

University of British Columbia
PSYCHOLOGY 312A-001
History of Psychology
(3 credits)

Course Outline

Course Weeks	September 4th– November 27 th , 2012
Course Dates	Tuesdays 5-7:30pm
Room	Buchanan A103
Instructor	Dr. Andrea Perrino
E-Mail	aperrino@psych.ubc.ca
Office Hours	By appointment, generally before class
Office Location	Kenny 2524
Teaching Assistant	Kate Rogers
E-mail:	rogerskh@psych.ubc.ca
Office:	Kenny 3526
Office Hours:	By appointment

1. Course Description: The purpose of the course is to understand the origins of the field of psychology. Students will be able to discuss the development of the differing schools of psychological thought, and appreciate the prominent individuals who were pivotal in its inception and progress. Beyond historical understanding, critical thinking will involve reflecting on one's own personal interests and individual journey in the field, considering the influence of our current social, political and economic factors. This will be accomplished by means of discussion within the class, and in the preparation and completion of the assignment and exams.

2. Prerequisites: Enrolment in this course is restricted to 2nd year + standing students who have successfully completed either: PSYC 100 or the equivalent (PSYC 101, PSYC 102), and 6 credits of 200-level Psychology (but not 205 or 263), and indicated a Psych Major or Psych Honours specialization.

3. Format of the course: The format of the course will be lectures with active in-class discussions.

4. Assigned Textbook and Readings (Required):

Schultz, D. P., Schultz, S.E. (2012). *A History of Modern Psychology* (10th Ed). Belmont CA: Wadsworth.

(Although I empathize with the cost of textbooks, I suggest that you purchase the new edition as it contains information not found in previous editions, and the examinations will certainly be based on the 10th edition).

5. Course Requirements and Grading:

- i. In-class Exam (30%): a 2:00 hour in-class test
- ii. 1-essay assignment (20%)
- iii. Final Exam (50%) : 2-2.5 hour exam, scheduled by Registrar (generally non-cumulative), time and location scheduled by the University

More details.....

i. Exams

You are responsible for all material in the textbook, and any assigned readings, and all lecture material (which will differ as well as reflect content in the text).

The exams will be presented in multiple-choice (this format may be presented as an answer sheet in scantron format), fill-in-the-blank, matching, and short answer format. You **MUST** have a HB pencil and eraser each time you write an exam for electronic scoring (the machine will not accept pen),

ii Assignment:

You have a choice between 2 topics:

1. You will research a prominent psychologist, and compare and contrast this information with that of your own experiences. You will provide interesting details from the life of the psychologist, (show the “human-side”), and explain his/her journey in psychology, including how the time/zeitgeist affected the contributions to psychology. Also include how this person made change to society at the time he/she was living as well as into the present day. At the same time you are describing this individual, you will compare and contrast yourself with that of the prominent psychologist. Highlight similarities and differences as you describe your own life thus far in terms of your interests in psychology; avoid describing how you are similar “as a person” to the prominent psychologist, although you should highlight how you have journeyed in the field of psychology thus far: what brought you here at this time and place, what affected your decisions, what were the influences on you (be sure to include both personal and societal), what/who were your obstacles and inspirations. Then, describe how you may have already influenced others, or transformed thinking. Finally, provide realistic forecasts of how you believe your own work and interests will make change in the future. Who and what may you affect? How may you be affected in the future by the work you do, the people you encounter?

OR

2. You will research and compare and contrast **three** prominent psychologists from very different fields and times/influences. You will summarize and describe their influences (societal, personal), and how each of them made change both within psychology and beyond. You will provide ample evidence for your arguments throughout your paper. Then, you will describe where psychology is headed into the future and present evidence to support your thoughts.

The assignments will be a min. of 10 pages, max of 12 pages of written content, double-spaced, 11 point, Times New Roman, with 1-inch margins. Do be vigilant regarding organization and writing style (correct grammatical structure, spelling, etc), and be sure to include a proper cover sheet (e.g., the date, name, student number, e-mail addresses, and course information). As a reminder, do reference in APA style. The reference page will consist of a minimum of 15 references, which you will append to the text. To lessen the probability of marking bias, and to avoid destroying your fellow classmates’ papers, please refrain from using presentation folders, slip covers or plastic covers.

More information on these exciting papers will be provided in the lecture. You are welcome to discuss these with your TA, and myself at any time for further details or assistance as well.

6. Policies:

Attendance and class participation – The purpose of the lectures will be to amplify, explain, exhibit, and expand on the material in the texts. Although there naturally will be overlap, unique material will be presented in lecture – pictures, movie clips, demonstrations of some of the experiments (if I can make them happen!). Showing interest and involving yourself in class discussions are strongly encouraged for learning enhancement.

Communication – all announcements regarding class schedule or content changes, practice exams, policies, and other information will be presented at the BEGINNING of class, and via electronically. If you are late, rely on your fellow classmates in order to obtain this information. Also, make friends with those who have legible writing/have made notes electronically, in order to obtain notes that you may have missed.

Also, considering the use of e-mail: I may send messages to the class indicating articles to bring to lecture or further reading to prepare. Please ensure that your address is up-to-date with the University system, and do check it regularly. If you have trouble with your system, please be in contact with a fellow student.

If you e-mail me, please permit more than 24 hours before a response can be expected (I do my best). If you have questions that require a long response or discussion, we would be happy to help you “in person” at a pre-arranged office hour, or after class. I will stay as long as necessary after class to ensure all questions are addressed. As a note - I prefer to speak to you “live” rather than on the email.

Electronics – To show consideration for your fellow students and the instructor, please turn off and put away electronics that have sound (e.g., phones, headsets). Laptop computers are welcomed for note taking purposes (but do avoid using them to display other material). If you decide to text or surf the net in lecture, I reserve the right to ask you to leave the class at any time. Also, no electronics will be permitted in any exam (e.g., phones).

Food and Scents– If you would like to bring food to class, simply be considerate of the students who surround you (and the instructor) by refraining from very odorous food or noisy wrapping. Furthermore, please refrain from wearing scents to class as many people (including your instructor) may have severe allergies to many airborne fragrances (e.g., skin creams, hairspray, cologne/perfume).

Missed exams and/or assignments – The University accommodates students with disabilities who have registered with the Disability Resource Centre (Access and Diversity). The University also accommodates students whose religious obligations conflict with attendance, and examinations. Please let your instructor know in advance- in the first week of class, if you will require any special requirements as such. Also note that current mental (depression, stress or anxiety, etc), or physical disabilities or injuries will not be diagnosed by your instructor, nor can these be accommodated without the registration with the Access and Diversity Resource Centre. Furthermore, *students who plan to be absent for varsity athletics, family obligations, vacations, work scheduling, or other similar commitments, WILL NOT be accommodated (in exams or assignment deadlines).*

ESSAY: For the paper, it is unlikely that any extension will be provided for any reason (including illness), since you will be able to begin the paper following the first class.

EXAMS: If you believe that you do have a valid reason to miss an exam you *must* contact the instructor, and/or your TA, and discuss your situation, previous to the exam time and date (no later than 24 hours before; not the day of, nor after the exam). If you are “deathly ill” or cannot access your e-mail yourself, please have your caregiver or friend contact the instructor. As such, valid documentation must be provided to the instructor as soon as possible and previous to a make-up being provided. The make-up exam will be scheduled within the shortest time period possible (within a few days to a week), and it may conflict with other courses, times or commitments. Make-up exams for mid-terms cannot be provided

after several weeks have passed. A new exam will be created for you, and the exam may be in any form (e.g., oral exam may be likely in this course).

Also, do avoid being late for exams. Exams cannot be written by anyone if one person has already completed the exam and left the room.

ASSIGNMENTS: Please submit papers in class only (not under the door/mailbox of the Proff or TA, or via e-mail) Please ensure your hardware is working well (e.g., avoid all technical problems), you have reliable transportation and budget your time wisely as you cannot be accommodated for any of the above.

Therefore, missed exams without contacting an instructor or assignments not submitted during class time AND previous discussion with the instructor will be graded at 0%.

Something else to consider, regarding the assignments and exams....

Midterm exams can be reviewed with your TA, for 1 week following the grade posting. If there is any dispute, note that both instructors reserve the right to remark the entire exam and the grade that was originally assigned can either change to an increase or decrease or remain the same. Review of multiple choice questions would be for learning purposes only (and not alteration).

It is a university regulation that if you wish to dispute your final exam it can only take place with special written request from the Dean's Office. During this viewing, discussion of grades is not permitted, but for learning purposes only. If you believe that an error has been made in the marking of your final examination, you may make an official request from the Registrar's Office (within 4 weeks of the announcement of the final grades). The examination remains the property of the university.

Finally, note that during exams, the instructor and invigilators reserve the right to move students in their seating arrangement with no explanation provided.

7. Psychology Department's Policy on Grade Distributions and Scaling

In order to reduce grade inflation and maintain equity across multiple course sections, all psychology courses are required to comply with departmental norms regarding grade distributions. According to departmental norms, the mean grade in a 300-level class is 70 for a good class, 68 for an average class, and 66 for a weak class, with a standard deviation of 13. The corresponding figures for 100- and 200-level Psychology courses are 67, 65, and 63, with a standard deviation of 14. **Scaling** is likely to be used in order to comply with these norms; grades may be scaled up or down as necessary by the professor or department. Grades are not official until they appear on a student's academic record.

8. Academic Dishonesty

Short version: Don't try it, don't do it. The consequences are more grave than you may think: you will fail the course, and/or will be expelled from University, and unable to attend any other post-secondary institution in the future (it HAS happened!).

Long version: Psychology Department's Position on Academic Misconduct

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that, can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to *TurnItIn*--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into

customized “Originality Reports” containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student’s transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. Do **not** use Google/Yahoo/MSN Search/etc. to find articles for assignments in this course (unless instructed to do so) . **Do** use any of the indexes and databases listed under Indexes and Databases, Subject Resources, OneSearch or Metasearch on the Library’s website at <http://www.library.ubc.ca>. (Not sure which index to use? Click HELP on the library homepage at www.library.ubc.ca or try Subject Resources.)

If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>).

9. Finally....

Further information about academic regulations, course withdrawal dates and credits can be found in the [University Calendar](#). If you run into trouble and need information about studying, preparing for exams, note-taking or time-management, free workshops and advice are available from the Student Resources Center.