

Psychology 401 Clinical Psychology Section 001
September to December 2007 - 3 credits

Instructor: Dr. Charlotte Johnston
1902 Kenny Bldg
604-822-6771
cjohnston@psych.ubc.ca

Teaching Assistant: Amy Zwicker
TBA

Course webpage: <http://www.psych.ubc.ca/~cjohnston/>

Office Hours: Dr. Johnston – Tuesday 1:00 to 2:00 PM or by appointment
Ms. Zwicker – TBA

The required text for the course is:

Hunsley, J., & Lee, C. M. (2006). Introduction to clinical psychology: An evidence-based approach. Mississauga, Ontario: Wiley.

Additional readings may be assigned during the course. These will be announced in class.

Most class handouts and overheads are provided on the webpage. Please note that attendance in class is expected and these materials are provided only as a supplement to material presented in class.

Prerequisites

Psyc 300 or permission of instructor.

Purpose

This course is designed to orient students to the field and profession of clinical psychology. The course covers the history of the discipline, as well as current standards and evidence-based practices. Students will learn about the theoretical approaches and common assessment and treatment activities of clinical psychologists, and gain an appreciation for the current issues in these areas. Students also will be introduced to subspecialties within clinical psychology, such as clinical child psychology.

Evaluation

Evaluation for this course includes:

1) Two exams. The first exam will be Thursday October 11 and is worth 20% of the grade. The second exam will be during the December scheduled exam period and is worth 30% of the grade. Exams will cover material presented in the text and assigned readings, as well as in lectures and other class presentations (e.g., guest lectures, videos). Exams will contain both multiple choice and short essay questions. Students must attend scheduled exams. The only exception is emergencies and documentation is required in such cases. If you miss an exam, and do not have a valid reason, you will not receive credit for the exam. Exams will be handed back and reviewed in class, but students are not allowed to keep the exams. After the mid-term exam is reviewed in class, students have 1 week to request re-evaluation of answers. Final exams will not be returned and students have 1 week after grades are posted to schedule a review of their exam with the instructor. This viewing is for strictly educational purposes. Requests for final grade changes must be made through the Registrar's office.

2) Two brief (i.e., 6-7 page) papers (double-spaced, including title page and references and written in APA format). Each paper is worth 25% of the grade. The first paper addresses ethical and professional issues and the second paper concerns issues of psychological treatments. You will be given more details regarding the papers in class. The first paper is due Tuesday October 23 by 4 PM, and the second paper is due Thursday November 29 by 4 PM. After the papers are returned, students have 1 week to request re-evaluation. Late papers are not accepted unless accompanied by a good reason and students should provide a note explaining this reason to the instructor in advance of the due date if possible. Students submitting work late without good reason will be penalized 5% per day, including weekends.

Policies

Regular attendance at lectures is expected. Students are responsible for any and all information (including information regarding exams or changes in the outline) that is presented at lectures.

In order to reduce grade inflation and maintain equity across multiple course sections, all psychology courses are required to comply with departmental norms regarding grade distributions. According to departmental norms, the mean grade in a 300-level class is 70 for a good class, 68 for an average class, and 66 for a weak class, with a standard deviation of 13). The corresponding figures for 100- and 200-level Psychology courses are 67, 65, and 63, with a standard deviation of 14. **Scaling** is likely to be used in order to comply with these norms; grades may be scaled up or down as necessary by the professor or department.

The psychology department's position on academic misconduct is that cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to TurnItIn--a service designed to detect and deter plagiarism. All materials (term papers, lab

reports, etc.) that students submit for grading will be scanned and compared to over 5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. Do not use Google/Yahoo/MSN Search/etc. to find articles for assignments in this course. Do use any of the indexes and databases listed under Indexes and Databases, Subject Resources, OneSearch or Metasearch on the Library's website at <http://www.library.ubc.ca>. (Not sure which index to use? Click HELP on the library homepage at www.library.ubc.ca or try Subject Resources.)

If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>).

The University accommodates students with disabilities who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let your instructor know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss their commitments with the instructor before the drop date.

Students should retain a copy of all submitted assignments (in case of loss) and should also retain all their marked assignments in case they wish to apply for a Review of Assigned Standings.

<u>Week</u>	<u>Topic</u>	<u>Text Chapters</u>
Sept 04 & 06	History of Clinical Psychology	1
Sept 11 & 13	Professional Issues	2
Sept 18 & 20	Ethics and Standards	CPA Code of Ethics
Sept 25 & 27	Diagnosis	3
Oct 02 & 04	Assessment Overview	5
Oct 09 & 11	Assessment: Interviews & Self-Reports	6, 8
Oct 16 & 18	Assessment: Intellectual	7
Oct 23 & 25	Clinical Decision Making	9
Oct 30 & Nov 01	Research in Clinical Psychology	4, 14
Nov 06 & 08	Intervention: Overview	11
Nov 13 & 15	Intervention with Adults	12
Nov 20 & 22	Intervention with Children	13
Nov 27 & 29	Prevention & Specialities	10, 15