

Psychology 401 Clinical Psychology Section 001
Tuesday and Thursdays 2:00 to 3:30
January to April 2013
Buchanan A 102
NOTE – OUTLINE MAY CHANGE, CHANGES WILL BE ANNOUNCED IN
CLASS

Instructor: Dr. Charlotte Johnston
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Teaching Assistant: Karen Auyeung; kauyeung@psych.ubc.ca

Course webpage: <http://www.psych.ubc.ca/~cjohnston/>

Office Hours: Dr. Johnston – Wednesday 1:00 to 2:00 PM or by appointment
Karen Auyeung by appointment

The required text for the course is:

Hunsley, J., & Lee, C. M. (2010). *Introduction to clinical psychology: An evidence-based approach* (2nd ed.). Toronto, ON: Wiley.

Additional readings may be assigned during the course. These will be announced in class.

Most class handouts and overheads are provided on the webpage. Please note that attendance in class is expected and these materials are provided only as a supplement to material presented in class.

Prerequisites

It is assumed that students have taken Psyc 300 or its equivalent.

Purpose

This course is designed to orient students to the field and profession of clinical psychology. The course covers a brief history of clinical psychology, as well as current standards and evidence-based practices. Students will learn about the theoretical approaches and common assessment and treatment activities of clinical psychologists, and gain an appreciation for the current issues in these areas. Students also will be briefly introduced to subspecialties within clinical psychology, such as clinical child psychology.

Evaluation

Evaluation for this course includes:

1) **Two exams.** The first exam will be **Tuesday Feb 26, 2013** and is worth 30% of the grade. The second exam will be during the April scheduled exam period and is worth 30% of the grade. Exams will cover material presented in the text and assigned readings, as well as in lectures and other class presentations (e.g., guest lectures, videos). Exams will contain both multiple choice and short answer questions. Students must attend scheduled exams. The only exception is emergencies and documentation is required in such cases. If you miss an exam, and do not have a valid reason, you will not receive credit for the exam. Exams will be handed back and briefly reviewed in class, but students are not allowed to keep the exams. Students can conduct further review of exams during office hours with Dr. Johnston or the TA. After the mid-term exam is reviewed in class, students have 1 week to request re-evaluation of answers. Final exams will not be returned and students have 1 week after grades are posted to schedule a review of their exam with the instructor. This viewing is for strictly educational purposes. Requests for final grade changes must be made through the Registrar's office.

2) **Two brief (i.e., 4 page) papers** (double-spaced, including title page and references and written in APA format). Each paper is worth 15% of the grade. The first paper will address an ethical issue and the second paper will address psychological treatments. You will be given more details regarding the papers in class. The first paper is due **Jan 31, 2013**, and the second paper is due **Mar 21, 2013**. After the papers are returned, students have 1 week to request re-evaluation. Late papers are not accepted unless accompanied by a good reason and students should provide a note explaining this reason to the instructor in advance of the due date if possible. Students submitting work late without good reason will be penalized 5 of the 15 marks per paper per day, including weekends.

3) **Class Exercises.** 10% of the course grade is based on completion of at least two class exercises (5% each). These exercises will involve submitting material reflecting your use of the information you are learning in class. For example, you might be asked to submit an annotated list of websites regarding psychological services or a newspaper article relevant to clinical psychology. I'll outline the brief exercises in class and there will be approximately six of these over the course of the course. The material you submit will be graded reflecting your ability to use what you are learning in class and more details will be offered when the first exercise is outlined.

Policies

Regular **attendance** at lectures is expected. Students are responsible for any and all information (including information regarding exams or changes in the outline) that is presented at lectures and class presentations. Dr. Johnston and the TA are happy to answer quick questions via email, but please do not expect extensive consultation as this is better accomplished in an office hours appointment. If the information requested in the student's email was presented in class, the email may not be answered as it is the student's responsibility to attend class.

In order to reduce grade inflation and maintain equity across multiple course sections, all psychology courses are required to comply with departmental norms regarding grade distributions. According to departmental norms, the mean grade in a 300-level class is 70 for a good class, 68 for an average class, and 66 for a weak class, with a standard deviation of 13. The corresponding figures for 100- and 200-level Psychology courses are 67, 65, and 63, with a standard deviation of 14. **Scaling** is likely to be used in order to comply with these norms; grades may be scaled up or down as necessary by the professor or department.

The psychology department's position on **academic misconduct** is that cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. The Department has implemented software that can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to TurnItIn--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class. In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. Do not use Google/Yahoo/MSN Search/etc. to find articles for assignments in this course. Do use any of the **indexes and databases** listed under Indexes and Databases, Subject Resources, OneSearch or Metasearch on the Library's website at <http://www.library.ubc.ca>. (Not sure which index to use? Click HELP on the library homepage at www.library.ubc.ca or try Subject Resources.)

If you have any questions as to whether or not what you are doing is in any way academic misconduct (e.g., plagiarism), please consult Dr. Johnston or the TA. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>).

The University accommodates **students with disabilities** who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let Dr. Johnston know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss their commitments with Dr. Johnston before the drop date.

Students should **retain a copy** of all submitted assignments (in case of loss) and in case they wish to apply for a Review of Assigned Standings.

<u>Week</u>	<u>Topic</u>	<u>Text Chapters</u>
Jan 03	History of Clinical Psychology	1
Jan 08 & 10	History (con't) and Professional Issues	2
Jan 15 & 17	Ethics and Standards	CPA Code of Ethics
Jan 22 & 24	Assessment Overview	3, 5
Jan 29 & 31	Assessment: Interviews & Observations	6
First paper due Jan 31, 2013		
Feb 05 & 07	Assessment: Testing	7, 8
Feb 12 & 14	Assessment & Decision Making	9
Feb 19 & 21	Break	
Feb 26 & 28	Intervention Research	4
First exam Tuesday Feb 26, 2013		
Mar 05 & 07	Intervention Overview	11, 14
Mar 12 & 14	Intervention with Adults	12
Mar 19 & 21	Intervention with Adults	
Second paper due Mar 21, 2013		
Mar 26 & 28	Intervention with Children	10, 13
Apr 02 & 04	Specialities	15
Second exam scheduled by Registrar		