

PSYCHOLOGY 320/921 THE PSYCHOLOGY OF GENDER

INSTRUCTOR:

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Office Hours: by appointment

If there are important announcements and changes, I will post them on the website therefore I recommend that you check the website on a regular basis.

THE BEST WAY TO COMMUNICATE WITH ME IS VIA PHONE. PLEASE DO NOT EMAIL-ME AS I WILL NOT REPLY TO YOUR MAIL!

TEACHING ASSISTANT:

Janine Moseley
Room 1005, Kenny Bldg.
Email: janine@psych.ubc.ca

Office Hours: by appointment

PREREQUISITE:

Psychology 100 and Psychology 200 level or permission from instructor

TEXTBOOKS:

Kimmel, L. M. S. (2004) *The Gendered Society* O.U.P.
Matlin, M. W. (2004). *The Psychology of Women* (5th ed.). HBJ Publisher.

The assigned readings from the textbook will not necessarily reflect the content of each lecture, but will supplement it.

You will be responsible for reading the materials in the text in the order shown on the schedule. The text contains much material that will not be covered directly in the lectures. You are, however, still responsible for the material. On the other hand, there is much material that will be covered in the lectures that will not appear in the readings. Every text is, by necessity, always several years out of date in its coverage, and somewhat limited in its scope, hence the lectures will cover material which the text does not, or cannot, include. In any event, you will generally find that if you have done the reading BEFORE the lectures, the material given in class will be clearer and more easily retained.

OPTIONAL REFERENCE BOOKS:

Reserve Unit at Sedgewick - Koerner Library

FORMAT OF THE COURSE:

The format of the course will be lectures with class discussion.

CLASSROOM PARTICIPATION:

Classroom discussion is an important part of this course. Students will be expected to share their ideas and opinions.

Regular attendance in class is expected/mandatory.

CLASS SCHEDULE:

Monday, Wednesday: 7:30-10 p.m.

Location: Scarfe 100

EXAMINATIONS:

Examinations will cover material from lectures, handouts, films and the textbooks. Tentative dates and duration of exams are as follows:

Exam #1	90 minutes	May 29, 2006
Exam #2	90 minutes	June 14, 2006
Exam #3	90 minutes	July 5, 2006
Exam #4	90 minutes	July 26, 2006

Exams will be composed of multiple choice questions, short questions, essays and definitions.

There is no make-up exam. An oral examination will be given instead. A no-show to an exam without a valid medical certificate will lead to a ZERO. Any claim should be written before discussion with Instructor or Teaching Assistant.

IMPORTANT NOTE: Some material covered in the assigned readings will not be presented in the lectures. For examination purposes, you are responsible for knowing this material at the level of detail covered in the readings.

GRADES:

Grades will be based on the weighted average of exam marks. Exams will be worth 25%.

Faculties, departments and schools reserve the right to scale grades in order to maintain equity among sections and conformity to university, faculty, department or school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department or school. Grades are not official until they appear on a student's academic record.

Further information about academic regulations, course withdrawal dates and credits can be found in the University Calendar. You are encouraged to read this material. If you run into trouble and need information about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Student Resources Centre, which can be reached through the School and College Liaison Office at 822-4319.

LECTURE TOPICS:

UNIT 1

- Introduction
- Historical Perspective
- Gender Research: Methods, Problems

Kimmel: Chapters 1, 3 (pp. 56-58)

Matlin: Chapters 1, 5 (pp. 142-147), 15 (pp.491-493)

UNIT 2

- Sex
- Gender Roles
- Stereotypes
- Femininity, Masculinity, and Androgyny

Kimmel: Chapters 2 (pp. 21-24); 4 (pp. 87-92)

Matlin: Chapter 2

UNIT 3

- Biology and Environment
 - . Hormones
 - . Prenatal Development
 - . Puberty
 - . Brain and Gender ?
 - . Menopause, Midlife crisis
 - . Premenstrual Syndrome

Kimmel: Chapters 2 (pp. 35-51), 5 (pp. 106-111), 10 (pp. 237-238)

Matlin: Chapters 3 (pp. 73-77), 4 (pp. 109-120), 14 (pp. 467-473)

***** EXAM #1 May 29, 2006 *****

UNIT 4

- Theoretical Perspectives on Sex and Gender
 - . Psychodynamic/Psychoanalytic Theories
 - . Social Learning Theory
 - . Evolutionary Theories
 - . Cognitive Development Theory
 - . Gender Schema

- Socializing Agents/Factors

Kimmel: Chapters 2 (pp. 25-31; 4, 5 (pp. 93-99); 6 (pp. 128-133); 7 (pp. 163-166)
Matlin: Chapter 3 (pp. 77-108)

UNIT 5

- Gender Role Identity
 - . Social Differences
 - . Anthropological Perspective/Culture
 - . The Socialist Experiments

Kimmel: Chapters 3 (pp. 52-60-, 63-66); 6 (pp. 155-158)

UNIT 6

- Gender and Communication
 - . Information Processing
 - . Self Perceptions of Women and Men
 - . Verbal Communications
 - . Non-verbal Communications

Matlin: Chapters 6 (pp. 171-186), 2 (39-48)

***** EXAM #2 June 14, 2006*****

UNIT 7

- Gender and Cognitive Abilities
 - . What is Intelligence?
 - . Biological Hypotheses
 - . Psychosocial Hypotheses
 - . Biopsychosocial Perspective

Kimmel: Chapters 2 (pp 31-35), 7 (pp. 166-172)

Matlin: Chapter 5 (pp. 142-160)

UNIT 8

- Power
- Aggression/Violence

Kimmel: Chapters 3 (pp. 60), 5 (pp. 99-106), 6 (pp. 154-155), 7 (pp. 167-172),
11

Matlin: Chapters 6 (pp. 194-205), 13

***** EXAM #3 July 5, 2006 *****

UNIT 9

- Gender and Relationships
- Sexual Behaviour and Culture
- Homosexuality
- Paraphilias

Kimmel: Chapters 9, 6 (pp. 127-128, 141-145), 3 (pp 66-69), 10 (pp. 231-261)

Matlin: Chapters 8 (pp. 244-266), 9 (pp. 286-304)

UNIT 10

Gender and Physical and Mental Health

Kimmel: Chapter 6 (117-128), 10 (pp 261-263)

Matlin: Chapters 11, 12

UNIT 11

- Education and Employment

Kimmel: Chapters (pp. 133-141), 7 (pp. 159-163, 172-179), 8

Matlin: Chapters 4 (pp. 127-133), 7

***** EXAM #4 July 26, 2006 *****