

Psychology 101 Spring Term, January 2008
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Text: Psychology Custom Edition of The Science of Behavior, 3rd Canadian Edition by Carlson, Buskist, Enzle, and Heth

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Office Hours: Most problems should be referred first to the teaching assistant for this course. I will be available after class most days. Otherwise please phone my office to set up an appointment.

Course Objectives: This is a one term course on Introduction to Biological and Cognitive Psychology. This course is designed to introduce you to Psychology as a science. This term will include materials which illustrate how research is done in psychology, and how the data are viewed and analyzed. It will then deal directly with the biological basis of behaviour (after all we are living creatures). It will next investigate how information is acquired from the external world, which will involve the processes of sensation and perception. We will finally turn to the issues of learning, memory and consciousness. It should be clear that this is intended to be a broad ranging survey of the field of psychology, in order to introduce you to many of its aspects.

You will be responsible for reading the materials in the text in the order shown on the schedule. The text contains much material that will not be covered directly in the lectures. You are, however, still responsible for that material. On the other hand, there is much material that will be covered in the lectures that will not appear in the readings. Every text is, by necessity, always several years out of date in its coverage, and somewhat limited in its scope, hence the lectures will cover material which the text does not, or can not, include. In any event, you will generally find that if you have done the reading BEFORE the lectures, the material given in class will be clearer and more easily retained.

Evaluation: In the fall term there will be 3 quizzes: they will be on February 5, on March 13 and a final quiz scheduled during the Spring exam period. Each quiz including the final is worth 33.3% of your final grade.

Quizzes will be non-cumulative, and will consist of multiple choice questions. Each exam will cover only the material that you have not yet been tested on. Material covered in the exams is about equally divided between the readings and the lecture material. When you arrive for exams you must have with you a pencil (not a pen). It should have dark lead, such as No. 2 or HB. This is because the exams will be machine scored whenever possible. In addition you will need your student number, which can be found on your library card. You should always bring your student card to examinations. On days when there is an examination there will be a review session prior to the test. Be sure to arrive on time since no additional time is given to students who arrive late.

Subject Credit: In addition to exams you will be given the opportunity to earn up to 2 extra credit points by participating in the Psychology Subject pool. You will be given more information about this option in class. In general these points are obtained by participation as a subject in laboratory experiments in psychology. There is an online system to monitor these points. For information on the subject credit system see: <http://www.psych.ubc.ca/resguide.psy>
To sign up for an experiment go to <https://hsp.psych.ubc.ca/>

IMPORTANT NOTE: Introductory classes of this size add certain constraints on the way in which I must teach the course. One such constraint is that there will be no (for emphasis let us repeat the word NO) make up exams in this course. This means that if you miss an exam you will simply lose the number of points associated with it. Your grade will therefore be computed as if that particular entry was a zero. The only exceptions to this are validated medical excuses. Such excuses must be in the form of a written note from your doctor attesting to the fact that on the day of the exam you were too ill to be expected to function reasonably. Please note, that although the Student Health Service will provide such validations for Xmas and Final exams, they will not provide these for quizzes, hence in the event of a missed quiz your medical excuse must be obtained from a private physician. If you should have a personal or psychological trauma which is of such a magnitude that you would be forced to miss an examination such an excuse must be accompanied by a written letter of explanation from your psychiatrist, psychologist, or student counselor. Exams missed due to a death in the family must be validated by a letter from the attending physician or clergyman. In the absence of such written verification you will not be excused. All medical excuses must be personally presented to the professor as soon as you are able to return to class for a make up to be scheduled. This means that if you are planning a personal crisis, bankruptcy, or a dream vacation, you had best schedule these events so that they do not conflict with your examination schedule, which is listed on the outline. If you do miss the exam you will also miss the points that it represents -- the choice, of course, is yours.

Cheating on the tests is unacceptable and anyone seen using any form of notes, looking at others papers or giving or requesting information from other students, or cheating in any form during the quiz will be given a zero for the exam and will be reported to the President's advisory committee for student discipline.

Psychology Department's Position on Academic Misconduct

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to *TurnItIn*--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. Do **not** use Google/Yahoo/MSN Search/etc. to find articles for assignments in this course. **Do** use any of the indexes and databases listed under Indexes and Databases, Subject Resources, OneSearch or Metasearch on the Library's website at <http://www.library.ubc.ca>. (Not sure which index to use? Click HELP on the library homepage at www.library.ubc.ca or try Subject Resources.)

If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>).

To understand how to avoid plagiarism try The Plagiarism Handbook: www.antiplagiarism.com

Scaling: Faculties, departments and schools reserve the right to scale grades in order to maintain equity among sections and conformity to university, faculty, department or school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department or school. Grades are not official until they appear on a student's academic record.

Further information about academic regulations, course withdrawal dates and credits can be found in the university Calendar. You are encouraged to read this material. If you run into trouble and need information about studying, preparing for exams, note-taking or time management, free workshops and advice are available from the Student Resources Centre which can be reached through the School and College Liaison Office at 822-4319.

Department of Psychology policies: Psyc 100 and 200-level courses. Class averages will range from 63%-66% with a standard deviation of 14%.

Remember Jan. 21 last day to withdraw without a "W" on transcript Feb 15 last day to withdraw with a "W" on transcript

Psychology 101 Introductory to Biological and Cognitive Psychology, January, 2007
Tentative Course Outline (subject to change-before any quiz check with TA)

Month	Date	Topic	
Jan.	8, 10	Introduction	
	15, 17	Ways and Means of Psychology	2
	22, 24	Evolution, Heredity and Behavior	3
	29, 31	Biology of Behavior	4
Feb.	5	Review/ Quiz 1 worth 33% of grade	
	7, 12, 14	Learning and Behaviour	5
	19, 21	Reading Week	
	26, 28,	Consciousness	9
Mar.	4, 6, 11	Memory (+thinking)	8 +11
	13	Review/ Quiz 2 worth 33% of grade	
	18, 20, 25	Sensation	6
	27, 1	Perception	7
Apr	3, 8	Language	10
	10	Completion/review	

During exams Quiz 3 worth 33% of grade