

**Psyc 304**  
**Term 1**  
**Information & Outline**

**Instructor:** Dr. Wendy Comeau  
Phone: 604-822-4554  
E-mail: comeauwe@mail.ubc.ca  
Office: 3503 Kenny Building  
Office Hours: By appointment  
**Lectures** Tues. & Thur.  
Time: 11:00 – 12:30 pm  
Room: Rm 122 West Swing building (Term 2: A 102 Buchanan Building)  
**Teaching Assistant:** Kieran Fox  
E-mail: kfox@psych.ubc.ca  
Office: TBA  
Office Hours: TBA  
Text: **An Introduction to Brain & Behavior**, Kolb and Wishaw, **3rd Ed.**  
Publisher: Worth Publishing  
**WebCT Vista** <http://www.vista.ubc.ca>

**Term 1**  
**Assessment:**

<b>Midterm</b>	50%
<b>Term Final</b>	50%

**Missing an Exam:** There will be **no** make-up exams! If you miss an exam due to serious illness or a death in the family - both require official documentation – you must contact the instructor **prior** to the exam. Upon discussion with your instructor, your final grade may be weighted accordingly (e.g., missing exam 1 in Term 1 will mean your remaining three exams (Term 1 & Term 2) will be each worth 1/3<sup>rd</sup> of your final grade). Failure to notify the instructor will result in 0% on that exam. Should you miss *two* exams for one of these reasons (documentation required), you must defer the course.

**Exam Details:** **Term 1:** The midterm exam will consist of multiple-choice questions, short-answer questions and figure labeling (matching-item, true/false and fill-in –the blank questions may also be included).

**Term 1:** The Final exam will consist of multiple choice, short answer, and figure labeling (matching-item, true/false and fill-in –the blank questions may also be included)

**YOU ARE RESPONSIBLE FOR MATERIAL COVERED BOTH IN LECTURE (including reviews) AND THE TEXTBOOK.**

### **Psychology Department's Position on Academic Misconduct**

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that, can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to *TurnItIn*--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript. All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. Do **not** use Google/Yahoo/MSN Search/etc. to find articles for assignments in this course. **Do** use any of the indexes and databases listed under Indexes and Databases, Subject Resources, One Search or Meta search on the Library's website at <http://www.library.ubc.ca>. (Not sure which index to use? Click HELP on the library homepage at [www.library.ubc.ca](http://www.library.ubc.ca) or try Subject Resources.)

If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>).

### **Psychology Department's Policy on Grade Distributions and Scaling**

In order to reduce grade inflation and maintain equity across multiple course sections, all psychology courses are required to comply with departmental norms regarding grade distributions. According to departmental norms, the mean grade in a 300-level class is 70 for a good class, 68 for an average class, and 66 for a weak class, with a standard deviation of 13). The corresponding figures for 100- and 200-level Psychology courses are 67, 65, and 63, with a standard deviation of 14. **Scaling** is likely to be used in order to comply with these norms; grades may be scaled up or down as necessary by the professor or department.

### Term 1 Class Schedule

Date	Lecture	Text Chapter
Thur. Sept. 6		1
Tues. Sept. 11	Introduction	1/2
Thur. Sept. 13	Function and Organization	2
Tues. Sept. 18		2
Thur. Sept. 20	No class	
Tues. Sept. 25	Function	3
Thur. Sept. 27		3
Tues. Oct. 2		3
Thur. Oct. 4	Neural Communication	4
Tues. Oct. 9		4
Thur. Oct. 11		4
<b>Tues. Oct. 16</b>	<b>REVIEW</b>	<b>1-4</b>
Thur. Oct. 18	<b>Term 1 Midterm</b>	Chapters 1-4, all lecture material including material in the review
Tues. Oct. 23	Plasticity	5
Thur. Oct. 25		5
Tues. Oct. 30		5

Thur. Nov. 1	Methods of Study	6
Tues. Nov. 6		6
Thur. Nov. 8	Drugs	8
Mon. Nov. 12	<b>Remembrance Day holiday</b>	
Tues. Nov. 13		8
Thur. Nov. 15		8
Tues. Nov. 20	Development/Adaptation	7
Thur. Nov. 22		7
Tues. Nov. 27		7
<b>Thur. Nov. 29</b>	<b>Review (last class of term)</b>	
<b>Dec. 5- 18</b>	<b>Term 1 Finals</b>	Focus on Chapters 5-8, some questions from Chapters 1-4, all lecture and review material (5-8).
	Date and time TBA	

\*\*\* Note this is a general guideline. Dates for presentation of material may vary slightly.