

**PSYCHOLOGY 102.007**  
**INTRODUCTION TO PSYCHOLOGY:**  
**DEVELOPMENT, SOCIAL, PERSONALITY, & CLINICAL**  
**TERM 2 2019**

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		Last Names A - H	Last Names I - O	Last Names P - Z

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**CONTACT INFO:**

FOR FREQUENTLY ASKED QUESTIONS

CONSULT THE FAQ SHEET ON THE CANVAS WEBSITE

FOR QUESTIONS ABOUT ACTIVITY ASSIGNMENTS & TO REVIEW EXAMS: (*POINT OF CONTACT VARIES BY LAST NAME*)

IF YOUR LAST NAME IS A – H:      EMAIL: [natalie.bellmanbrown@psych.ubc.ca](mailto:natalie.bellmanbrown@psych.ubc.ca)  
IF YOUR LAST NAME IS I – O:      EMAIL: [epicon@mail.ubc.ca](mailto:epicon@mail.ubc.ca)  
IF YOUR LAST NAME IS P – Z:      EMAIL: [lidesouza@psych.ubc.ca](mailto:lidesouza@psych.ubc.ca)

FOR GENERAL QUESTIONS ABOUT PSYCHOLOGY, MATERIAL, OR CLASS-ISSUES:

EMAIL: DR. SCHMADER  
[tschmader@psych.ubc.ca](mailto:tschmader@psych.ubc.ca)

\*\*Emails should be written in a professional and courteous manner. We will strive to respond to your questions within 48 hours during the business week.

**CLASS MEETINGS:**      PSYC 102-007: T, Th 2:00 – 3:20 p.m., CIRS 1250  
We acknowledge that this class meets on the traditional, ancestral, and unceded territory of the Musqueam people.

**CLASS WEBSITE:**      ACCESS AT <https://canvas.ubc.ca/courses>  
Check the website for announcements, lecture slides, and grades.

**TEXTBOOK:**      SCHACTER, GILBERT, NOCK, JOHNSRUDE, & WEGNER ***Psychology*** (Canadian 4<sup>th</sup> Ed)  
Ebook, hard copy, or custom edition for psy 102 is fine (LaunchPad is Optional)  
Use other editions of Schacter at your own risk!!!!

**COURSE GOALS & FORMAT:**

Do you like to people watch? Are you constantly wondering why people do the things they do? Are you curious about what babies know? Or how people with mental illness get better? Or the best way to cope with stress? Do you care that the answers to these questions are grounded in scientific evidence attained from careful observation or experimentation rather than people's armchair, self-help sound bites? Then psychology is the field for you!

Psychology is the scientific study of behavior. Humans behavior and experience is rooted in physiological mechanisms, but our ability to engage in conscious and abstract thought makes us complex subjects of

study. To understand that complexity, psychologists devise clever techniques and sophisticated theories to isolate patterns of thought and behavior that can be predicted and explained by a combination of biology, the cultural environment, and immediate social context.

The primary goal of this course is to give you a broad survey of several subareas of psychology. While Psych 101 covers the more biological, perceptual, and cognitive aspects of human psychology, in Psych 102 we will cover the developmental, social, and clinical aspects of the discipline. This coverage will focus on classic theories and research to give you a solid foundation for future specialty courses on these topics. However, as psychology is a science, the current knowledge base is always growing and expanding. That's what makes it exciting! So we will also learn about some recent trends and cutting-edge findings in the field.

The course will follow a lecture format, but I will expect you to ask questions and engage in discussions about the material we will cover. **Lectures are designed to clarify as well as extend the text, therefore, lectures will cover material that is not in your text. Furthermore, there will be plenty of information in the text that we won't have time to cover in class.** This means that to be successful in this course you must carefully read the text *and* consistently attend every lecture.

### **Learning Outcomes:**

Students completing this course will be able to:

- *Use basic psychological terminology appropriately to explain behavior and mental processes.*
- *Describe both classic and contemporary theoretical perspectives in psychology.*
- *Identify key historical figures and findings in the history of psychology.*
- *Distinguish between intuitive ideas and evidence-based methods for understanding behavior*
- *Describe how researchers design studies to test theory using different methods.*
- *Critique research findings by identifying strengths and limitations in different methods and design.*
- *Distinguish between related psychological constructs and apply them to new examples.*
- *Learn material both through independent reading and discussion of topics in class.*

### **Lecture Slides:**

I will post lecture slides as PDFs by noon the night of class so that you can print them out to take notes on. However, because I might make changes after they are posted, I will let you know during classes if changes have been made. These slides merely provide an outline for the material. There will be details presented in class that are not be on the slides. **They do not substitute for taking notes.**

### **GRADING POLICY:**

Exam I (covering chapters 2, 10, & 11)	25%
<i>4 questions from chapter 1 will be included as extra credit</i>	
Exam II (covering chapters 8, 12, 14)	30%
Final Exam (covering chapters 13, 15, 16)	35%
Activity Assignment	8%
Research Experience Component	2%

Anticipated grade distribution:

- A ~ 80 – 100%.**
- B ~ 68 – 79%**
- C ~ 55 – 67%**
- D ~ 50 – 54%**
- F ~ < 50%**

Faculties, departments and schools reserve the right to scale grades in order to maintain equity among sections and conformity to university, faculty and department or school norms. Thus, please note that the

unofficial grades you will receive from me, the instructor, might be changed by the faculty, department or school. Grades are not official until they appear on the student's academic record. If necessary, the grades from this course will be scaled (curved) to obtain an average between 65-67%, with an SD of 14%.

### **Policy on Make-up Exams:**

With the exception of the final exam, exams will take place at our regularly scheduled class time and in our lecture room. You **must** take exams on the date and time they are scheduled. Make-up exams **will not be allowed** for personal trips out of town or sleeping late. The only case in which a make-up exam will be given is if a student is confirmed by a physician to be too sick or contagious to take the exam on the scheduled exam date. If this occurs, you must: (a) inform me that you will be unable to take the scheduled exam *prior* to the exam time and (b) obtain a written note from a physician. You cannot simply provide a note that you were seen by a doctor. **Make-up exams must be completed within one week of the scheduled exam during one of two alternative times that will be made available.**

### **Format of Exams**

Exams will be multiple choice. You will be tested on topics covered both in the lecture and in the text. **Please note you will be tested on material from the book that we do not cover in lecture.** The text is very readable and complements the material we will discuss. I think you will enjoy the reading.

### **Activity Assignment:**

You will be required to complete **one activity assignment** during the course (out of 3 possible opportunities). Please note that you cannot do all three to earn extra credit, you can only do one. These assignments are designed to help you think more deeply about some of the topics we discuss in this course in a fun, insightful, and interactive way. You must be in attendance when the assignment is announced so that you know what the assignment is. These assignments will involve time and effort on your part outside of class and will include a writing component. Each assignment will include two steps:

- An interactive component that requires some activity or involvement on your part
- A written summary that addresses the questions from the instruction worksheet on Canvas

Your activity assignment will be graded on an 8 pt scale. Highest marks will be given to students who not only complete all aspects of the assignment, but whose final paper is evaluated by the TA to be of exemplary quality compared to others in the class (worth 5 pts). You have the option of completing your assignment jointly with one other student in the class and turning in a single joint paper with both partners' names and ID numbers. Note, that if you choose this option, the joint paper needs to conform to the same length requirement and will be marked in the same way as individual assignments. You and your partner will receive the same grade regardless of whether your actual contribution to the assignment was equal, although it is assumed that each person will contribute about equally to the work.

**Turning in your assignment is a two step process.** You will need to submit your type-written activity assignment to two different places (as a Word doc or PDF):

**Step 1: Turnitin.com** Submit your activity assignment to **turnitin.com**, which will allow us to verify that the writing is yours (or yours and your partner's) and not substantially overlapping with other assignments or published resources. If you are working with a partner, you only need to submit **one copy** of the assignment **with both of your names and student ID's on it**. Information about creating a turnitin.com account will be provided on the worksheet for each assignment.

**Step 2: Submitting to Canvas** Submit the same written assignment to **Canvas** for that assignment to be marked by the TA. Again, if you are working with a partner, you only need to submit **one copy** of the assignment **with both of your names and student ID's on it**. Due to the size of the class and the limited number of hours that your TA is paid to work, you will not receive detailed written

comments on your assignment. However, you can contact your TA to discuss your mark on an activity assignment and to get general advice for improving your writing.

### **Honour Code**

Written work **must be** the result of your independent work. Evidence of cheating or plagiarism (from a published or online source or from another student) will result in an immediate zero in the class and notification to University authorities. Please familiarize yourself with the definition of plagiarism and the penalties at UBC:

<http://www.calendar.ubc.ca/Vancouver/index.cfm?tree=3,54,111,959>  
<http://learningcommons.ubc.ca/resource-guides/avoiding-plagiarism/>

### **Research Experience Component (REC) – 2%**

Psychology is an active and exciting scientific discipline. Many of the studies that you will learn about in this course were carried out at universities just like ours! As part of this course, you will be asked to complete a research experience component (REC) as way of introducing you, in a more hands on and interactive way, to cutting edge research in psychology. This REC will be worth 2% of your grade in the class and you are free to choose one of two options:

#### Option 1: Participate in the Psychology Department Human Subjects Pool

Most students will choose to earn their research experience component by spending **two hours participating in psychology studies (worth 1% point for each hour)** through the Department of Psychology's Human Subject Pool (HSP) system. You can locate, create an account, and sign up for studies by going to:

<https://psych.ubc.ca/undergraduate/opportunities/human-subject-pool/>

**Please register in the system by the end of the first month of classes to have the opportunity to earn your first ½ hour credit with a brief online survey that will increase your eligibility for more studies.**

Once registered in the system, you will be able to browse through and select which studies you wish to participate in, sign up for an available timeslot, and confirm your accumulated credits afterward. At the end of the last day of class for the term, the subject pool is closed. At that point, you will no longer be able to receive credits. I strongly urge you to participate in and confirm your credits long *before* the last week of class. Further instruction on how to use the HSP online system can found online at the same link provided above.

#### Option 2: The Library Option

As an alternative to participation in psychology subject pool experiments, you may complete a library-writing project. Such projects consist of reading and summarizing 1) the research question, 2) the methods and 3) the results (in written form) of a research article from the peer reviewed journal *Psychological Science*. You will receive one (1) research participation credit for each article summary that meets the following requirements.

#### Requirements:

- The article must have been published in the journal titled "*Psychological Science*"
- The article must have a publication date from the year 2000 to present (i.e. papers from 2001 are acceptable; those from 1999 or earlier are not)
- The article must be a research article; it cannot be a review article, a news item, a notice, or a letter to the editor, for example
- The summary should be approximately 500 words in length
- You must include your name, student number, course, section, instructor and email address on each summary
- You must log on to the Human Subject Pool system (<https://ubc-psych.sona-systems.com/>) and create an account before submitting your article summaries. Your credit is assigned using the online system.

For each course, you may obtain the same number of extra credits via the library option as specified in the course syllabus (i.e. the same number of credits available for students who participate in research).

Summaries must be submitted **no later than 10 days before the end of classes**.

You are to submit your article and your summary to turnitin.com. If you don't have a turnitin account already (from a previous course), you will need to create a user account in Turnitin. For the library assignment the **class ID is 6880064, class name is Library Option for HSP, and password is research**. See [www.turnitin.com](http://www.turnitin.com), and click on the "Training" link at the top of the page for detailed instructions on how to submit papers to Turnitin.

Any student who is suspected of plagiarism will, at a minimum, not be granted credit, and their course instructor will be notified. Further action may be taken at a departmental or university level.

### **Extra credit (optional)**

You may earn up to **3% extra credit** that will be added to your final grade. These extra credit points can be earned by doing up to three additional hours of study participation in the HSP (or summarizing another three additional journal articles for the library option) as described above as the research experience component of the course.

### **Top 10 Tips for Doing Well in this Class**

- 1) Come to every class period.
- 2) Take good notes on what I say.
- 3) Read the corresponding chapters prior to each lecture topic.
- 4) Start studying for exams one week ahead of time.
- 5) Study information from the text that was not covered in class
- 6) Do self-tests available in Launch Pad (which is optional, but not required)
- 7) Go to a TA's office hours after the midterm to go over your test.
- 8) Find a study partner that you can review information with.
- 9) Participate during class; ask questions if you want something clarified.
- 10) Have fun with the material. Try to relate information to things you observe.

### **Class Etiquette**

Because this class is large, I will need your help to limit the number of distractions during class. Please follow these simple rules and if another student in the class is causing a disruption, please bring it to my attention.

- Absolutely no talking or whispering during class.
- Turn off your cell phone. If you need to have a cell phone with you to be contacted in case of an emergency, please let me know before class and set the phone to vibrate.
- Please arrive to class on time and wait until class has ended to leave. If you know that you will need to arrive late to class or leave early please inform me or a TA ahead of time.
- No eating or sleeping during class
  
- **Notetaking**
  - Research suggests that learning is enhanced by taking notes by hand rather than on a computer (Mueller & Oppenheimer, 2014). I encourage you to take well-organized written notes. **If you would prefer to take notes on a laptop, you are required to sit near the front of the classroom.** This minimizes distractions to other students. I ask that you do not use time during class to surf the web, as this can be very distracting to those sitting around you and is not a good use of your own time in class.

**PSYCHOLOGY 102**  
**CLASS SCHEDULE**

<u>DATE</u>	<u>LECTURE TOPIC</u>	<u>ASSIGNED READING</u>
JAN 3	INTRODUCTION TO THE COURSE	CH 1 P 8, 14, 28-33 REQUIRED (EXTRA CREDIT ON REMAINING)
JAN 8, 10	RESEARCH METHODS	CH 2
<i>JAN 17</i>	<i>AA1 PART 1: DATA COLLECTION DUE</i>	
JAN 15, 17, 22	DEVELOPMENT	CH 11
JAN 24, 29	INTELLIGENCE	CH 10
<i>JAN 29</i>	<i>AA1 PART 2: PAPER DUE</i>	
<b>JAN 31</b>	<b>EXAM I (25%)</b>	
FEB 5, 7, 12	EMOTION & MOTIVATION	CH 8
FEB 14, 26	STRESS & HEALTH	CH 14
FEB 28, MAR 5, 7	PERSONALITY	CH 12
<i>MAR 7</i>	<i>AA2 PAPER DUE</i>	
<b>MAR 12</b>	<b>EXAM II (30%)</b>	
MAR 14, 19, 21	SOCIAL PSYCHOLOGY	CH 13
MAR 26, 28	PSYCHOLOGICAL DISORDERS	CH 15
APR 2, 4	TREATMENT	CH 16
<i>APR 5</i>	<i>AA3 PAPER DUE</i>	
<b>TBA</b>	<b>FINAL EXAM (35%)</b>	