

BEHAVIOUR DISORDERS; PSYCHOLOGY 300
SECTION 3, 2006 Spring Term

INSTRUCTOR:

Dr. Lynn Alden
 3402 Kenny Building
 822-2198

Office hours by appointment

TEACHING ASSISTANT

Ms. Marci Regambal
 1004 Kenny Building
 822-5047

Office hours: To be announced

TEXT: Barlow, D.H., Durand, V.M., & Stewart, S.H. (2006). Abnormal Psychology: An Integrative Approach. First Canadian Edition. Thomson/Nelson. Required

CONTENT: This course examines psychological disorders, also known as psychopathology or abnormal behavior. The course is divided into two sections. In the first section, conceptual and methodological issues relevant to the experimental study of psychological disorders will be discussed. We will also consider four categories of psychological problems, the anxiety disorders, somatoform disorders, dissociative disorders, and mood disorders. The second section will examine eating disorders, sexual disorders, substance disorders, personality disorders, schizophrenia, developmental disorders, and legal and ethical issues as they relate to psychopathology. The overall focus of this class is on theory and research on psychopathology. Treatment strategies will not be covered.

PREREQUISITES: Psychology 100 or six credits of 200-level psychology courses. Students without pre-requisites tend to do less well in the course than they hope and are advised not to enroll. No special accommodations will be made for students who enroll in the course without first having completed the prerequisites.

EVALUATION: Course evaluation will be based on 2 exams, a midterm and a final. Each exam will last 75 minutes and will be worth 50% of the total course mark. Exams consist of definitions of terms and concepts, multiple-choice questions, and essay questions. Exams are not cumulative but will concentrate on that half of the course. Exam content will address lectures, class discussions, readings, and film material. If it's in the book or presented in class, it can be on the exam. The lectures in this course will at times go beyond material presented in the text and will be covered in exams. To meet the standard expected in the Psychology Department, you must be able to write at a university level. Writing style, spelling, and grammar will be considered in marking essay questions.

The Psychology Department has a policy of ensuring that course marks conform to the recommended distribution for departments in the Faculty of Arts, which is displayed below. Marks in this course will be scaled to conform to this distribution.

Psyc 300 and 400-level courses

Class Performance	Mean	SD	%A	%(A+B)	%Fail
Good class	70	13	22	56	6
Average class	68	13	18	50	8
Weak class	66	13	14	44	11

CHEATING: Please see attached Academic Misconduct guidelines.

POLICY: You must attend scheduled exams. The only exception is for medical emergencies, in which case you will be required to present a medical certificate. **If you miss an exam without certification, you will receive zero credit for the exam.** If you miss an exam with a medical excuse, your course mark will be prorated based on the other exam. It is seldom in a student's best interest to miss an exam. Students are required to display their AMS student card when writing exams. Any reviews or remaking of exams must be conducted within four weeks following the day that marks are posted. No changes will be made after this point.

Regular attendance at lectures is expected, but not required. You are responsible for any information (including that regarding changing of assignments and exams) presented in lecture. If you wish to drop the course, you must do so by the formal university withdrawal date. The instructor will not sign drop forms after this date under any circumstance. Please note that the large class size means that the instructor is not able to sign "Last date of attendance" slips.

The University accommodates students with disabilities who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance or completing scheduled tests and examinations. Please let your instructor know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss their commitments with the instructor before the drop date.

We encourage you to come in to meet with either the TA or professor if you are uncertain about or having difficulty with the course material. Appointments can be arranged at lectures or by telephone. We are also available for telephone consultation. When you call, be sure to leave your name, number, and a time during the working day that you can be reached. E-mail contact is unreliable and strongly discouraged except in cases of extreme emergency.

Assignments

<u>WEEK</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
Jan 10-12	Conceptual Paradigms	BDS 1 & 2
Jan 17-19	Assessment & Diagnosis	BDS 3 & 4
Jan 24-26	Research Methods Anxiety Disorders	BDS 5
Jan 31-2	Anxiety Disorders Somatoform Disorders	BDI 6
Feb 7-9	Dissociative Disorders Mood Disorders	BDS 7
Feb 14-17	Reading Break	
Feb 21-14	Mood Disorders	
Feb 28	Exam 1	
March 7-10	Eating Disorders Sexual Disorders	BDS 9 & 10
March 14-16	Substance-related Disorders	BDS 11
March 21-23	Personality Disorders	BDS 12
March 28-30	Schizophrenia	BDS 13 & 16
April 4-6	Developmental Disorders	BDS 14
April	Exam 2 scheduled during Spring exam period.	

BDS = Barlow, Durand & Stewart, (2006) Abnormal Psychology: An Integrative Approach. First Canadian Edition.