

Clinical Psychology (Psyc 401 Section 202)

Course Outline

Location: ESB 1012

Time: M 5:00 – 7:45

Professor: Dr. P. L. Hewitt
Office: 3404 Kenny
Office Hours: TBA

Teaching Assistant: Ariel Ko (arielko@psych.ubc.ca)
Office: Kenny 1001
Office Hours: By appointment

Required Text: Linden & Hewitt (2018). *Clinical psychology: A modern health profession (2nd Ed)*. Routledge.

Additional Readings: There will be a couple of additional readings provided.

Course Website: <http://hewittlab.psych.ubc.ca/> Slides are available as well as other materials. Go to “Courses”, “PSYC 401”, enter password given in class.

General Course Outline: The purpose of this course is to provide the student with an introduction to the domain of clinical psychology. The course will cover some historical information regarding the field and profession as well as current standards, practices, and research in clinical psychology. Students will learn about theoretical perspectives that influence research and practice and gain an appreciation of current issues in these areas. Moreover, assessment and treatment approaches will be covered.

Evaluation: Grades will be determined by 2 midterms (January 28th worth 30% and March 4th worth 30%) and a final exam (40%). The midterms will be 90 minutes in length and are noncumulative meaning that each test covers only material that you have not yet been tested on. The final will cover all material but will emphasize material since the second test. The tests will be composed of multiple choice items, short answers (one or two paragraphs) and will cover information from lectures, films, discussions, demonstrations, and textbook readings. The final will comprise multiple choice questions, short answers (one or two paragraphs) and one or two long answer questions. Students may be required to present their student card when writing tests or exams. It should be noted that the University will determine the date of the final exam.

Psychology Department’s Policy on Grade Distributions and Scaling: In order to reduce grade inflation and maintain equity across multiple course sections, all psychology courses are required to comply with departmental norms regarding grade distributions. According to departmental norms, the mean grade in a 400-level class is 70 for a good class, 68 for an average class, and 66 for a weak class, with a standard deviation of 13. **Scaling** is likely to be used in order to comply with these norms; grades may be scaled up or down as necessary by the professor or department.

Make ups: Students unable to write a test at the designated time will receive a score of **ZERO** unless:

1. He or she was unable to attend due to things such as serious medical problems (not such things as a cold, sore stomach, headache, sore back), court appearance, or death in immediate family.
2. He or she provides the TA with a letter from the appropriate professional (on letterhead with the name, address, and phone number of the letter writer) that states: "Due to [reason], [your name] could not write the test scheduled for [test time and date]." In the case of medical reason, the statement: "In my opinion, the medical problem was so severe that [your name] would have been incapable of writing the test" and the signature of the physician should appear on the letter. The UBC Health Services will not provide letters, so the student should use their private physician.
3. He or she notifies the TA in writing before the test or no later than 2 working days after the date of the assignment. All correspondence regarding the make-up must be made in writing to the TA who will forward information to the professor.

Cheating: Cheating in any form will not be tolerated in any way. This includes but is not limited to dishonest or attempted dishonest conduct at tests (i.e., unauthorized use of books, notes, or other aids, communicating with others

for purposes of obtaining information, copying from the work of others, and purposefully exposing or conveying information to other students taking the test), changing test answers once tests are marked, and handing in papers with sections prepared by others. Please review the UBC Calendar "Academic regulations" for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit www.arts.ubc.ca and go to the students' section for useful information on avoiding plagiarism and on correct documentation. Please see attached statement of the Psychology Department's Policy on Academic Dishonesty.

Marking: If you have what you perceive to be an error in marking on your test, you may apply within two days from the day the test was handed back in writing for a re-marking of your entire test. You must explain clearly, in your written request, why it is you believe the test should be re-marked and submit it the TA. Dr. Hewitt will determine whether the test will be graded again.

Class Attendance: Class attendance is critical, although there will be no roll call. If you miss class, you will miss important material that you are likely to be tested on. It is important to remember that material in lectures will not necessarily be contained in the textbook.

**DO NOT BOOK HOLIDAYS OR OTHER COMMITMENTS DURING EXAM TIME UNTIL YOU KNOW
THE EXAM SCHEDULE**

Preliminary and Tentative Course Schedule, 2018

Test & Date	Topic (Roughly)	Readings	Pages	Exclude
Part 1	Intro to Clin Psyc	Chapter 1	All	
		Chapter 5	All	
		Chapter 6	All	
		Chapter 4	All	
		Shedler #1	All	
Test: Jan. 28th				
Part 2	Assessment	Chapter 7	All	
		Chapter 8	All	
		Chapter 9		184-194
		Chapter 10	All	
Test: Mar 4th				
Part 3	Therapy (& ethics)	Chapter 4	All	
		Chapter 11	All	
		Chapter 12	All	
		Chapter 13	All	
		Shedler #2		
Final: TBA				

Psychology Department's Position on Academic Misconduct

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that, can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to *TurnItIn*--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. Do **not** use Google/Yahoo/MSN Search/etc. to find articles for assignments in this course. **Do** use any of the indexes and databases listed under Indexes and Databases, Subject Resources, OneSearch or Metasearch on the Library's website at <http://www.library.ubc.ca>. (Not sure which index to use? Click HELP on the library homepage at www.library.ubc.ca or try Subject Resources.)

If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>).
