

Introduction to Psychology

Psychology 100 Section 010
Tuesday and Thursday 2:00 - 3:20

2007/2008, Terms 1 & 2
Term 1: West Mall Swing Space
Term 2: LSK

Course Outline

Professor: Dr. P. Hewitt
Office: 3404 Kenny (822-5827)
Office Hours: Thursday 3:30 - 4:45

Course Teaching Assistants: Mr. Jonathan Blasberg
Office hours: TBA
Teaching Assistant Location: Kenny 2533
Email: jblas@interchange.ubc.ca

Required Text: Weiten & McCann (2007). Psychology: Themes and variations.

Recommended: Study Guide for Weiten & McCann.

General Course Outline: The purpose of this course is to provide the student with an introduction to the scientific analysis of behaviour and mental activity from various perspectives including biological, individual, and social perspectives. The major topics to be covered include, theoretical perspectives, biological aspects of behavior, perception, motivation, learning, memory, intelligence, personality, consciousness, social interaction, developmental processes, heredity and environmental influences, abnormal psychology, and therapeutic modalities.

Evaluation: Grades will be determined by 6 equally weighted tests. The tentative dates for the tests are: October 4th, November 1st, December exam period (i.e., will be determined by UBC), February 7th, March 13th, and April exam period (i.e., date will be determined by UBC). The tests will be 1 hour and 15 minutes in length and are noncumulative, meaning that the tests will cover only material that you have not yet been tested on. All tests will be composed of multiple choice items and short answer items and will cover information from lectures, films, demonstrations, and textbook readings. Students may be required to present student cards when writing tests.

Psychology Department's Policy on Grade Distributions and Scaling: In order to reduce grade inflation and maintain equity across multiple course sections, all psychology courses are required to comply with departmental norms regarding grade distributions. According to departmental norms, the mean grade in a 300-level class is 70 for a good class, 68 for an average class, and 66 for a weak class, with a standard deviation of 13). The corresponding figures for 100- and 200-level Psychology courses are 67, 65, and 63, with a standard deviation of 14. Scaling is likely to be used in order to comply with these norms; grades may be scaled up or down as necessary by the professor or department.

An opportunity for earning four additional percentage points by participating in the Human Subjects Pool will be discussed in class.

Make ups: Students unable to write a test at the designated time will receive a score of ZERO unless:

1. He or she was unable to attend due to things such as serious medical problems (not such things as a cold, sore stomach, headache, sore back), court appearance, or death in immediate family.
2. He or she provides the TA with a letter from the appropriate professional (on letterhead with the name, address, and phone number of the letter writer) that states: "Due to [reason], [your name] could not write the test scheduled for [test time and date]." In the case of medical reason, the statement: "In my opinion, the medical problem was so severe that [your name] would have been incapable of writing the test" and the signature of the physician should appear on the letter. The UBC Health Services will not provide letters so the student should use their private physician.
3. He or she notifies the TA in writing before the test or no later than 2 working days after the date of the assignment. All correspondence regarding the make-up must be made in writing to the TA who will forward information to the professor.
4. If it is determined that a student had a legitimate reason for missing the test, he or she will be required to write a make up test.

Cheating: Cheating in any form will not be tolerated in any way. This includes but is not limited to dishonest or attempted dishonest conduct at tests (i.e., unauthorized use of books, notes, or other aids, communicating with others for purposes of obtaining information, copying from the work of others, and purposefully exposing or conveying information to other students taking the test), changing test answers once tests are marked, and handing in papers with sections prepared by others. Please review the UBC Calendar "Academic regulations" for the university policy

on cheating, plagiarism, and other forms of academic dishonesty. Also visit www.arts.ubc.ca and go to the students' section for useful information on avoiding plagiarism and on correct documentation. Please see attached statement of the Psychology Department's Policy on Academic Dishonesty.

Marking: If you have what you perceive to be an error in marking on your test, you may apply within two days from the day the test was handed back in writing for a re-marking of your entire test. You must explain clearly, in your written request, why it is you believe the test should be re-marked and submit it to the TA. Dr. Hewitt will determine whether the test will be graded again.

Class Attendance: Class attendance is critical, although there will be no roll call. If you miss class, you will miss important material that you are likely to be tested on. It is important to remember that material in lectures will not necessarily be contained in the textbook.

DO NOT BOOK HOLIDAYS OR OTHER COMMITMENTS DURING EXAM TIME UNTIL YOU KNOW THE EXAM SCHEDULE

Preliminary and Tentative Course Schedule, 2007/2008

<u>General Topic</u>	<u>Relevant Chapters</u>
Introduction Scientific Method Biological Bases of Behaviour Test # 1 (Oct 4)	1 - 3
Sensation Perception Consciousness Test # 2 (Nov 1)	4 - 5
Learning Memory Language and Thought Test # 3 (TBA by University)	6 - 8
Intelligence Motivation and Emotion Development Test # 4 (Feb 7)	9 - 11
Personality Stress and Coping and Health Psychological Disorders Test # 5 (Mar 13)	12 - 14
Treatment of Psychological Disorders Social Psychology Test # 6 (TBA by University)	15 - 16

Psychology Department's Position on Academic Misconduct

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to *TurnItIn*--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. Do not use Google/Yahoo/MSN Search/etc. to find articles for assignments in this course. Do use any of the indexes and databases listed under Indexes and Databases, Subject Resources, OneSearch or Metasearch on the Library's website at <http://www.library.ubc.ca>. (Not sure which index to use? Click HELP on the library homepage at www.library.ubc.ca or try Subject Resources.)

If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>).

