



### Notes on the Exams:

- Midterms are not cumulative; the Final exam is cumulative.
- There will be topics covered in class that are not in the readings and topics in the readings that are not covered in class. You will be responsible for both. **That is, all readings and all class materials are examinable.**
- Exams will be composed of multiple-choice and short-answer questions.
- Note that the instruction on all multiple-choice questions will be to “select the single best response.”
- Scantron sheets are to be completed during the exam. No additional time will be given once the exam has ended. **Unanswered questions on the scantron sheet will be not be graded.**
- No electronic devices are permitted during exams (e.g. cell phones, laptops, Google Glass).
- Once exams have been marked, grades will be available on Canvas.
- You are strongly encouraged to review your exams with your teaching assistant. Most requests for grade adjustments can be settled directly with your teaching assistant. In cases of a dispute that cannot be satisfactorily resolved, I will render a decision after reading your exam and talking to both parties.

### **2. Psychology Goes to Hollywood: Examining Behaviour in the Movies (2x7.5%; total 15%):**

Psychology provides a framework for understanding human behavior. In this assignment, you will practice thinking like a psychologist by identifying psychological concepts in a popular movie. You will be asked to reflect upon the ways in which findings from 1-2 assigned psychological research papers relate to specific scenes in a movie. You are required to choose from three options to watch and “analyze” two movies. Each option has its own set of paired deadlines. Each assignment is worth 7.5% of the course grade.

Assignments must be submitted by 9:00pm on the due date (see course schedule below). All assignments must be typed, double-spaced, in 12pt font. There will be a 10% deduction for each 24 hour period after the submission deadline. More detailed assignment instructions will be provided in lecture and posted on Canvas.

### **3. Engagement (up to 5%):**

Active participation and engagement will promote better comprehension and retention of the material you are learning and will be evaluated by the following:

Attendance & Participation via i>Clicker (3%)	Every Class
PeerWise Question Creation (Optional)	1 week before each exam
Research Participation (2% required, up to 3% bonus)	To be completed during the term

#### **Attendance and In-Class Participation via iClicker (3%)**

Each lecture will have content that requires you to either vote or answer questions using your i>Clicker. i>Clickers will be used to a) generate discussion amongst students, b) help students assess their understanding, and c) help the instructor gauge the class’ understanding and identify challenging concepts that require additional instruction. If you answer at least 75% of the i>clicker questions during a class period and answer at least one question correctly per class, for at least 84% of the classes during the whole term, you’ll earn 3%.

**(Optional) PeerWise Question Creation** PeerWise is a tool that allows you to create, share and evaluate assessment questions with your classmates. This is an excellent method of studying for exams, as creating questions will help you better understand the material, and you will have a bank of your classmates’ questions to study from. Questions submitted 1 week prior to an exam will be eligible to be selected by Dr. Lam to be included in the subsequent exam (1-2 questions per exam).

Start by visiting

[http://peerwise.cs.auckland.ac.nz/at/?ubc\\_ca](http://peerwise.cs.auckland.ac.nz/at/?ubc_ca). Then, click the “Registration” link and follow the prompts. All you need to do is choose a user name and a password for your PeerWise account. To access our course, “PSYC 102-003 2019”, you will need to enter two pieces of information:

1. Course ID = 18389
2. Identifier = Your student ID

#### 4. Research Experience (up to 2%; up to 3% bonus):

Psychology is an active and exciting scientific discipline. Many of the studies that you will learn about in this course were carried out at universities just like ours! As part of this course, you will be asked to complete a research experience component (REC) as a way of introducing you to cutting-edge research in psychology. This REC will be worth 2% of your grade in the class and you are free to choose one of two options:

**i. Participate in the Psychology Department Human Subjects Pool.** Most students will choose to earn their REC by spending two hours participating in psychology studies (worth 1% point for each hour) through the Department of Psychology's Human Subject Pool (HSP) system. You can create an account, locate and sign up for studies by going to <https://ubc-psych.sona-systems.com>. Please register in the system by the end of the first month of classes to have the opportunity to earn your first ½ hour credit with a brief online survey that will increase your eligibility for more studies.

Once registered in the system, you will be able to browse through and select which studies you wish to participate in, sign up for an available time slot, and confirm your accumulated credits afterward. At the end of the last day of class for the term, the subject pool is closed. At that point, you will no longer be able to receive credits. I strongly urge you to participate in and confirm your credits long before the last week of class. Further instructions on how to use the HSP online system can be found at <http://www.psych.ubc.ca/resguide.psy> in the document entitled "Subject Pool Information for Participants."

**ii. The Library Option.** As an alternative to participation in psychology subject pool experiments, you may complete a library-writing project. Such projects consist of reading and summarizing 1) the research question, 2) the methods and 3) the results (in written form) of a research article from the peer reviewed journal *Psychological Science*. You will receive 1% for each article summary that meets the following requirements:

Requirements:

- The article must have been published in the journal titled "*Psychological Science*"
- The article must have a publication date from the year 2000 to present.

- The article must be a research article; it cannot be a review article, a news item, a notice, or a letter to the editor, for example.

- The summary should be approximately 500 words in length.

- You must include your name, student number, course, section, instructor and email address on each summary.

- You must log on to the HSP system (<http://hsp.psych.ubc.ca/>) and create an account before submitting your article summaries. Your course credit is assigned using the online system.

Summaries must be submitted by the last day of class

**Bonus credit (optional).** You may earn up to 3% extra credit that will be added to your final grade. These extra credit points can be earned by doing up to three additional hours of study participation in the HSP (or summarizing another three additional journal articles for the library option) as described above.

#### COURSE MATERIALS

**Required:** Lilienfeld, S.O., Lynn, S.J., Namy, L.L, & Woolf, N.J. (2016). *Psychology: From Inquiry to Understanding*. Third Canadian Edition. This text was selected for this course because it is of high quality, and is at an appropriate reading level for a first-year student. Please note: Lectures and exams are based upon the Third Canadian Edition. Information presented in older editions may differ significantly.

From time to time, this text may be supplemented by other readings or videos to facilitate your understanding of the course materials. Please attend class and check Canvas to obtain more information about these additional readings and videos.

**Required:** i>Clicker. This tool will be used for questions and polls during lectures. It can be purchased from the bookstore--used or new

**Optional:** Any additional learning aids associated with the textbook (e.g., "MyPsychLab") are optional. Although they might be useful for enhancing your understanding and retention of the course materials, you will never be examined on any materials contained in these learning aids. Access to such materials will come bundled with your textbook if you buy it new from the UBC bookstore.

Register and access MyPsychLab at

<https://www.pearsonmylabandmastering.com/> and use the course ID is "lam05254".

## GRADING AND ATTENDANCE

**Grading.** Your grade for each exam and assignment will be posted on Canvas.

The Department of Psychology has adopted the following target grade distributions in 100- and 200-level courses, and reserves the right to adjust final grades in this course if the distribution deviates substantially from the target.

Class Performance	Mean	Standard Deviation
Strong Class	69%	14%
Average Class	67%	14%
Weak Class	65%	14%

**Attendance.** In this course, material that is taught in class may be different from or supplement the course readings. It is, therefore, essential you attend class and read ahead in the text. If you do have to miss a class, you are responsible for getting notes from another student.

Attendance in the lectures will be monitored via your use of the i>Clicker.

If you miss a midterm exam due to illness, death or loss of a loved one, or varsity sports please inform the instructor immediately. Remember that your lowest midterm grade will be worth 10%. However, **no makeup midterms will be given** in this course. If you miss a midterm for a valid reason and have documentation to support your absence, the weight of the missed midterm (10%) will be added to your final exam.

If the April final exam is missed, you must apply through the Registrars office to write a make-up exam- they will probably require medical or other documentation. Please refer to the UBC Calendar for details of 'academic concession.'

During your time in this course, if you encounter medical, emotional, or other personal problems that affect your attendance or academic performance, please notify us, as well as your Academic Advisor. Please refer to the UBC Calendar for a discussion of academic concession.

The University accommodates students with disabilities who have registered with the Centre for Accessibility office. The University also accommodates students whose religious obligations conflict with attendance or scheduled exams. Please let us know in advance, preferably in the first few weeks of class, if you will

require any accommodation on these grounds. Other absences (e.g., varsity athletics, family obligations or similar) are not part of University policy and you should not assume they will be accommodated.

**Early Alert Program.** We participate in the Early Alert program, which helps us support students who are facing difficulties that are interfering with school. For answers to frequently asked questions regarding the Early Alert program, please visit [blog.students.ubc.ca/earlyalert/information-for-students/students-frequently-asked-questions/](http://blog.students.ubc.ca/earlyalert/information-for-students/students-frequently-asked-questions/).

## POINTS TO REMEMBER

There are 33 classes and 8 chapters will be covered during the course. This means there will usually only be 3-4 lectures per text chapter--plan your reading and studying accordingly.

Lectures will typically focus on particularly important and/or interesting ideas. You are responsible for all readings and lecture materials.

Lecture slides will be made available on Canvas. However, if you miss a lecture, don't expect to find all of what you missed in the slides. (Ask a friend!)

Lecture slides will be posted on Canvas before each lecture. This is done as a courtesy. Please be aware that I may make changes to the slides between that time and the lecture the next day. Final versions of lecture slides will be posted following a lecture, and will be marked as '*Final Version.*'

Laptops and similar devices can be effective learning tools and are welcome in class. However, if you are using them for non-class-related activities it can be distracting for others. Please be considerate.

## Course Schedule (Subject to change. Please refer to Canvas for updates)

Week (dates)	Assigned Readings	Reminders	Due Dates
<b>1</b> Jan 2, 4	THIS SYLLABUS!!! Ch 9 - Intelligence		
<b>2</b> Jan 7, 9, 11	Ch 9 cont  Ch 10 - Development	Sign up for HSP studies	
<b>3</b> Jan 14, 16, 18	Ch 10 cont		
<b>4</b> Jan 21, 23, <b>25</b>	Ch 11 – Emotion/ Motivation		<b>Midterm 1</b> (Jan 25)
<b>5</b> Jan 28, 30 Feb 1	Ch 11 cont  Ch 12 Health		
<b>6</b> Feb 4, 6, 8	Ch 12 cont		<b>Movie: Option 1, Paper 1</b> (Feb 4)
<b>7</b> Feb 11, 13, <b>15</b>	Ch 13 – Social		<b>Midterm 2</b> (Feb 15)
<b>8</b> Feb 18-22	Reading Week!!		
<b>9</b> Feb 25, 27 Mar 1	Ch 13 cont		<b>Movie: Option 1, Paper 2 Options 2 &amp;3 Paper 1</b> (Feb 25)
<b>10</b> Mar 4, 6, 8	Ch 14 - Personality		
<b>11</b> Mar 11, 13, <b>15</b>	Ch 14 cont  Ch 15 Psych disorders		<b>Midterm 3</b> (Mar 15)
<b>12</b> Mar 18, 20, 22	Ch 15 cont		<b>Movie: Option 2, Paper 2</b> (Mar 22)
<b>13</b> Mar 25, 27, 29	Ch 16 Treatment of Psychological Disorders		
<b>14</b> Apr 1, 3	Ch 16 cont	Check HSP Credits	<b>Movie: Option 3, Paper 2</b> (Apr 3)

## WITHDRAWAL DATES

If you wish to withdraw from this course without any record of the course on your transcript, you must do so on or before **Jan 14<sup>th</sup>**. If you wish to withdraw with a “W” on your transcript, you must do so on or before **Feb 8<sup>th</sup>**.

**\*\*Please note that you must be enrolled in all courses within a stream to remain eligible for CAP. If you are considering dropping a course, please contact the Program Assistants in the CAP Office (IBLC 379)**

## GRADE BUMPS

When computing final grades, the instructor carefully analyzes every single student to determine whether a grade bump is deserved. Bumps may be awarded for consistent performance at a major grade boundary or for marked improvement from the midterm to the final (10%+ at minimum). Bumps are not guaranteed and are *\*not\** awarded for non-academic reasons (i.e., student is graduating and/or involved in sports or other extracurricular activities). **DO NOT send the instructor an email asking for a grade bump.**

## STATEMENT OF ACADEMIC INTEGRITY

In the Department of Psychology, and with the UBC and the scholarly community at large, we share an understanding of the ethical ways in which knowledge is produced. A core practice of this shared value of academic integrity is that we acknowledge the contributions of others to our own work. It also means that we produce our own contributions that add to the scholarly conversation. We don't buy or copy papers or exams, or have someone else edit them. We also don't falsify data or sources, or hand in the same work in more than one course. Because it is so important that research be done ethically, we expect students to meet these expectations.

The Psychology Department subscribes to TurnItIn—a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized “Originality Reports” containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

Any instance of cheating or taking credit for someone else's work, whether intentionally or unintentionally, can and often will result in receiving at minimum grade of zero for the assignment, and these cases will be reported to the Department Head, and the Faculty of Arts Associate Dean, Academic. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to the student's transcript. See the UBC Calendar entries on “[Academic Honesty](#),” “[Academic Misconduct](#),” and “[Disciplinary Measures](#),” and check out the [Student Declaration and Responsibility](#). See “[Tips for Avoiding Plagiarism](#)” from the Chapman Learning Commons, and bookmark the OWL website for how to use APA citation style.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. **If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor or TA before you submit your assignment – WE ARE HERE TO HELP!!**

## WELLNESS RESOURCES

Below you will find a list of resources you may want to utilize if you are struggling in any way to manage your responsibilities while in school or the stresses of life in general.

### Student Health Services:

[students.ubc.ca/livewell/services/student-health-service](https://students.ubc.ca/livewell/services/student-health-service)

604-822-7011

Student health provides students with a variety of healthcare related services to help you maintain your health while studying. Access to doctors and registered nurses.

### Counselling Services:

[students.ubc.ca/livewell/services/counselling-services](https://students.ubc.ca/livewell/services/counselling-services)

Phone number: 604-822-3811

Counselling services offers a variety of resources to help you maintain your mental health while in school. You may see a counsellor on an individual basis, attend group counselling, or to document an illness if you should require academic concession.

### Access and Diversity:

[students.ubc.ca/about/access](https://students.ubc.ca/about/access)

604-822-5844

Access and Diversity provides accommodations for students living with physical or mental disabilities.

### BC Crisis Center:

<https://crisiscentre.bc.ca/>

Phone number: 604-872-3311

Non-profit, volunteer-driven organization that provides emotional support to youth, adults, and seniors in crisis in BC. Crisis line available 24/7.

### Distress Line:

Phone number: 1-800-Suicide (784-2433)

If you are in distress or are worried about someone in distress who may hurt themselves, call 1-800-SUICIDE 24 hours a day to connect to a BC crisis line, without a wait or busy signal.

### UBC Sexual Violence Prevention & Reporting Office

<https://svpro.ubc.ca/>

604-822-1588

A safe place for students, faculty, staff who have experienced sexual violence, regardless of where or when it took place. This includes any attempt or act of a sexual nature without consent. All gender identities, expressions and sexualities are welcome.

### SASC

<https://www.ams.ubc.ca/student-services/sasc/>

604-822-2101

The AMS Sexual Assault Support Centre is here to educate, support, and empower people of all genders who have experienced sexual violence as well as their friends and family.

### SpeakEasy:

<http://www.ams.ubc.ca/services/speakeasy/>

Phone number: 604-822-9246

A student run service that offers confidential support for students experiencing crisis. Also a good resource for additional information and referrals within the UBC community.

### UBC Wellness Centre:

[students.ubc.ca/livewell/services/wellness-centre](https://students.ubc.ca/livewell/services/wellness-centre)

Phone number: 604-822-8450

Speak with other students about tips for managing stress, keeping healthy sleep and eating patterns, concerns about safe sex and more.

### Mood Disorders Clinic UBC:

<http://ubc-mooddisorders.vch.ca/>

A psychiatric program designed specifically to treat individuals living with depression or bipolar disorder.

### Live Well, Learn Well:

<https://students.ubc.ca/health-wellness>

The Live Well, Learn Well initiative is a resource hub that provides students with information to help improve physical and mental wellbeing.

### Mental Health Awareness Club:

<http://blogs.ubc.ca/ubcmhac/>

A club that offers opportunities to speak about mental health with others and strives to promote mental health awareness throughout the UBC community.

### Pacific Spirit Addiction Services:

3rd Floor, 2110 West 43rd Ave Vancouver B.C. V6M 2E1

Phone number: 604-267-3970

A free and confidential services for youth and young adults up to the age of 24. Services include Adult Counselling, access to an Addiction Physician - including usage of a methadone maintenance program - and a Drug Education Series.

### AMS Food Bank:

[www.ams.ubc.ca/services/food-bank/](http://www.ams.ubc.ca/services/food-bank/)

If you are in a financial emergency AMS food bank can provide you with a food hamper. You are able to use the service up to 6 times each term.

### UBC Psychology Clinic:

<http://clinic.psych.ubc.ca/>

Professional psychological services provided to the community, including assessment & treatment for children, adults & families by clinical psychology trainees.

### The Kaleidoscope: [the-kaleidoscope.com](http://the-kaleidoscope.com)

A confidential peer-run mental health support group that takes place on campus 2-3 times a week. You may attend the group if you are experiencing any kind of mental health related challenges, or if you're just feeling stressed about school in general.