

PSYCHOLOGY 333
Fall 2007

Instructor

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Note: Problems and issues should initially be directed to the TA. However, if an emergency arises that he/she can not respond to, or that requires my direct attention, I can be reached via my above contact information. I can also discuss pressing issues immediately after each lecture.

Lectures

Lecture 001: MWF 1:00-1:50pm, Angus 425
Lecture 002: MWF 2:00-2:50pm, Angus 425

Assigned Readings.

The textbook for the class is:

Human Memory, by Gabriel Radvansky (2006)

Course Outline and Reading Assignments

9/5-9/7	Intro & History
	Chapter 1
9/10-9/14	Sensory Memory & the Modal Model
	Chapter 4
9/17-9/21	Working Memory
	Chapter 5
9/24-9/28	Implicit and Procedural Memory
	Chapter 6

10/1-10/5 **Encoding and Retrieval**

Chapter 3 and 7

10/8 School Closed

10/10 **Encoding and Retrieval cont**

10/12 **Exam 1**

10/15-10/19 **Meta-memory**

Chapter 14

10/22-10/26 **Memory illusions and interference**

Chapter 12, 13

10/29-11/2 **Memory for emotional experiences**

Schooler, J.W. & Eich E. (2000). Memory for emotional events. In E. Tulving & F.I.M. Craik (Eds.) *Oxford Handbook of Memory*. New York: Oxford University Press p. 379-394

11/6-11/8 **False and Discovered memories of abuse**

Schooler, J.W. (2001) Discovering memories in the light of meta-awareness. *The Journal of Aggression, Maltreatment and Trauma*. 4, 105-136

11/10 **Exam 2**

11/12 School closed

11/14-11/16 **Autobiographical memory**

Chapter 11

11/19-11/23 **Prospective memory and very long term memory**

Graf, P. & Uttl, B. (2001) Prospective memory: A new focus for research. *Consciousness and Cognition*, 10, 437-450.

Chapter 15.

11/26-11/30 **Prospective memory and memory improvement**

Exams and Papers

There will be 3 exams. The exams will be a combination of multiple choice (approximately 75%) and short answer (approximately 25%). The first two exams will be worth 30% of the final grade and the final exam will be worth 40%. The final exam will be cumulative although it will focus particularly on the material covered in the final portion of the class.

Notes on Exams and Grading

1. Exams will be a mixture of short answer and multiple choice.
2. For each exam, you are required to bring a No. 2 pencil and must have your student number available (which can be found on your library card).
3. Exams will begin 5 minutes after the start of the class period.
4. No extra time will be given to those who are late for an exam.
5. In the event that an exam is missed, a make-up exam will only be allowed if there is written verification from a doctor that a medical condition precluded attendance at the originally-scheduled exam time.
6. If an exam is missed that might warrant a make-up as per the condition stated above, the instructor must be notified via email as soon as possible. That email will be acknowledged with the following return email:

Thank you for letting me know about your situation. Please be aware, however, that until a doctor's note is provided and a make-up exam is taken in a timely manner, your score on the exam will be entered as a "0." Please see the class syllabus to confirm these course rules. If and when a doctor's note is provided and verified, we will then schedule a make-up exam at the earliest possible date.

7. The format of any make-up exam will be at the discretion of the instructor, and what constitutes "a timely manner" is also at the instructor's discretion.
8. Cheating on exams will not be tolerated. Please see the UBC Calendar for information regarding academic offences and penalties.
9. UBC accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled examinations. Please let me know **in the first week of class** if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments cannot assume they will be accommodated, and should discuss their commitments with the instructor before the drop date.

10. Test scores will be posted but exams will not be handed back. However, students have the right to view their marked examinations with their TA, providing they apply to do so within one month of receiving their final grades. This review is for pedagogic purposes. The examination remains the property of the university.
11. Department policy requires an average performance of 66-70%. Overall grades for the course will be scaled up or down if the class average does not fall within this range after all exams and the paper have been graded. For official UBC policy on this, please see:

<http://students.ubc.ca/calendar/index.cfm?tree=3,42,96,0>

12. Readings in this class are not mandatory, as it is entirely up to you as to whether you want to read the material. However, please be aware that the exams and lectures will focus on the readings and the related topics that arise. In general, you will find that if you have done the reading BEFORE the lectures, the material given in class will be clearer and more easily retained.

Psychology Department's Position on Academic Misconduct

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to TurnItIn--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 4.5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>) and read the University's Policy 69 (available at <http://www.universitycounsel.ubc.ca/policies/policy69.html>).

Outside Resources

If you run into trouble and need information on effective studying, preparing for exams, how to take notes, or manage your academic time, free workshops and advice are available from the Student Resources Center, which can be reached through the School and College Liaison Office at 822-4319.