Psychology 312: Syllabus 2019

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Office hours	: By email appointment.	Office hours: (Kenny 3010)	By email appointment.

<u>Course description</u>: This course is designed to introduce students to topics and issues relating to the History of Psychology. The course emphasizes learning how to think, discuss, and write about the topics in a critical and coherent manner.

<u>Course materials</u>: Students are responsible for obtaining the course materials. Unless otherwise stated, the course materials are available as free podcasts from iTunes U: Psychology Professor Todd Daniel, "The Story of Psychology" and "Great Ideas in Psychology", and Christopher D. Green "This Week in the History of Psychology" (TWITHOP).

<u>Course policies</u>: Course materials and items discussed in class will be on the exam. This class operates in a seminar format. Come prepared to discuss the topics. *No computers (e.g., laptops, tablets, phones) are allowed*. The only exception is during the lecture-section of the class.

Evaluation: Evaluations will be based on weekly quizzes, an exam, and class participation.

Grade Breakdown

Weekly Quizzes	30%
Exam	50%
Class participation	20%
Total	100%

1. Weekly Quizzes (30%)

At the start of every class (except for first class and the exam day) you will receive a quiz lasting approximately 5 minutes. The quiz will concern one or more of the topics assigned for that day. Each quiz is worth 3% of your final grade. Missed quizzes will be assigned a grade of 0. There will be no excused absences for quizzes. There will be no makeup quizzes.

2. Exam (50%)

The exam (Week 10) will consist of short answer questions and one essay question. It will cover course materials and items discussed in class up to the end of Week 9. *There will be no make up exam in this course*. This means that if you miss an exam you will simply receive a zero. The only exceptions to this are validated medical excuses. Such excuses must be in the form of a written note from your doctor or from student health, attesting to the fact that on the day of the exam you were too ill to be expected to function reasonably. Please note that although the

Student Health Service will provide such validations for Final exams, they will not provide these for exams during term. Therefore in the event of a missed exam your medical excuse must be obtained from a private physician. If you should have a personal or psychological trauma and miss an examination, a written letter of explanation from your psychiatrist, psychologist, or student counselor must accompany such an excuse. A letter from the attending physician or clergy must validate exams missed due to a death in the family. In the absence of such written verification you will not be excused. All medical excuses must be personally presented to me as soon as you are able to return to class for a make up to be scheduled.

3. Class Participation (20%)

Based on quality, not quantity. And if you don't participate, your grade will reflect that.

Psychology Department's Position on Academic Misconduct

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University. In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see http://www.library.ubc.ca/clc/airc.html.

Further information about academic regulations, course withdrawal dates and credits can be found in the University Calendar. You are encouraged to read this material. If you run into trouble and need information about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Student Resources Centre, which can be reached through the School and College Liaison Office at 822-4319.

Schedule & Class Topics

Week 1, January 8: Syllabus

Week 2, January 15: Studying History & Psychology's Philosophical Foundations

This Week In The History of Psychology (TWITHOP)

American Psychology Archives - Featuring an interview with David Baker Great Ideas in Psychology

The Science of Psychology

Week 3, January 22: Early Research on the Nervous System

The Story of Psychology

Beginnings of Psychology - The Brain as Organ of the Mind

This Week In The History of Psychology (TWITHOP)

Sep 11-17. Malcolm Macmillan on the life and myth of Phineas Gage.

TWITHOP

<u>April 8-14</u>. Stanley Finger on the trailblazing neurologist, Paul Broca, and his patient, "Tan."

Week 4, January 29: Voluntarism and German Psychology

The Story of Psychology

The beginnings of Psychology - Psychophysics.

The Story of Psychology

William Wundt and Voluntarism

TWITHOP

<u>April 15-21</u>. Michael Wertheimer on the founder of *Gestalt* psychology, Max Wertheimer.

Week 5, February 5: Evolution

Darwin's dangerous idea (This is the title of a PBS movie)

https://www.youtube.com/watch?v=MCOc7Xqj-kQ

Reading: A tale of two scholars: The Darwin Debate at Harvard

http://news.harvard.edu/gazette/story/2007/05/a-tale-of-two-scholars-the-darwin-debate-at-harvard/

Week 6, February 12: Structuralism and Functionalism

The Story of Psychology

William James and Functionalism

TWITHOP

Jan 14-20. C. James Goodwin on E. B. Titchener's "Society of Experimental Psychologists."

TWITHOP

Mar 25-31. Katharine Milar on the first woman president of the APA, Mary Whiton Calkins

TWITHOP

Mar 4-10. Dorothy Ross on the founder of the APA, Granville Stanley Hall.

TWITHOP

Oct 16-22. John Shook on the life of the founder of the modern American school system, John Dewey.

------ February 19: Reading Week ------

Week 7, February 26: The Mental Testing Movement

Great Ideas in Psychology

Cognition-History of Intelligence Testing

TWITHOP

<u>April 1-7</u>. Raymond Fancher on English polymath Francis Galton.

TWITHOP

<u>Feb 25-Mar 3</u>. William Tucker on the career of the controversial intelligence man, Cyril Burt.

TWITHOP

<u>Nov 27-Dec 3</u>. William Tucker on the controversial ideas of personality theorist Raymond B. Cattell.

Week 8, March 5: Behaviorism

The Story of Psychology

Behaviorism

TWITHOP (Shorts)

Little Albert: A neurologically impaired child

The Story of Psychology

B.F. Skinner

Reading: Breland, K. & Breland, M. (1961). The misbehavior of organisms. American Psychologist, 16, 681-684.

Week 9, March 12: Psychotherapy

Great Ideas in Psychology History of Ancient Psychotherapy Great Ideas in Psychology Reform & the History of Early Psychotherapy Great Ideas in Psychology Modern Psychotheraphy: Freud & Behaviorism Great Ideas in Psychology Modern Psychotheraphy: Humanistic, Gestalt & Cognitive

Plus: Class Review Before Exam

Week 10, March 19: Exam

Week 11, March 26: Cognitive Neuroscience

Scientific American Frontiers: Severed Corpus Callosum https://www.youtube.com/watch?v=lfGwsAdS9Dc [A YouTube Video] Reading: Wolman, D. (2012). The split brain: A tale of two halves. Nature News. https://www.nature.com/news/the-split-brain-a-tale-of-two-halves-1.10213

Week 12, April 2: Open Topic