

PSYCHOLOGY 334/MEMORY II/JANUARY - APRIL 2008
SECTION 1/MWF 12:00 - 1:50/SOCIAL WORK 124

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Overview: Like its companion course (Psych 333), the main aim of Psychology 334 is to investigate human memory from several different perspectives and to inquire into a broad spectrum of empirical and theoretical issues. Specific perspectives and representative issues that will be examined this term include the following:

- **affective science perspectives:** interactions between cognition and emotion (especially mood congruent cognition and mood dependent memory)
- **cognitive neuroscience perspectives:** the organic amnesic syndrome; frontal lobe functions; disconnection syndromes and the neurobiology of consciousness
- **social/personality perspectives:** the construction of personal histories; self and memory; implicit memory and the attitude/behavior paradox
- **forensic/applied perspectives:** amnesia and the law; the problem of distinguishing genuine from simulated forgetting; surgical memory; relations among training, performance, and retention

Readings: We'll use the same text as in 333; namely, *Human memory* by Gabriel Radvansky (Boston: Pearson, 2006). You will also need to purchase from the UBC Bookstore a Custom Course Package, which contains a collection of journal articles and review chapters. Over the course of the term, some additional reading material will be added to the course website, and you can download from there. Specific reading assignments (either from the text, the custom course package, or the course website) will be periodically announced in class.

Tests & Grades: Three tests, all of an essay format (i.e., full sentences and complete paragraphs; no point-form outlines) will be given over the course of the term.

Test One, on Friday, 8 February, will be worth 20 marks, and will cover all lectures given and readings assigned up to that point.

Test Two, on Friday, 28 March, will likewise be worth 20 marks. It will cover all lectures given and readings assigned since the first (8 February) test.

Final Exam, sometime between April 15-29, will count for the remaining 60 marks, and will cover the **entire term's worth of lectures and readings.**

Your final grade will be based on your scores on these three tests; this course does not require any outside projects or essay papers. Effective Summer 2001, the policy of the UBC Psychology Department is that a "good" 3rd year class have a mean final grade of 70%, with 22% As and 56% As and Bs combined. If necessary, the grades in this course will be scaled to meet these targets.

Office hours with Dr. Eich or with Mr. Rollins are by appointment, but feel free to drop by Dr. Eich's office from 1:00 - 2:00 on (most) Mondays, Wednesdays, and Fridays.

There will be no class the week of February 18-22, 2008 (UBC's midterm break) and there is also no class on March 21 or 24 (Good Friday and Easter Monday, respectively). Mr. Rollins will teach the class on Monday, 25 February and on Wednesday, 26 March, while Dr. Eich is away. All of the lecture and reading material he covers or assigns will be fair game for the final exam.

Psychology Department's Position on Academic Misconduct

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to *Turn-It-In*--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 4.5 billion pages of content located on the Internet or in Turn-It-In's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>) and read UBC's Policy 69 (available at <http://www.universitycounsel.ubc.ca/policies/policy69.html>).
