

Natalie B. Brown

Curriculum Vitae

UBC Sexual Health Laboratory
Department of Psychology, UBC
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Education

University of British Columbia, M.A. (Clinical Psychology) 2018 - Present
Queen's University, B.A. (Psychology, Honours) 2013 - 2017

Academic Awards & Honours

Joseph-Armand Bombardier Canada Graduate Scholarship – Master's Award (\$17,500) 2018 - 2019
Social Sciences and Humanities Research Council of Canada
University of British Columbia Master's Program Affiliated Fellowship (\$17,500) Offer deferred
R Howard Webster Foundation Fellowship (\$2,500) 2018
NSERC Undergraduate Student Research Award (\$8,100) Summer 2017
Queen's Dean's Honour List with Distinction 2016 - 2017
Dean's Special Award (\$575) 2016
NSERC Undergraduate Student Research Award (\$6,160) Summer 2016
Queen's Dean's Honour List with Distinction 2015 - 2016
Gordon and Myrtle Adams Scholarship (\$1000) 2014 - 2015
Queen's Dean's Honour List with Distinction 2014 - 2015
Queen's Dean's Honour List 2013 - 2014
Queen's Excellence Scholarship (\$2000) 2013 - 2014

Research Experience & Skills

Research Coordinator – Sexuality and Gender Laboratory Sept 2017 - June 2018

- Oversee day-to-day functioning of the lab while supervising research assistants and supporting a team of graduate students
- Export, prepare, and conduct preliminary analyses for questionnaire, eye-tracking, and thermography data using Excel, SPSS, and MATLAB
- Assist in the development of experimental procedures and data collection for a thermography study investigating women's sexual responses
- Conduct phone screenings of women experiencing symptoms of DSM V's Sexual Interest/Arousal Disorder to determine eligibility for a sexual psychophysiology study

NSERC USRA Student – Sexuality and Gender Laboratory Summer 2017

- Recruited participants and collected data for an eye-tracking study
- Exported and processed questionnaire and eye-tracking data using Excel and SPSS
- Analyzed and presented research findings for a conference presentation

Honours Thesis – Sexuality and Gender Laboratory 2016 – 2017

- *Exploring the Gender Difference: Examining Correlates of Initial Attentional Biases to Nonpreferred Sexual Cues*
- Supervised by Dr. Meredith Chivers, Samantha Dawson (Ph.D. candidate), and Katherine Fretz (BSc.)

NSERC USRA Student – Queen’s Adolescent Dynamics Laboratory Summer 2016

- Cleaned and processed physiological data files (paced breathing & galvanic skin response)
- Tested lab equipment to ensure reliability of psychophysiological measures
- Recruited 100+ participants for a longitudinal study investigating emotional regulation

Research Assistant – Queen’s Sexual Health Research Laboratory 2016

- Used innovative methods to recruit sexual minority participants for a nation-wide study

Research Assistant – Queen’s Adolescent Dynamics Laboratory 2014 - 2016

- Ran participants in a study examining the efficacy of a novel outpatient anxiety treatment using psychophysiological measures (data collection)

Poster Presentations

1. **Brown, N.B.**, Dawson, S. J., Fretz, K.M., & Chivers, M.L. (June, 2017). *Exploring the Gender Difference: Examining Correlates of Initial Attentional Biases to Nonpreferred Sexual Cues*. Presented at Sexposium at the Royal Ontario Museum in Toronto, Canada.

Relevant Volunteer & Work Experience

Program Facilitator – Enhanced Assess Acknowledge Act (EAAA) Sexual Assault Resistance Education Program July 2017 - June 2018

- Educate women about behavioural and environmental danger cues related to perpetrators of and/or situations involving sexual assault
- Teach verbal and physical self-defence strategies used to resist unwanted sexual advances
- Designed a marketing campaign to recruit first-year university women to take part in an educational, evidence-based sexual assault resistance program
- Explain the research informing the initiative to campus partners and program participants

Volunteer - Sexual Assault Centre Kingston 2016 - 2018

- Participate in public educational initiatives designed to increase individual and community awareness of sexual violence
- Provide support to survivors of sexual violence on a 24/7 crisis and support line and refer callers to medical, legal, and counselling community resources
- Provide child care for parents attending counselling

Residence Don – Queen’s University Residence Life 2015 - 2017

- Acted as a mentor to first-year undergraduate students
- Designed and presented educational initiatives focused on sexual and mental health
- Referred students to academic, health and wellness, and personal resources based on need
- Offered a promotion to Senior Don for demonstrating excellent crisis management skills

English Support Program Assistant – Queen’s International Centre 2015

- Provided cultural diversity and communication training to program volunteers
- Conducted an assessment of program efficacy and provided restructuring recommendations

In the Media

Carroll, A. (2017, November 17). “New program aims to ‘Flip the Script’ on sexual assault”. *Queen’s Gazette*.