



INTRODUCTORY PSYCHOLOGY
Psychology 100: Section 002
10:00 – 11:00am, MWF (Buchanan A106)

COURSE WEB SITE: TBA

On this web site: Previous week's lecture notes; Practice Tests; Exam Grades; PDF Course Outline; Office Hours, important announcements and more. Please bookmark this page for the duration of the course and check 'Course Notices' regularly as this is the first place where any changes in course information will appear.

COURSE CONTENT

This course will introduce you to all major areas of psychology. A broad range of psychological theories, issues, concepts, and research will be presented to familiarize students with the scientific study of behaviour. Students will also be encouraged to think critically about how concepts and theories are developed and researched in the behavioural sciences.

Term 1 covers fundamental aspects of behaviour including the biological and social roots of behaviour, and the processes of sensation, perception, consciousness, learning, and memory. In Term 2 more applied psychological processes will be introduced such as the nature of language and thought, the constituents of intelligence, motivation and emotion, human development, personality, the effects of stress, and the origins and treatment of psychological disorders.

INSTRUCTOR (TERM 1)

TEACHING ASSISTANTS

	Dr. PAUL WEHR Rm 2531, Kenny Building 604-822-3020 wehr@psych.ubc.ca Mon. & Wed. 11:30 – 12:30pm (or by appointment)	Heather Baker Rm 1001, Kenny bakerh@psych.ubc.ca Thursday 12:30pm – 1:30pm	Matthew Ruby Rm 3522, Kenny mbruby@gmail.com Monday 1:30pm – 2:30pm
Office			
Phone			
Email			
Office			
Hours			

Notes: Office hours might be changed occasionally. Please check 'Course Notices' on the web site regularly. Every attempt is made to respond to emails within 24 hours or by the end of Monday if received on the weekend.

TEXTBOOK

Required: Weiten, W. & McCann, D. (2007). *Psychology: Themes & Variations. First Canadian Edition.* Thomson Nelson.

Optional: Additional learning aids (e.g., Study Guide, Concept Chart, Online study: 'Thomson Now'). These are optional but recommended because they can be useful in directing your attention to important material and for enhancing retention of course material. They should not, however, comprise the entirety of your preparation for examinations!

TERM 1 ASSESSMENT

Exams will cover all material in the assigned chapters and all lecture material. This includes material covered in the classes that do not appear in the text and material in the text that are not covered in class. There will be three midterm examinations, each covering two chapters worth of material; midterm examinations only cover previously untested reading and lecture material. The final exam will cover the entire term, but focus on previously untested material in the last two chapters of the course.

Midterm exams will consist of 40 multiple choice questions and will follow the conclusion of each two chapter section. The exact dates depend on the pace of the course and will be announced 1 to 2 weeks beforehand.

The **final exam** will consist of 80 multiple choice questions; 40 to 50 on previously untested material, and the remainder on previously tested material. The date of the final exam will be during the final exam period, the schedule for which will be announced later in the term.

Make-up Exam: If a Midterm or final exam is missed for a legitimate reason, and a doctor's note or other verification is provided, a make-up exam consisting of short answer and essay questions will be scheduled (no multiple choice).

Note: The Registrar's Office schedules the end of term exams any time during the examination periods noted above. Students are responsible for ensuring that they are available throughout that period. Bring picture I.D. (student card) to all examinations.

EXTRA CREDIT SCHEME

You can earn bonus credit up to a maximum of 4% for the whole course through participation in accredited psychological experiments or by completing library projects. Extra credit is added at the end of the course.

Experimental Participation :

You can earn 1 credit point (1%) for each hour of participation in experiments. Students are required initially to request a HSP user account using the self-creation tool, at <http://hsp.psych.ubc.ca>. You can then browse advertised experiments offering credit, view available time slots, sign-up for experiments, and register or check-on course credits you've earned.

Library Option:

As an alternative to experimental participation, students may obtain extra credit by completing a library project. Such projects consist of reading and summarizing (in written form) a recent peer-reviewed research article in a journal published by the American Psychological Society, Canadian Psychological Association, or Psychonomic Society. The article must have been published within the last 12 months, and the summary should be about 500 words in length. The student will receive one participation credit (1%) for each article summary. Article summaries, together with a copy of the summarized article(s), must be submitted to Dr. Peter Graf, in Kenny 3110, at least 10 days before the end of classes in each term.

WITHDRAWAL DATES

WITHDRAWAL DATES: If you wish to withdraw from this course without any record of the course on your transcript, you must do so on or before **September 21, 2007**. If you wish to withdraw with a "W" on your transcript, you must do so on or before **November 23, 2007**.

GRADING & ATTENDANCE

Grading:

The marks for each exam will be posted on the course web site (see "Grades" in the web page Index) with student numbers, but not the names of students. Students have the right to request that their own grade is not posted. Such students can come to office hours to see their own grades. Students who wish to inspect their exams may do so by visiting the teaching assistant during office hours.

All faculties, departments and schools at UBC reserve the right to scale grades in order to maintain equity among sections and conformity to university, faculty, department or school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty or department. Grades are not official until they appear on a student's academic record. With regard to this grading practice, 1st and 2nd year courses in Psychology are obliged to achieve a grade average at the end of the course of between 63 - 67%. Therefore, although this seldom occurs, grades may be scaled to meet this requirement.

Attendance:

In this course, material that is taught in class may be different from or supplement the text material. It is, therefore, essential that you attend classes and it is strongly recommended to read ahead in the text. If, however, you do have to miss a class you are responsible for getting class notes from another student. If an exam is missed, a medical note from a physician (or verification of another valid excuse) is required in order to avoid receiving a zero for that exam. Make-up exams will only be provided for students with valid absences. Please submit your documentation to the instructor as soon as possible. Refer to the UBC Calendar for details of 'academic concession'.

The University accommodates students with disabilities who have registered with the Disability Resource Centre. The University also accommodates students whose religious obligations conflict with attendance or scheduled tests or exams. Please let the instructor know in advance if you will require any accommodation on these grounds. Other absences for varsity athletics, family obligations or other similar commitments are not part of University policy and students should not assume they will be accommodated. Please discuss this with the instructor before withdrawal dates – see above.

PSYCHOLOGY DEPARTMENT'S POSITION ON ACADEMIC MISCONDUCT

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to *TurnItIn*--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 4.5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>) and read the University's Policy 69 (available at <http://www.universitycounsel.ubc.ca/policies/policy69.html>).

TERM 1 SCHEDULE

WEEK (DATES)	CLASS TOPIC	Assigned Readings
Week 1 (Sept 5 - 7)	Course Outline & Recommendations for first year students	Ch. 1
Week 2 (Sept 10 - 14)	EVOLUTION OF PSYCHOLOGY Topics, History & Trends	Ch. 1 cont'd
Week 3 (Sept 17 - 21)	PSYCHOLOGICAL RESEARCH: Scientific Method EXAM I	Ch. 2 & Appendix B
Week 4 (Sept 24 - 28)	BIOLOGICAL BASIS OF BEHAVIOUR The Nervous System and the Brain	Ch. 3
Week 5 (Oct 1 - 5)	Evolution & Heredity	Ch. 3 cont'd
Week 6 (Oct 8 - 13)	SOCIAL PSYCHOLOGY Social Cognition and Prejudice Oct 8 - Thanksgiving - UBC Closed	Ch. 16
Week 7 (Oct 15 - 19)	Interpersonal Relationships Cooperation & Competition EXAM II	Ch. 16 cont'd
Week 8 (Oct 22 - 26)	SENSATION & PERCEPTION Sensation	Ch. 4
Week 9 (Oct 29 - Nov 2)	Perception	Ch. 4 cont'd
Week 10 (Nov 5 - 9)	CONSCIOUSNESS Levels of Awareness & Alternate States EXAM III	Ch. 5
Week 11 (Nov 12 - 16)	LEARNING PROCESSES: Classical & Operant conditioning Nov 12 - Remembrance Day - UBC Closed	Ch. 6
Week 12 (Nov 19 - 23)	HUMAN MEMORY: The structure of memory	Ch. 7
Week 13. (Nov 26- Nov 30)	Studying to enhance memory	Ch. 7 cont'd
	Final Examination Period: December 5 - 19, 2006	

Note: Occasionally it will be necessary for a topic to be extended into a prior or subsequent week..