**Psyc 300A-001 Abnormal Psychology (Sep – Dec 2019)**

**Overview and important information**

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| Content: | This course covers the definition and features of psychiatric disorders and other psychological and behavioural difficulties, as well as methods used in research and clinical settings. The content is designed intending the student to be a consumer of information related to mental health. Although the content is potentially useful for understanding and overcoming any personal difficulties, it is not the purpose. |
| Time and place: | Mondays, Wednesdays, Fridays 3-4pm Buchanan A104 |
| Instructor: | Klint Fung  [fung@psych.ubc.ca](mailto:fung@psych.ubc.ca)  Office hours after class and by appointment |
| Teaching assistants: | Jennifer Yip and Mikayla Pachkowski  [jenniferyip@psych.ubc.ca](mailto:jenniferyip@psych.ubc.ca) and [pmikayla@psych.ubc.ca](mailto:pmikayla@psych.ubc.ca)  Office hours by appointment |

**What do you need for the course?**

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| Prerequisites: | Introduction to psychology, and preferably research methods and data analyses. |
| Materials: | PowerPoint slides, posted on Canvas  Readings in the slides that may or may not be covered in class , posted on Canvas  DSM5 (<https://psychiatryonline-org.ezproxy.library.ubc.ca>) relevant sections |
| Attendance: | While attendance is not mandatory, it is highly encouraged because all content mentioned in lecture is testable. If you miss a class, please ask your classmates for what you missed. |

**How are you evaluated?**

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| Criteria: | 1. Exam 1 Sep 20 in class (20%) 2. Exam 2 Oct 25 in class (40%) 3. Exam 3 TBD by UBC (40%) 4. Human Subject Pool Extra Credits (3%)   You are tested on all content covered in class that may or may not be on the PowerPoint slides, readings listed in the slides that may or may not be covered in class, and relevant sections of the DSM5 without exceptions. Exams are not cumulative, but because ideas taught in the course are related to each other, you may be tested on ideas specifically tested in an earlier exam. |
| Access and Diversity: | If you require accommodations from Access and Diversity Office, please contact the Office and let the instructor know as soon as possible. |
| Absences: | If you need to miss a midterm because of medical reasons, religious obligations, personal circumstances, or other formal commitments, please let the instructor know about your absence as soon as possible in person or through email. Personal vacations do not count as an acceptable reason. If you are unsure whether the reason for your absence is acceptable, please consult the instructor in advance. You may be asked to provide documentation as proof of absence. For absences with acceptable reasons, a makeup exam that may contain different questions from the missed exam will take place within a week, unless there are exceptional circumstances. Absences without acceptable reasons will receive a zero for that portion of the evaluation. |
| Academic Misconduct: | * UBC Psychology Position (sections about written assignments removed)   Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that can reliably detect cheating on multiple-choice exams by analyzing the patterns of students’ responses. In all cases of suspected academic misconduct the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student’s transcript. All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent university policies and procedures, please see Chapter 5 in the UBC Calendar (http://students.ubc.ca/calendar) and read the University’s Policy 69 (available at http:/www.universitycounsel.ubc.ca/policies/policy69.html). |
| Grade Scaling: | According to departmental norms, the mean grade is required to be in the 66% - 70% range. In cases where the mean is out of range or if the failure rate is too high, grades will be scaled using z-scores with mean of 68% and standard deviation of 13%. |

**Human Subject Pool Extra Credits**

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| One way to learn more about psychology is to be a participant in ongoing research projects. You may earn up to # points of credit toward your course grade by participating in studies that are posted on https://ubc-psych.sona-systems.com. Please register in this online system by end of the first month of class. You can also earn your first half hour of credit by completing pretesting survey that will make you eligible for a wider variety of studies. Please note that in a given term, you can earn no more than one hour of credit for online studies (not including the pretesting). As an alternative to participating in studies, you may choose to complete library writing projects, in which you read and summarize a research article; each article summary counts as one hour of research participation. More information about this option can be found at: http://www.psych.ubc.ca/resguide.psy. All of your credits for study participation or the library option will be added to your final course grade, after any scaling that may have been applied. |

**UBC statement about values and policy**

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| UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious and cultural observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available here (<https://senate.ubc.ca/policies-resources-support-student-success>). |

**Mental Health Resources**

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| <https://clinic.psych.ubc.ca/resources/>  \*Conflict of interest declaration: Klint and Jennifer work at Wise Mind Centre |

**Important dates**

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| Sept 17 | Withdrawing before this date will not result in a record on your transcript |
| Sep 20 | Exam 1 (Topics: Introduction; Classification; Models; Clinical methods) |
| Oct 14 | Thanksgiving (no class) |
| Oct 25 | Exam 2 (Topics: Research methods; Anxiety disorders; Trauma and stress related disorders; Obsessive compulsive disorders) |
| Nov 11 | Remembrance Day (no class) |
| Nov 22 | Withdrawing before this date will result in a record on your transcript |
| Dec 10 | Exam 3 (Tentative topics: Depressive Disorders; Suicide and nonsuicidal self-injury; Conditioning and Experimental psychopathology; Somatic symptom disorders; Bipolar disorders; Psychosis; Eating Disorders; Childhood disorders; Addictions; Personality Disorders) |