

THE UNIVERSITY OF BRITISH COLUMBIA
PSYCHOLOGY 260 (September – December, 2007)

COURSE OUTLINE

Instructor: Dr. B. Gorzalka. Telephone: 604-822-3095, E-mail: bgorzalka@psych.ubc.ca;
Room 3511, Kenny Psychology Building, 2136 West Mall

My office hours for meeting with students are between 2:00 and 4:00 pm, Wednesdays. No appointment is necessary at that time. However, students are welcome to drop by at any time. Assuming I'm in my office when you arrive, you are welcome to discuss any issues, whether they are related to the course or not. Because I am also the Coordinator of the B.Sc. Psychology programme, I am eager to discuss the programme, your academic future, or related issues with you. If you would rather talk to somebody with a different approach or attitude than mine, perhaps I could suggest some faculty member whose interests are more aligned with yours.

Teaching Assistants: Jenn Barker: Kenny, Room 3510, email: jbarker@psych.ubc.ca
Jon Epp: Kenny, Room 3510, email: jonepp@interchange.ubc.ca
Cindy Barha: Kenny, Room 3506, email: cbarha@interchange.ubc.ca

Required Text: Biological Psychology, Ninth Edition, J.W. Kalat

Wadsworth Publishing Company, 2007

General Procedure: Classes will meet every Tuesday and Thursday. Laboratory sessions will be held every Tuesday, beginning September 11, either at 2:30 – 4:30 or 4:30 – 6:30 in Room 4056, Kenny Psychology Building. The schedule of laboratory sessions will appear in the laboratory manual which you can obtain in the first laboratory session. Below is the lecture sequence and associated readings from the text:

<u>TOPIC</u>	<u>ASSIGNED READINGS</u>
1. Neuroanatomy	30-37, 81-115, 137-144
2. Neurochemistry	58-64, 66-68, 210-212, 254-258
3. Neuropharmacology	70-76, 371-373, 454-471, 477-480
4. Neuroendocrinology	64-66, 326-327, 332-334
5. Biology of Sexual Behaviour	327-331, 335-349
6. Biology of Hunger	307-320
7. Biology of Thirst	303-305
8. Biology of Aggression	361-370
9. Sleep and Dreaming	265-291

Grade Evaluation: There will be a total of three examinations in this half of the course. The first two examinations (which are not cumulative) will each be worth 20 points. The final examination (which is not cumulative) will be worth 35 points. The 20 point examinations will each consist of approximately 50 questions while the 35 point final examination will consist of approximately 75 questions. Approximately 5 questions on the final examination will be based on information from the laboratory sessions. Laboratory reports and a laboratory neuroanatomy quiz will together account for another 25 points for a total of 100 points in this half of the course.

Examination Schedule:

<u>Date</u>	<u>Topic</u>
October 2	Lecture material and assigned readings from September 4 - September 27.
October 30	Lecture material and assigned readings from October 4 - October 25.
December exam period	Lecture material and assigned readings from November 1 - November 29.

Examination Format: All examinations will consist exclusively of multiple-choice questions. Please note that approximately 50% of the examination material will be based on lectures which are not covered by the assigned readings and that considerable textbook material will not necessarily be covered by lectures. It is important that you become familiar with the multiple-choice examination format as this will be used in many of your Psychology courses in future years. The multiple-choice format is also used on MCAT's, GRE's, LSAT's and many other tests required for entry into professional schools.

Course Restrictions: Enrollment in this course is required of and restricted to Psychology B.Sc. students. Psychology B.Sc. students will not receive credit for BIOL 300, STAT200, PSYC 217, PSYC 218 or PSYC 304.

Format of Course: The format of the course will be lectures and weekly laboratory sessions

Course Policies: Examinations will be given on published dates only. Students who miss examinations will not have the opportunity to re-write. Students who miss an examination and have documentation of a valid medical excuse will have their grade on the final examination adjusted accordingly.

Students must retain a copy of all submitted laboratory reports (in case of loss). All laboratory reports must be typewritten. The policy on late laboratory reports will be announced in the laboratory.

Your comments and questions are very welcome in class as well as in my office. Classroom participation is encouraged.

Psychology Department's Policy on Grade Distributions and Scaling

In order to reduce grade inflation and maintain equity across multiple course sections, all psychology courses are required to comply with departmental norms regarding grade distributions. According to departmental norms, the mean grade in a 300-level class is 70 for a good class, 68 for an average class, and 66 for a weak class, with a standard deviation of 13). The corresponding figures for 100- and 200-level Psychology courses are 67, 65, and 63, with a standard deviation of 14. **Scaling** is likely to be used in order to comply with these norms; grades may be scaled up or down as necessary by the professor or department.

Psychology Department's Position on Academic Misconduct

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that, can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to *TurnItIn*--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. Do **not** use Google/Yahoo/MSN Search/etc. to find articles for assignments in this course. **Do** use any of the indexes and databases listed under Indexes and Databases, Subject Resources, OneSearch or Metasearch on the Library's website at <http://www.library.ubc.ca>. (Not sure which index to use? Click HELP on the library homepage at www.library.ubc.ca or try Subject Resources.)

If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>).

