

Psychology 312A (001) History of Psychology (3 credits): Syllabus 2020

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Office hours: By email appointment.
(CIRS 4356)

Office hours: By email appointment.
(Kenny 3010)

Course description: This course is designed to introduce students to topics and issues concerning the History of Psychology, and how those items relate to the present day. The course emphasizes thinking, discussing, and writing about these topics and issues in a critical and coherent manner.

Course materials: Students are responsible for obtaining the course materials. Unless otherwise stated, the course materials are available as free podcasts from iTunes U: Psychology Professor Todd Daniel, "The Story of Psychology" and "Great Ideas in Psychology", and Christopher D. Green "This Week in the History of Psychology" (TWITHOP).

Course policies: Course materials and items discussed in class will be on the exam. The class operates in a seminar format. *Come prepared to discuss the topics.* No recording is allowed. No computers (e.g., laptops, tablets, phones) are allowed. The *only* exception is during the lecture-section of the class.

Evaluation: Evaluations will be based on weekly quizzes, an exam, and class participation.

Grade Breakdown

Weekly Quizzes	30%
Exam	50%
Class participation	20%
Total	100%

1. Weekly Quizzes (30%)

At the start of every class (except for first class and the exam day) you will receive a quiz lasting approximately 5 minutes. The quiz will concern one or more of the topics assigned for that day. Each quiz is worth 3% of your final grade. Missed quizzes will be assigned a 0. There will be no excused absences for quizzes, and no makeups. Your top 10 quizzes will form your grade.

2. Exam (50%)

The *in-class exam* (Week 11) will consist of short answer questions and one essay question. It will cover course materials *and* items discussed in class up to the end of Week 10. *There will be no make-up exam in this course.* This means that if you miss an exam you will receive a 0. The only exception to this is a valid concession. If you miss the exam and are an Arts student, review the Faculty of Arts' academic concession page and then complete Arts Academic

Advising's online academic concession form, so that an advisor can evaluate your concession case. If you are a student in a different Faculty, please consult your Faculty's webpage on academic concession, and then contact me where appropriate.

3. Class Participation (20%)

Based on quality not quantity. And if you don't participate, your grade will reflect that.

University Policies

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions.

Details of the policies and how to access support are available on the UBC Senate website <https://senate.ubc.ca/policies-resources-support-student-success>.

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University. In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see <https://learningcommons.ubc.ca>.

Further information about academic regulations, course withdrawal dates and credits can be found in the University Calendar. You are encouraged to read this material. If you run into trouble and need information about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Student Resources Centre, which can be reached through the School and College Liaison Office at 822-4319.

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Schedule & Class Topics

Week 1, January 7: Syllabus

Week 2, January 14: Studying History & Psychology's Philosophical Foundations

This Week In The History of Psychology (TWITHOP)

American Psychology Archives - Featuring an interview with David Baker

Great Ideas in Psychology

The Science of Psychology

Week 3, January 21: Early Research on the Nervous System

The Story of Psychology

Beginnings of Psychology - The Brain as Organ of the Mind

This Week In The History of Psychology (TWITHOP)

Sep 11-17. Malcolm Macmillan on the life and myth of Phineas Gage.

TWITHOP

April 8-14. Stanley Finger on the trailblazing neurologist, Paul Broca, and his patient, "Tan."

Week 4, January 28: Voluntarism and German Psychology

The Story of Psychology

The beginnings of Psychology - Psychophysics.

The Story of Psychology

William Wundt and Voluntarism

Reading: Blumenthal, A. L. (1975). A reappraisal of Wilhelm Wundt. *American Psychologist*, Vol 30(11), 1081-1088.

Week 5, February 4: Evolution

Darwin's dangerous idea (This is the title of a PBS movie)

<https://www.youtube.com/watch?v=MCOc7Xqj-kQ>

Reading (though *not* required): Joint publication of the papers by Wallace and Darwin read to the Linnean Society of London on 1 July 1858. (**I will email you the pdf.**)

Week 6, February 11: Structuralism and Functionalism

The Story of Psychology

William James and Functionalism

TWITHOP

Jan 14-20. C. James Goodwin on E. B. Titchener's "Society of Experimental Psychologists."

TWITHOP

Mar 25-31. Katharine Milar on the first woman president of the APA, Mary Whiton Calkins

TWITHOP

Mar 4-10. Dorothy Ross on the founder of the APA, Granville Stanley Hall.

TWITHOP

Oct 16-22. John Shook on the life of the founder of the modern American school system, John Dewey.

----- **February 18: Reading Week** -----

Week 7, February 25: The Mental Testing Movement

Great Ideas in Psychology

Cognition-History of Intelligence Testing

TWITHOP

April 1-7. Raymond Fancher on English polymath Francis Galton.

TWITHOP

Feb 25-Mar 3. William Tucker on the career of the controversial intelligence man, Cyril Burt.

TWITHOP

Nov 27-Dec 3. William Tucker on the controversial ideas of personality theorist Raymond B. Cattell.

Flynn effect

https://www.ted.com/talks/james_flynn_why_our_iq_levels_are_higher_than_our_grandparents

Week 8, March 3: Behaviorism

The Story of Psychology

Behaviorism

TWITHOP (Shorts)

Little Albert: A neurologically impaired child

The Story of Psychology

B.F. Skinner

Readings: Breland, K. & Breland, M. (1961). The misbehavior of organisms. *American Psychologist*, 16, 681-684.

Fridlund, AJ, Beck, HP, Goldie, WD, Irons, G. (2012). Little Albert: A neurologically impaired child. *History of Psychology*, 15 (4), 302-327. ***Please read pages 317-321 at the very least.***

Week 9, March 10: Psychotherapy: 1

Great Ideas in Psychology

History of Ancient Psychotherapy

Great Ideas in Psychology

Reform & the History of Early Psychotherapy

The Story of Psychology

A Brief History of Lobotomy

Week 10, March 17: Psychotherapy: 2

Great Ideas in Psychology

Modern Psychotherapy: Freud & Behaviorism

Great Ideas in Psychology

Modern Psychotherapy: Humanistic, Gestalt, & Cognitive

Plus: *Class Review Before Exam*

Week 11, March 24: Exam

Week 12, March 31: Cognitive Psychology

The Story of Psychology

The Cognitive Movement

Readings: Miller, G.A. (2003). The cognitive revolution: a historical perspective. *Trends in Cognitive Sciences*, 7 (3), 141-144.

Sperry, R. W. and Henninger, P. (1994), Consciousness and the Cognitive Revolution: A True Worldview Paradigm Shift. *Anthropology of Consciousness*, 5(3), 3-7.

Not required: Greenwood, JD (1999). Understanding the "cognitive revolution" in psychology. *Journal of the History of the Behavioral Sciences*, 35 (1), 1-22.

Week 13, April 7: Cognitive Neuroscience (Split-brain Patients) OR An Open Topic

Scientific American Frontiers: Severed Corpus Callosum

<https://www.youtube.com/watch?v=lfGwsAdS9Dc>

Reading: Wolman, D. (2012). The split brain: A tale of two halves. *Nature News*.

<https://www.nature.com/news/the-split-brain-a-tale-of-two-halves-1.10213>