

PSYCHOLOGY 320/001 THE PSYCHOLOGY OF GENDER

INSTRUCTOR:

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Office Hours: by appointment

If there are important announcements and changes, I will post them on the website therefore I recommend that you check the website on a regular basis.

THE BEST WAY TO COMMUNICATE WITH ME IS VIA PHONE. PLEASE DO NOT EMAIL ME UNLESS THERE IS AN EMERGENCY ABOUT MISSED EXAMS OR EXAM CONFLICTS. I PREFER TO ANSWER QUESTIONS ON COURSE CONTENT IN CLASS/PHONE OR IN PERSON.

TEACHING ASSISTANT:

Jasmine Carey
Room: 3524, Kenny Bldg.
Telephone: 604 822-5801
Email: carey.172@gmail.com

Office Hours: TBA

PREREQUISITE:

Psychology 100 and Psychology 200 level or permission from Instructor

TEXTBOOKS:

Kimmel, L. M. S. (2004) *The Gendered Society* (2nd ed.) O.U.P.
Matlin, M. W. (2007). *The Psychology of Women* (6th ed.). HBJ Publisher.

The assigned readings from the textbook will not necessarily reflect the content of each lecture, but will supplement it.

You will be responsible for reading the materials in the text in the order shown on the schedule. The text contains much material that will not be covered directly in the lectures. You are, however, still responsible for the material. On the other hand, there is much material that will be covered in the lectures that will not appear in the readings. Every text is, by necessity, always several years out of date in its coverage, and somewhat limited in its scope, hence the lectures will cover material which the text does not, or cannot, include. In any event, you will generally find that if you have done the reading BEFORE the lectures, the material given in class will be clearer and more easily retained.

FORMAT OF THE COURSE:

The format of the course will be lectures with class discussion.

CLASSROOM PARTICIPATION:

Classroom discussion is an important part of this course. Students will be expected to share their ideas and opinions.

Regular attendance in class is expected/mandatory.

CLASS SCHEDULE:

Tuesday & Thursday: 3:30-4:45 p.m.

Location: Term 1: Chemistry 150
Term 2: Scarfe 100

EXAMINATIONS:

Examinations will cover material from lectures, handouts, films and the textbooks. Tentative dates and duration of exams are as follows:

Exam #1a	60 minutes	October 23, 2007
Exam #1b	60 minutes	October 25, 2007
Exam #2	120 minutes	TBA
Exam #3a	60 minutes	February 26, 2008
Exam #3b	60 minutes	February 28, 2008
Exam #4	120 minutes	TBA

Exams will be composed of multiple choice questions, short questions, essays and definitions.

There is no make-up exam. An oral examination might be given instead. A no-show to an exam without a valid medical certificate will lead to a ZERO. Any claim should be written before discussion with Instructor or Teaching Assistant.

IMPORTANT NOTE: Some material covered in the assigned readings will not be presented in the lectures. For examination purposes, you are responsible for knowing this material at the level of detail covered in the readings.

GRADES:

Grades will be based on the weighted average of exam marks. Exams will be worth 25%. Unofficial grades will be posted on the website.

Faculties, departments and schools reserve the right to scale grades in order to maintain equity among sections and conformity to university, faculty, department or school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department or school. Grades are not official until they appear on a student's academic record.

Further information about academic regulations, course withdrawal dates and credits can be found in the University Calendar. You are encouraged to read this material. If you run into trouble and need information about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Student Resources Centre, which can be reached through the School and College Liaison Office at 822-4319.

PSYCHOLOGY DEPARTMENT'S POLICY ON GRADE DISTRIBUTIONS AND SCALING:

In order to reduce grade inflation and maintain equity across multiple course sections, all psychology courses are required to comply with departmental norms regarding grade distributions. According to departmental norms, the mean grade in a 300-level class is 70 for a good class, 68 for an average class, and 66 for a weak class, with a standard deviation of 13). The corresponding figures for 100- and 200-level Psychology courses are 67, 65, and 63, with a standard deviation of 14. **Scaling** is likely to be used in order to comply with these norms; grades may be scaled up or down as necessary by the professor or department.

PSYCHOLOGY DEPARTMENT'S POSITION ON ACADEMIC MISCONDUCT:

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that, can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to *TurnItIn*--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. Do **not** use Google/Yahoo/MSN Search/etc. to find articles for assignments in this course. **Do** use any of the indexes and databases listed under Indexes and Databases, Subject Resources, OneSearch or Metasearch on the Library's website at <http://www.library.ubc.ca>. (Not sure which index to use? Click HELP on the library homepage at www.library.ubc.ca or try Subject Resources.)

If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>).

FIRST TERM**LECTURE TOPICS:****UNIT 1**

- Introduction
- Historical Perspective
- Gender Research: Methods, Problems

Kimmel: Chapters 1, 3 (pp. 56-58)

Matlin: Chapters 1, 5 (pp. 144-150), 15 (pp.492-498)

UNIT 2

- Sex
- Gender Roles
- Stereotypes
- Femininity, Masculinity, and Androgyny

Kimmel: Chapters 2 (pp. 21-24); 4 (pp. 87-92)

Matlin: Chapter 2

UNIT 3

- Biology and Environment
 - . Hormones
 - . Prenatal Development
 - . Puberty
 - . Brain and Gender ?
 - . Menopause, Midlife crisis
 - . Premenstrual Syndrome

Kimmel: Chapters 2 (pp. 35-51), 5 (pp. 106-111), 10 (pp. 237-238)

Matlin: Chapters 3 (pp. 75-80), 4 (pp. 111-122), 14 (pp. 470-475)

***** EXAM #1a October 23, 2007 *****
 #1b October 25, 2007

UNIT 4

- Theoretical Perspectives on Sex and Gender
 - . Psychodynamic/Psychoanalytic Theories
 - . Social Learning Theory
 - . Evolutionary Theories
 - . Cognitive Development Theory
 - . Gender Schema

- Socializing Agents/Factors

Kimmel: Chapters 2 (pp. 25-31; 4, 5 (pp. 93-99); 6 (pp. 128-133); 7 (pp. 163-166)

Matlin: Chapter 3 (pp. 80-110)

UNIT 5

- Gender Role Identity
 - . Social Differences
 - . Anthropological Perspective/Culture
 - . The Socialist Experiments

Kimmel: Chapters 3 (pp. 52-60-, 63-66); 6 (pp. 155-158)

UNIT 6

- Gender and Communication
 - . Information Processing
 - . Self Perceptions of Women and Men
 - . Verbal Communications
 - . Non-verbal Communications

Matlin: Chapters 6 (pp. 175-189), 2 (pp. 40-49)

***** EXAM #2 TBA *****

SECOND TERM

UNIT 7

- Gender and Cognitive Abilities
 - . What is Intelligence?
 - . Biological Hypotheses
 - . Psychosocial Hypotheses
 - . Biopsychosocial Perspective

Kimmel: Chapters 2 (pp 31-35), 7 (pp. 166-172)

Matlin: Chapter 5 (pp. 144-165)

UNIT 8

- Power
- Aggression/Violence

Kimmel: Chapters 3 (pp. 60), 5 (pp. 99-106), 6 (pp. 154-155), 7 (pp. 167-172),

Matlin: Chapters 6 (pp. 198-208), 13

***** EXAM #3a February 26, 2008 *****
#3b February 28, 2008

UNIT 9

- Gender and Relationships
- Sexual Behaviour and Culture
- Homosexuality
- Paraphilias

Kimmel: Chapters 9, 6 (pp. 127-128, 141-145), 3 (pp 66-69), 10 (pp. 231-261)

Matlin: Chapters 8 (pp. 248-268), 9 (pp. 289-306)

UNIT 10

Gender and Physical and Mental Health

Kimmel: Chapter 6 (117-128), 10 (pp 261-263)

Matlin: Chapters 11, 12

UNIT 11

- Education and Employment

Kimmel: Chapters (pp. 133-141), 7 (pp. 159-163, 172-179), 8

Matlin: Chapters 4 (pp. 128-135), 7

***** EXAM #4 TBA *****