UNIVERSITY OF BRITISH COLUMBIA

PSYCHOLOGY 102 - SECTION 902 Winter 2007

http://www.psych.ubc.ca/courses.psy

3-Credits

COURSE DIRECTOR:

Dr. Kevin Hamilton

Office: 3531 Kenny Bldg.

Office Hours: Tuesdays and Thursdays 17:00-18:00

Mail Box: Kenny Room 2508

Phone: 604-599-2606 (KUC)

UBC 604-822-6205 (office hours only, no messages

please)

Main Psychology Office UBC: 604-822-2755

Email: kevin.hamilton@kwantlen.ca

TEACHING ASSISTANT:

Name: Jonathan Jassy Office: Kenny 19010

Office Hours: TBA

Mail Box: Kenny Room 2508 Email: jassy@psych.ubc.ca

Where possible, most problems and issues should be

directed initially to your Teaching Assistant

LECTURES:

Tuesdays: 18:00-21:00

Math 100

READING LIST:

(1) Myers, D. (2007). Psychology (8th Edition).

New York: Worth

(2) Straub (2007). Study Guide to Accompany Psychology

Eighth Edition David G. Myers. New York: Worth

GENERAL COURSE DESCRIPTION:

Psychology is the scientific study of human behaviour. This course is designed to promote critical thinking skills and to introduce students to several key areas that make up the field of Psychology. Areas discussed are listed under 'Topics and Required Readings'.

The format for the course is one - 3 hour lecture per week, which includes time for discussion and films.

COURSE REQUIREMENTS AND EXAMINATIONS:

You are responsible for course readings listed under 'Topics and Required Readings'. In addition, you are responsible for all material presented in lectures that may not be covered in your text. This includes supplemental topics and issues presented in films shown regularly throughout the course.

Before coming to each class, it is highly recommended that you read the appropriate sections in the text to be discussed that day. This will greatly facilitate your understanding of material covered during class. Participation in class discussion is encouraged and regular attendance is extremely important and expected. Students unavoidably absent because of illness or disability should report to the instructor on returning to class.

The grade for this course is based on 2 in-class exams consisting of both multiple choice and short answer questions (80% and 20% respectively). They are not cumulative. Each is on a different section of the course and each exam counts for 50% of the overall grade.

In order to reduce grade inflation and maintain equity across multiple course sections, all psychology courses are required to comply with departmental norms regarding grade distributions. According to departmental norms, the mean grade in a 300-level class is 70 for a good class, 68 for an average class, and 66 for a weak class, with a standard deviation of 13. The corresponding figures for 100- and 200-level Psychology courses are 67, 65, and 63, with a standard deviation of 14. **Scaling** is likely to be used in order to comply with these norms; grades may be scaled up or down as necessary by the professor or department.

There are no make-up exams or assignments in this course. If an exam is missed, you are required to notify the Teaching Assistant or Course Director within 48 hours of the exam time. An equivalent form of the exam can be written with the Teaching Assistant when you return to the University. Please make these arrangements directly with the Teaching Assistant. A verifiable Doctors note must be provided in order to write an exam outside the scheduled time.

When writing Exams, please bring a dark pencil (No. 2 or HB). This is required for machine scoring your multiple choice answer sheets. Also, you will need picture ID and your student number (found on your library card). Examination dates are indicated below. All exams are 2 hours in duration.

Subject Credit:

In addition to your exams, you have the opportunity to earn up to 3 extra percentage points on your overall final grade by participating in studies regularly conducted by the Psychology Department. This provides the valuable opportunity to observe the research process directly and to contribute to the ongoing research activities at UBC. The extra grades are obtained by signing up for the Introductory Psychology Subject Pool posted on the main bulletin board in the Kenny Psychology Building (2nd Floor) or though the web site http://hsp.psych.ubc.ca. 1/2 percentage point is assigned to your final grade for each 30 min. of participation.

Credits can be recorded and tracked via the subject credit website http://hsp.psych.ubc.ca. Your credits are added to your grade at the end of the course. Make sure that you retain your portion of the experimental credit receipt in the event that verification of participation is required when the final grades are compiled.

As an alternative to obtaining subject credit by participating in studies regularly conducted by the Psychology Department, students can participate in the Library Option. For details, please contact your course director. Library option assignments are to be submitted directly to Dr. Peter Graf in room 3110 of the Kenny Building.

Academic Dishonesty:

Please note that academic dishonesty will not be tolerated at UBC. Academic dishonesty can take many forms depending upon the nature of course assignments. You are responsible for reading the UBC Calendar for the university policies on cheating and plagiarism. Also see *Plagiarism Avoided: Taking Responsibility for Your Work – A booklet for students on plagiarism, including techniques for avoiding it* distributed by the Faculty of Arts.

In this course, academic dishonesty pertains primarily to the issue of cheating on exams. Examination protocol is posted on the board and reviewed prior to each exam.

Special Needs:

The University accommodates students with disabilities who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let your instructor know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss their commitments with the instructor before the drop date.

Students have the right to view their marked examinations with their instructor, providing they apply to do so within a month of receiving their final grades. This review is for pedagogic purposes. The examination remains the property of the university.

CLASS DATES, TOPICS AND REQUIRED READINGS

January 8 - 15	(1)	Research Methods Ch. 1 Thinking Critically with Psychological Science
January 22	(2)	Development Ch. 4 Development Through the Life Span
January 29	(3)	Intelligence Ch. 11 Intelligence
February 5	(4)	Motivation Ch. 12 Motivation and Work
February 12	(5)	Emotion Ch. 13 Emotion
February 19		Reading Break
February 26		Exam 2 (50%)
March 4	(6)	Health Psychology Ch. 14 Stress and Health Exam 1 review
March 11	(7)	Personality Ch. 15 Personality
March 18	(8)	Psychopathology Ch. 16 Psychological Disorders
March 25 – April 1	(9)	Psychotherapy Ch. 17 Therapy
April 8	(10)	Social Psychology Ch 18 Social Psychology

- Exam 2 will be held in the formal examination period from **April 15 29** (exact date and location of exam TBA)
- Following Exam 2, HSP participation credits will be reviewed