation on prosocial behavior and rule infraction

Advisor: Dr. Hui Zhou

ACADEMIC POSITIONS

University of British Columbia, Vancouver, BC, Canada

CIHR Postdoctoral Fellow, 2018–2020

Postdoctoral Research Fellow, 2017–2018

Visiting International Research Student, 2016–2017

New York University Shanghai, Shanghai, China

Visiting Research Associate, 2017

HONORS AND AWARDS

Postdoctoral Fellowship, Canadian Institutes of Health Research, 2018–2020

Travel Grant, Cambridge Philosophical Society, 2017

Parke Davis Exchange Fellowship to Yale University, School of the Biological Sciences, University of Cambridge, 2016–2017

Cambridge International Scholarship, University of Cambridge, 2013–2016

Research Studentship, Cambridge Philosophical Society, 2016

Research Grant Bursary, Psychology Postgraduate Affairs Group, 2015

First Prize Academic Poster, Department of Psychology, University of Cambridge, 2015

Travel Fund, Queens' College, Cambridge, 2014, 2015, 2016

Postgraduate Conference Bursary, British Psychological Society Developmental Section, 2014

International Conference Bursary, Psychology Postgraduate Affairs Group, 2014

Travel Grant, Graduate and Professional Student Council, University of Arizona, 2012, 2013

Travel Fund, Division of Family Studies and Human Development, University of Arizona, 2012, 2013

Undergraduate Achievement Award, Sun Yat-sen University, 2011

National Encouragement Scholarship, Sun Yat-sen University, 2008–2011

University Scholarship for Excellent Students, Sun Yat-sen University, 2008–2011

Excellent Research Report Award, Sun Yat-sen University, 2009

RESEARCH FUNDING

Co-I. *“He can’t help noticing her”*: Gender salience and other-gender relations in single-sex versus coeducational school students (PI: Dr. Wang Ivy Wong). General Research Fund in the University Grants Committee of the Hong Kong Special Administrative Region, H.K., 2019–2021. (HKD 408,442 ≈ USD 52,046).

PI. *Exploring similarities and differences between sexual orientation and romantic orientation in adults.* (Co-I: Professor Melissa Hines). American Institute of Bisexuality, 2017–2018. (GBP 6,802).

PI. *The development of sexual orientation in adolescence.* Department of Psychology Research Fund, University of Cambridge, 2013–2016. (GBP 2,700).

Co-I. *Social skills group intervention and loneliness among college students.* (PI: Dandan Pang; Advisor: Dr. Huanhuan Li). National Creative Research Program for Undergraduate Students, Ministry of Education of China and Sun Yet-sen University, 2009–2011. (CNY 10,000 ≈ USD 1,600).

Co-I. *Education policy in China.* (PI: Dandan Pang; Advisor: Professor Qing Peng). Undergraduate Students Social Practice Program, Sun Yat-sen University, 2009. (CNY 1,500 ≈ USD 240).

PUBLICATIONS

Google Scholar: <https://scholar.google.ca/citations?user=fi3WeqYAAAAJ&hl=en>
(h-index = 6; i-10 index = 6)

Peer-Refereed Journal Articles

Russell, S. T., Pollitt, A. M., **Li, G.**, & Grossman, A. H. (2018). Chosen name use is linked to reduced depressive symptoms, suicidal ideation, and suicidal behavior among transgender youth. *Journal of Adolescent Health, 63*, 503–505.

(Reported in *Reuters*: <http://www.goo.gl/UGqL5c>; *Huffington Post*: <https://goo.gl/iDEEnv>; *CBC News*: <http://www.goo.gl/CwugtP>; *Daily Mail*: <http://www.goo.gl/RM4DsJ>)

Li, G.*, & Wong, I. W.* (2018). Single-sex schooling: Sexual orientation, friendships, and dating. *Archives of Sexual Behavior, 47*, 1025–1039. (*equal contribution)

Kung, K. T. F., **Li, G.**, Golding, J., & Hines, M. (2018). Preschool gender-typed play at age 3.5 years predicts adolescent physical aggression at age 13 years. *Archives of Sexual Behavior, 47*, 905–914.

Li, G., Kung, K. T. F., & Hines, M. (2017). Childhood gender-typed behavior and adolescent sexual orientation: A longitudinal population-based study. *Developmental Psychology, 53*, 764–777.
(Reported in *Science News*: <https://goo.gl/5hzaKs>)

Li, G., & Hines, M. (2016). In search of emerging same-sex sexuality: Romantic attractions at age 13 years. *Archives of Sexual Behavior, 45*, 1839–1849.

Li, G., Pollitt, A. M., & Russell, S. T. (2016). Depression and sexual orientation during young adulthood: Diversity among sexual minority subgroups and the role of gender nonconformity. *Archives of Sexual Behavior, 45*, 697–711.

Serido, J., Lawry, C. A., **Li, G.**, Conger, K. J., & Russell, S. T. (2014). The associations of financial stress and parenting support factors with alcohol behaviors during young adulthood. *Journal of Family and Economic Issues*, 35, 339–350.

Li, G., Zhou, H., & Ding, R. Y. (2013). The effects of moral self-regulation on prosocial behavior and rule infraction. *心理学报 [Acta Psychologica Sinica]*, 45, 672–679.

Review Articles, Book Chapters, and Commentaries

Li, G. (2016). On the measurement of sexual orientation. *PsyPAG Quarterly*, 101, 20–24.

Li, G. (2015). Do pubertal gonadal steroids organise sexual orientation? *PsyPAG Quarterly*, 96, 37–41.

Katz-Wise, S. L., Calzo, J. P., **Li, G.**, & Pollitt, A. M. (2015). Same data, different perspectives: What is at stake? Response to Savin-Williams and Joyner (2014a) [Letter to the editor]. *Archives of Sexual Behavior*, 44, 15–19.

Li, G., Katz-Wise, S. L., & Calzo, J. P. (2014). The unjustified doubt of Add Health studies on the health disparities of non-heterosexual adolescents: Comment on Savin-Williams and Joyner (2014) [Letter to the editor]. *Archives of Sexual Behavior*, 43, 1023–1026.

Pang, D., **Li, G.**, Lei, H., Luo, L., Qiu, P., Han, Q., & Yang, W. (2009). Investigations and reflections on the current educational condition of the children of migrant peasant-workers in the city after the Free Compulsory Education Policy was implemented. In S. Huang (Ed.), *弘毅集 [Hongyi archives]* (pp. 525–548). Guangzhou, China: Sun Yat-sen University.

Manuscripts in Progress

Li, G., Cui, L., & Saewyc, E. M. (under review). Family relationships in East Asian sexual minority and heterosexual youth: The protective role of ethnic-racial identity.

Li, G., & Davis, J. T. M. (under review). The increasing sexual experimentation in sexual minority and heterosexual young adolescents: Findings from classification and regression trees.

Li, G., Wu, A., Marshall, S. K., Watson, R. J., Adjei J. K., & Saewyc, E. (under review). Investigating site-level longitudinal effects of population health interventions: Gay-straight alliances and school safety. (In final revision for submission.)

Li, G., Gower, A. L., Watson, R. J., Erickson, D. J., Corliss, H. L., Eisenberg, M. E., & Saewyc, E. M. (in preparation). What features of LGBTQ-supportive environments predict suicidal attempts in sexual minority youth? Findings from random forests.

Li, G., Sham, W. W. L., & Wong, I. W. (in preparation). Romantic orientation and sexual orientation among Chinese young adults.

Li, G. (in preparation). *Sexual development from infancy to puberty*. In D. P. VanderLaan & W. I. Wong (Eds.), *Gender and sexuality development: Contemporary theory and research*. New York, NY: Springer.

Cui, L., **Li, G.**, & Saewyc, E. M. (in preparation). Protective contextual factors of suicidality and psychological well-being among East Asian youth in Western Canada: Variations by gender and sexual orientation.

Cui, L., **Li, G.**, & Xu, J. (in preparation). Minority stress, cultural values, and physiological responses to social stress among young Chinese sexual-minority men.

Saewyc, E. M., **Li, G.**, Gower, A. L., Watson, R. J., Erickson, D. J., Corliss, H. L., & Eisenberg, M. E. (in preparation). LGBTQ-supportive communities and progressive political climate predict reduced suicidal behavior among sexual minority adolescent girls but not boys.

TEACHING EXPERIENCE

F = Fall semester, S = Spring semester, M = Michaelmas term, L = Lent term

Practicum Lead

Advanced Handling of Missing Data, University of Cambridge, L2016
Foundations in Applied Statistics, University of Cambridge, M2014, M2015, L2016
Basic Quantitative Analysis, University of Cambridge, M2014, M2015, L2016

Guest Lecturer

Developmental Psychology, New York University Shanghai, S2017 (Guest lectures: *Cognitive Development in Middle Childhood*; *Emotional and Social Development in Middle Childhood*)
Adolescence, University of Arizona, F2012 (Guest lectures: *Adolescent Sexuality*; *Identity Development in Social Contexts*)

Undergraduate Course Supervisor

Undergraduate Third-Year Project, University of Cambridge, M2014, L2015
Gender Development: Biological, Psychological and Clinical Perspectives, University of Cambridge, M2014, M2015
Social and Developmental Psychology, University of Cambridge, L2015

Research Supervisor

Will W. L. Sham. *Exploring similarities and differences between sexual orientation and romantic orientation among Chinese young adults*. (Co-supervised with Dr. Wang Ivy Wong, The University of Hong Kong, 2017–2018)
Isobel Pritchard. *The impact of single sex schooling on adult sexual orientation*. (Co-supervised with Professor Melissa Hines, University of Cambridge, 2014–2015)

Graduate Teaching Assistant

Adolescence, University of Arizona, F2012

SELECTED PRESENTATIONS

Conference Presentations

- Li, G.**, Cui, L., & Saewyc, E. M. (under review). Family relationships among East Asian sexual-minority and heterosexual adolescents in Canada: The protective role of ethnic identity. In **G. Li** & L. Cui (Co-chairs), *The adjustment of young East Asian sexual-minority individuals: A focus on family and culture*. Symposium paper submitted to the biennial meeting of the Society for Research in Child Development, Baltimore, MD, U.S.
- Li, G.**, Sham, W. W. L., & Wong, W. I. (2018). *Romantic orientation in LGB and heterosexual young adults: Similarities to and differences from sexual orientation*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR, U.S.
- Li, G.**, Kung, K. T. F., & Hines, M. (2017, July). *Pubertal development and sexual orientation in adolescence: A prospective cohort study*. Brief paper communication presented at the annual meeting of the International Academy of Sex Research, Charleston, SC, U.S.
- Li, G.**, & Wong, I. W. (2017, July). *Single sex schooling: Sexual orientation, friendships, and dating*. Poster presented at the annual meeting of the International Academy of Sex Research, Charleston, SC, U.S.
- Li, G.**, Kung, K. T. F., & Hines, M. (2017, April). *Pubertal development and adolescent sexual orientation: A prospective cohort study*. Poster presented at the biennial meeting of the Society for Research in Child Development Conference, Austin, TX, U.S.

- Li, G., & Hines, M.** (2015, May). *Childhood sex-typed behavior and adolescent sexual orientation: A longitudinal study*. Poster presented at the Department of Psychology Mini-Conference “Talk Ph.D. to Me!”, University of Cambridge, Cambridge, U.K.
- Li, G., Golding, J., & Hines, M.** (2015, March). Do adolescents experience gender-exclusive romantic attractions at 13 years of age? In **G. Li** (Chair), *The development of sexual orientation: Recent advances in theory and methodology*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA, U.S.
- Li, G., Golding, J., & Hines, M.** (2014, September). *Relating prenatal and pubertal testosterone and sex-typed behavior in early childhood to emerging sexual orientation among girls*. Symposium paper presented at the annual meeting of the British Psychological Society Developmental Section, Amsterdam, Netherlands.
- Li, G., Flores, C., Grossman, A. H., & Russell, S. T.** (2013, April). *Preferred name use and suicide and mental health risks among transgender youth*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA, U.S.

Invited Talks

- Li, G.** (2018, June). *Am I gay? Sexual orientation in adolescence and mental health*. Invited talk at the School of Psychological and Cognitive Sciences, Peking University, Beijing, China.
- Li, G.** (2018, June). *Am I gay? Sexual orientation in adolescence and mental health*. Invited talk at the Faculty of Psychology, Beijing Normal University, Beijing, China.
- Li, G.** (2018, June). *The causes of sexual orientation and the legal rights of sexual minorities*. Invited talk at Common Language, Beijing, China.
- Li, G.** (2018, June). *The causes of sexual orientation and the legal rights of sexual minorities*. Invited talk at Chengdu Milk’s Friends, Chengdu, China.
- Li, G.** (2016, May). *Sex, love, and the puzzles of sexual orientation*. Invited talk at the Pint of Science event, Cambridge, U.K.
- Li, G.** (2016, February). *The puzzles of sexual orientation*. Invited talk at the CamBrain NeuroTalks, Cambridge, U.K.
- Li, G.** (2013, February). *Sexual orientation, gender nonconformity, and psychological well-being*. Invited talk at the Deep Dish Lunchtime Lectures, Institute for LGBT Studies, University of Arizona, Tucson, AZ, U.S.

REVIEW ACTIVITIES

Editorial Board Member. *Archives of Sexual Behavior*, 2016–present

Ad-Hoc Award Reviewer. Richard Green Founding Editor Essay Award, *Archives of Sexual Behavior*, 2018

Ad-Hoc Journal Reviewer. *American Journal of Orthopsychiatry*, *Archives of Sexual Behavior*, *Children and Youth Services Review*, *Cultural Diversity and Ethnic Minority Psychology*, *Educational Researcher*, *Journal of Adolescence*, *Journal of Homosexuality*, *Scientific Reports*, *Sex Roles*

Travel Grant Judge. Graduate and Professional Student Council, University of Arizona, 2012

SERVICE AND OUTREACH

Co-Chair. Undergraduate Curriculum Committee (Co-Chair: Dr. Melissa Curran), Division of Family Studies and Human Development, University of Arizona, 2013

Undergraduate Studies Committee Representative. Family Studies Student Round Table, Division of Family Studies and Human Development, University of Arizona, 2012–2013

School Counseling Intern. Guangzhou Ruibao Primary School, 2010–2011

Chair. Department of Academy, Student Council, School of Education, Sun Yat-sen University, 2008–2009

PROFESSIONAL AFFILIATIONS

American Psychological Society • British Psychological Society • International Academy of Sex Research • Society for Research in Child Development

SKILLS

Certifications

Good Clinical Practice and the Medicines for Human Use (Clinical Trials) Regulations, Addenbrooke's Hospital, Cambridge, U.K., 2014

Fundamental Knowledge of Internet Technology (Level 3), National Education Examinations Authority, the Ministry of Education of China, 2010

Statistical Skills

Missing data analysis, GLM, scale evaluation, EFA, multiple regression, discriminant function analysis, cluster analysis, MLM, CFA, SEM (including applications in moderation and mediation analyses, multi-group models, longitudinal SEM, latent growth curve analysis, latent class analysis, latent class growth analysis and growth mixture modeling, and multilevel SEM), classification and regression trees, random forests, meta-analysis

Computer Skills

LISREL, SAS, R, Mplus, PASW/SPSS, Basic C++/C programming, Inquisit, E-prime, Tobii T60 eye tracker

RESEARCH INTERESTS

LGBTQ Mental Health • Asian LGBTQ Youth • Sexual Orientation • Romantic Orientation • Puberty • Gender Development • Research Methods

TEACHING INTERESTS

Applied Statistics • Developmental Psychology • Research Methods in Social Sciences • Youth and Adolescence • Gender Development • Human Sexuality

Updated 10/8/2018.