

# PSYCHOLOGY 102-98A: Introduction to Developmental, Social, Personality, and Clinical Psychology



## ABOUT PSYCHOLOGY 102

This psychology course will introduce you to some of the major research areas within the field of psychology: the scientific study of behaviour. The course covers several fundamental topics in psychology (for example, social behaviour, intelligence). The course concludes with the topic of psychological disorders and their treatment.

This section of PSYC102 is a 3-credit online **distance education course**. It has both *synchronous* (live; e.g., Q&A sessions, discussion sessions, and group activities) and *asynchronous* components (not live; e.g., prerecorded lectures, online quizzes, and self-assessments). Because it is a distance education course, most course-related activities are asynchronous.

This course uses an open-source text that is supplemented by many video-based lectures and online resources. In addition, the course contains interviews with some leading research psychologists and some educational animations.

There are no prerequisites or corequisites for this course. Note that you cannot receive credit for both PSYC102 and PSYC100.

## ACKNOWLEDGMENT

UBC's Point Grey Campus is located on the traditional, ancestral, and unceded territory of the Musqueam people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.

## LEARNING GOALS

By the end of this course you should be able to

1. Explain what psychology is and isn't.

2. Describe the history and evolution of the field of psychology and the various theoretical approaches to the study of behaviour.

3. Use effective evidence-based study strategies based on current psychological research.

4. Be able to engage effectively and collaboratively with others in an online learning environment.

5. Be able to manage the knowledge you obtain from the course and apply it in real-world settings.

6. Discuss the ethics of academic misconduct and know how to avoid accusations of academic misconduct.

7. Understand the nature of scientific inquiry.

8. Understand and explain basic research methods currently employed by psychologists.

9. Explain the concept of an 'experiment'; its strengths and its weaknesses.

10. Use and interpret basic descriptive inferential statistics.

11. Recognize, recall, connect, and evaluate psychological concepts and theories from specific subfields (e.g., developmental and social psychology).

12. Trace the history of the IQ test in particular, and of psychological testing in general.

13. Describe some of the classic and contemporary lines of thought in the following subfields of psychology: Developmental Psychology, Social Psychology, Personality Psychology, and Clinical Psychology.

14. Describe several areas of research related to motivated behaviours (e.g., hunger and eating, sexual behaviour).

15. Understand the concept of stigma, as it relates to psychological disorders.

16. Understand the history of the Diagnostic and Statistical Manual (DSM) of the American Psychiatric Association, and be able to provide an informed critique of the DSM-5.

17. Think critically and creatively about psychological research and media representations of it.

## CONTACT INFO AND WEBSITES

Course [psyc102de@psych.ubc.ca](mailto:psyc102de@psych.ubc.ca)

Email:

- Please use this email address for all non-confidential communication.
- In most cases, email messages will be answered within 48 hours on weekdays (not on weekends) during normal working hours.
- We encourage you to use the Canvas discussion forums for your questions, as that allows other students to benefit from your questions and your TAs and peer's responses.
- When you send us an email, the subject line should include the nature of the inquiry (e.g., "Question about the limbic system"); the body of your message should include your full name and student number.
- If you do send us an email that is content related, it should contain no more than one question and you should try to explain your current understanding of the content in the email (which will be affirmed or corrected by the TAs).

Teaching **Stella Baehring**

Assistants: [psyc102de@psych.ubc.ca](mailto:psyc102de@psych.ubc.ca)

Online Office Hours: to be announced

**Natalie Cringle**

[psyc102de@psych.ubc.ca](mailto:psyc102de@psych.ubc.ca)

Online Office Hours: to be announced

**Kelly Hrelja**

[psyc102de@psych.ubc.ca](mailto:psyc102de@psych.ubc.ca)

Online Office Hours: to be announced

Instructor: **Steven Barnes**

[sjb@psych.ubc.ca](mailto:sjb@psych.ubc.ca)

Online Office Hours: by appointment

Please only contact Steven directly for any personal issues affecting your performance, academic concessions, or accommodations. Because of the email volume associated with a class of this size, I will be forwarding all other course related emails directly to your TAs at: [psyc102de@psych.ubc.ca](mailto:psyc102de@psych.ubc.ca). Please take no offence if and when I do so.

I am away the following dates during the course and will have limited ability to answer emails during those times. During the following times, you should direct all questions and concerns to your TAs at: [psyc102de@psych.ubc.ca](mailto:psyc102de@psych.ubc.ca)

Away Dates: July 3-20, July 26-Aug 4

Websites: [canvas.ubc.ca](https://canvas.ubc.ca)

We will be using Canvas for this course.

Please note that not all of the content in the course will be visible to you the first time you log into this course on Canvas. **In general, course content is released one week at a time.** The only exception is the readings: You will have access to all the text readings from the beginning of the course.

Another note: Canvas captures data about your course-related activities and provides information that can be used to improve the quality of teaching and learning. In this course, we plan to use analytics data to: (1) view overall class progress; (2) review statistics on course content being accessed to support improvements in the course; and (3) determine whether or not you participated in certain activities (e.g., online office hours--see below).

Websites [ubc.tapestry-tool.com/psyc102/tapestry/continued:psyc102-98a-summer-2020-tapestry](https://ubc.tapestry-tool.com/psyc102/tapestry/continued:psyc102-98a-summer-2020-tapestry)

We will be using the Tapestry Tool ([tapestry-tool.com](https://tapestry-tool.com)) in this course.

The Tapestry tool was developed by UBC students, staff, and faculty. It allows one to create an interactive representation of course content and map the relationships between various "nodes" of content. It also allows you to contribute content to the course--for use by your peers, TAs, and me.

One of the course activities will be the addition of content to this Tapestry. Each learning community (see below) will receive a unique login to allow them to add and edit content. High quality contributions by a learning community will be carried forward to future offerings of the course (see below for details).

Please note that not all of the content in the course will be visible to you the first time you visit this site. **In general, course content is released one week at a time.** Also note that the readings are only accessible through Canvas and won't appear on the course tapestry.

## EVALUATION

Your grade in this course is based on your performance on the six sorts of assessments, listed below. Please note that any grading disputes (other than calculation errors) must be handled within 2 weeks of grade release for a particular assessment. Note that there are no midterm exams and there is no final exam in this course.

The course is divided up into 'weeks.' Each week begins on Thursday at 12:00 am (Pacific time), and ends on the following Wednesday at 11:59 pm (Pacific time). The only exception to this is the week of Canada day: That week ends on Tuesday Jun 30 at 11:59 pm (Pacific time).

## Overview of Assessments

Weekly Quizzes	48%
Weekly Activities	30%; up to 2% bonus
Discussion Session	5%
Short Essay	13%
Research Participation	2%; up to 3% bonus
Office Hour Attendance	2%

### 1. Weekly Quizzes (48%):

There will be 13 weekly quizzes during the course: All quizzes are timed and closed-book; each is worth 4% of your final grade. **Your lowest quiz grade will be automatically excluded when calculating your final grade.**

Quizzes 1-13: 4% per quiz	<b>Open for 24 hours each week: From 11:59 pm on Tuesday to 11:59 pm on Wednesday (Pacific time)--except for the week of Canada day: that week ends on Tuesday Jun 30 at 11:59 pm (Pacific time)</b>
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### Notes on the Quizzes:

- All weekly quizzes are not cumulative and only cover the current weeks materials.
- There will be no makeup quizzes.
- If you receive a concession for missing a quiz, that portion of your course grade will be evenly split amongst the remaining quizzes in the course. If you receive a concession for missing two quizzes, you will be assigned a research project to make up for that portion of the grade corresponding to those missed quizzes.
- You will not receive a concession for missing a quiz unless you complete this survey within 48 hours of missing the quiz. Receiving a concession for missing a quiz is at my sole discretion.
- You will have a **window of 24-hours** (see above) within which to write each quiz, beginning at 10 am pacific time on Wednesday. Once the 24-hour window is up, the quiz will close and you will no longer be able to write the quiz.
- Each quiz will be timed. **Once you begin a quiz, you will only have 45 minutes to complete it. Accordingly, it is critical that you start the quiz no later than 45 minutes before the end of that 24-hour period.**
- If you have an accommodation through the Centre for Accessibility for extra time on quizzes and exams, you will need to inform me before you attempt the first quiz so that we can add additional time for you for all the quizzes.

- All weekly quizzes will be composed of multiple-choice questions.
- Note that the instruction on all multiple-choice questions will be to "select the single best response." Quizzes will have between 25-30 questions.
- All weekly quizzes will be administered with the aid of a virtual proctoring system: Proctorio (see below).** You will have the chance to test your computer system with a mock quiz in order to determine if your system will support the use of Proctorio during the quizzes. That mock quiz will be available as a test at any time during the course, but it is highly recommended that you test your system before the first quiz.
- It is your responsibility to ensure that you have an adequate internet connection and the proper setup for Proctorio at the time you write the quiz.
- You will not be able to directly view the results of your weekly quizzes. You can, however, make an appointment to review your quiz with one of your TAs. This is to maintain the integrity of the assessments in this course. Moreover, I will be reviewing the results of each quiz and removing questions that have a very low number of correct responses.
- There will be topics covered in the lectures that are not in the text and topics in the text that are not covered in the lectures. You will be responsible for both. That is, all readings and all lecture materials are examinable.

### Virtual Proctoring of Quizzes with Proctorio

After the first quiz, all weekly quizzes will be administered online using a virtual proctoring tool called 'Proctorio' that is built into Canvas.

#### Things to know:

Proctorio is a remote proctoring service that will be used to invigilate quizzes in this course. Proctorio will record your webcam, your computer screen, or other actions during the assessment session and share that information with me.

#### How does it work?

Proctorio requires the use of the Google Chrome web browser and you need to use/install the Proctorio extension (see "How do I prepare?" below). Proctorio is active when you log in to the quiz and is gone when you log out. During the assessment, Proctorio captures your movements and sends your video and other data (including keystrokes) to your instructor and select UBC staff for review. Proctorio will flag activity that may be deemed as suspicious which will be reviewed. I will be notified of potentially suspicious activity and will decide if any action is necessary.

#### Privacy

Visit Proctorio's Frequently Asked Questions page to learn about how Proctorio addresses privacy and security of data at [proctorio.com/faqs](https://proctorio.com/faqs).

All recordings made by Proctorio are stored securely on Canadian servers. In line with British Columbia's Freedom of Information and Protection of Privacy Act, these recordings are kept for a year and a day. After this time, the recordings are deleted.

### How Do I Prepare?

- You need to use a Windows/Mac computer or laptop. You cannot take the exams from mobile devices (e.g., iPhone, iPad, Android device, etc.). You need a working webcam and microphone.
- You must use the Google Chrome web browser & the Proctorio Extension.
- If you do not have Google Chrome installed, please watch the video tutorial for installing Google Chrome: [youtu.be/vl-0azSPRlt0](https://youtu.be/vl-0azSPRlt0)
- Install the Proctorio extension for Google Chrome. It takes less than 30 seconds. The quizzes will usually prompt you to install the extension if you need it. Click the link to install: [get.proctor.io](https://get.proctor.io)
- Have a photo ID card available. You will be asked to hold up your UBC picture ID or an official government photo ID to authenticate that you are the test taker. Ensure that the photo is clear and the ID text is legible for proof of your identity.

Using Proctorio is fairly simple. Proctorio walks you through the process as you're taking the exam, so you do not need to refer to any instructions while you're using Proctorio. The best way to prepare is to practice! There is a practice quiz set up for you to get familiarized with using Proctorio.

### Quiz Support

During a quiz, the LT Hub team will be providing exam support between 8:30 am and 4:30 pm Monday to Friday. Call 604-827-4775 or submit a ticket at [ctl-t-bl-resources.ctl.ubc.ca/contact-form/](https://ctl-t-bl-resources.ctl.ubc.ca/contact-form/)

If it is outside those hours, please contact Proctorio Support by clicking on the Proctorio shield icon found at the top right hand corner of the interface.

Note: If Proctorio prompts you for a passcode that means there is something wrong with the installation of the Proctorio extension. Before contacting support try the following steps: (1) clear your cache in Chrome; (2) restart chrome; and (3) reinstall the Proctorio extension.

## 2. Weekly Activities (30%)

During each of any 6 weeks of this course, you will choose one of two activities to complete: (1) **contribute to the course tapestry** with 1-2 other members within your learning community (see above); or (2) **compose a journal entry** that reflects on your learning for that week. You only have to complete these activities for 6 of the last 12 weeks of the course, but you cannot complete more than one of them per week. So, be careful not to put them off!

### Weekly Activity Type 1: Contributions to the Course Tapestry

(10% ; 5% for each of two contributions). During the course, you will be required to contribute twice to the course tapestry: [ubc.tapestry-tool.com/psyc102/tapestry/psyc102-98a-summer-2020-tapestry](https://ubc.tapestry-tool.com/psyc102/tapestry/psyc102-98a-summer-2020-tapestry). This is a group assignment: In collaboration with 1-2 members of your learning community, you will decide during which two weeks you will contribute to the tapestry and then your small group will add 'nodes' of content to the course tapestry for any prior week of the course (other than week 1). Tutorial videos and/or walk-through documents will be provided to help you navigate this process.

Each member of your small group must contribute a minimum of 2 nodes. A rubric for the grading of your tapestry contributions will be available on Canvas after the first week of the course. Once the learning communities are formed (i.e., after the first week of the course), you will be asked to create your small groups (2-3 persons, including yourself) and then your small group will be provided a common login to the course tapestry which will allow you and your peers to add content to the tapestry.

For those two weeks when you contribute to the tapestry, your TAs will evaluate your small groups contributions. **If your small group receives the highest grade for that week, some or all of the nodes your community has contributed will be integrated into the course tapestry for future offerings of the course and the members of your small group that contributed will each receive a bonus mark.**

**Weekly Activity Type 2: Journal Reflection (20%; 5% for each of four journal entries).** During the course, you will be required to compose four journal entries of between 250-500 words that reflects on one or more aspects of what you have learned in the prior week (75% of your grade for your journal entry).

In the week after you compose your journal entry (see above) you must also grade and provide feedback to six of your peers journal entries for that same week (25% of your grade for your journal entry). You will be using the ComPAIR tool, that is part of Canvas, for grading and providing feedback to your peers. A clearly defined rubric will be provided for the purposes of peer grading.

**In general, all weekly activities will be due by 11:59 pm (Pacific time) on the Wednesday following the week they are assigned.** The exception to this are the peer evaluations of others journal entries, which are due one week later.

## 3. Discussion Session (5%):

Once your learning communities are formed (see above), you and the rest of your learning community will be invited to attend a discussion session, related to the previous weeks content, by one of the TAs. You will be given a set date and time (based in part on your time zone) for this discussion session. Note that this is the only fully synchronous component of the course: It is the one thing that you will need to be sure you are



able to attend at a designated time. The date and time of this discussion session is not negotiable once set (it will be set after the first week of the course).

You will be provided with a list of one or more discussion topics prior to the discussion session, and you should come prepared to participate in a meaningful way to the conversation. You can expect to be called upon to contribute to the discussion if you are not doing so.

#### 4. Short Essay (13%):

You will have to write a short essay of not more than 1000 words from one of two predefined topics. Each short-essay must be your own work.

**Short Essay (13%)**

**Jul 30 by 11:59 pm (Pacific)**

Your short essay will be graded using a rubric that will be made available on Canvas shortly after the beginning of the course.

**Turnitin.** Please note that you must submit your short essay using a two-step submission procedure:

1. Submit your short essay as a Microsoft .doc or .docx file, by 11:59 pm on July 30, to Turnitin.com. 10% per day will be deducted for late submissions.

• To submit your essay on Turnitin you will need to go to [turnitin.com](https://turnitin.com), create an account if you do not yet have one (see below), select "enroll in a class," enter our Class ID (24828388) and Enrollment Key (*alwayscite*).

2. Submit your short essay as a Microsoft .doc or .docx file, by 11:59 pm on July 30, to Canvas. The copy of your essay that you submit to Canvas must clearly indicate your Turnitin user id on its first page.

**Setting up an account on Turnitin.** To submit your paper on Turnitin, you will need to create a unique user profile, consisting of a username (e-mail address) and password. Please note that information submitted to Turnitin is stored in the United States.

If you have concerns about privacy, it is recommended that you remove identifying information, such as your name and student number, from the text of any assignment submitted to Turnitin. In addition, please follow these instructions:

1. Create an anonymous email address using one of the available free services.

2. Go to [turnitin.com](https://turnitin.com).

3. At the top right, go to Create Account and select Student.

4. Enter the Class ID (24828388) and Enrollment Password (*alwayscite*).

5. Create an alias or pseudonym. Please remember to also submit that alias/pseudonym via Canvas.

6. Please delete any identifying information from the original document prior to uploading it. This includes your name and student number in the document, as well as any metadata or hidden data that might be stored in the document itself. To remove metadata from your Microsoft Word document:

• Windows: You can remove the hidden data by using Microsoft Word's Document Inspector.

• Mac: You can remove the hidden data by clicking on Word > Preferences > Security, then selecting Remove personal information from this file on save.

#### 5. Online Office-Hours Participation (2%):

During the course there will be many opportunities for you to interact with other students, and with myself and the TAs. One such opportunity (for course credit) is through online video-based office hours, hosted by me or one of the TAs via **Bb Collaborate** (see course menu in Canvas).

You must attend two of our scheduled online office hours to receive this 2% of your grade. These office hours will involve me or one of the TAs, yourself, and other students. Note that you are welcome to attend these scheduled office hours at any time.

You are expected to bring at least one course-related question with you to the required office hour you attend. These questions can be about course content, or anything Psychology- or Neuroscience-related (e.g., questions about careers in Psychology or Neuroscience).

Participation will be graded as follows: 1% for attendance with one question; 0.5% for attendance only (no question posed); 0% for non-attendance.

#### 6. Research Participation (up to 2%; up to 3% bonus):

You have the opportunity to earn up to 2 percentage points towards your grade in the course, and an 3 extra percentage points as a bonus to your overall final grade by participating in studies regularly conducted by the Psychology Department and coordinated through the human subject pool (HSP). This provides you with the opportunity to participate in the research process directly and to contribute to ongoing research activities at UBC. The credits are obtained by signing up for the subject pool at [ubc-psych.sona-systems.com](https://ubc-psych.sona-systems.com). Please register in this online system by the end of the first month of classes.

You can find detailed information about research participation guidelines at [psych.ubc.ca/wp-content/uploads/sites/2/2020/01/Info-for-Participants-2020-spring.pdf](https://psych.ubc.ca/wp-content/uploads/sites/2/2020/01/Info-for-Participants-2020-spring.pdf). Please note that any inquiries about HSP credits should be directed to HSP and/or the experimenters that you worked with, not to me or your TA.

As an alternative to participating in studies, you may choose to complete library writing projects, in which you read and summarize a research article; each article summary counts as one hour of research participation. More information about this option can be found at [psych.ubc.ca/wp-content/uploads/sites/2/2020/01/Info-for-Participants-2020-spring.pdf](https://psych.ubc.ca/wp-content/uploads/sites/2/2020/01/Info-for-Participants-2020-spring.pdf).

All of your credits for study participation or the library option will be added to your final course grade, after any scaling that

may have been applied.

Credits can be recorded and tracked via the HSP website. If you do not correctly assign your credits to this course, you will not receive credit, so please make sure you have done this correctly.

**The last day to earn and assign HSP credits for the course is the final day of classes (i.e., Aug 13).**

## COURSE MATERIALS

**Required:** OpenStax College. Psychology. OpenStax CNX. Oct 31, 2018. [cnx.org/contents/4abf04bf-93a0-45c3-9cbc-2cef-d46e68cc@9.30](https://cnx.org/contents/4abf04bf-93a0-45c3-9cbc-2cef-d46e68cc@9.30). This text was selected for this course because it is of high quality, it is free and open to use, and is at an appropriate reading level for an introductory psychology course. This text will be supplemented by many in-course videos and additional external resources that are designed to facilitate your understanding of the course materials. Please note that it is important that you either use the text that is embedded in Canvas, or use version 9.30 of the OpenStax text (see link above).

## WITHDRAWAL DATES

If you wish to withdraw from this course without any record of the course on your transcript, you must do so on or before **May 22**. If you wish to withdraw with a "W" on your transcript, you must do so on or before **Jun 26**.

## GRADING AND ATTENDANCE

**Grading.** In order to reduce grade inflation and maintain equity across course sections, all psychology courses are required to comply with departmental norms for grade distributions. **According to departmental norms, the mean grade in a 100-level distance education class is 67 for a strong class, 65 for an average class, and 64 for a weak class (with a standard deviation of 13). Scaling may be used in order to comply with these norms; grades may be scaled up or down as necessary by myself or the department. Grades are not official until they appear on your transcript.** You will receive both a percent and a letter grade for this course. At UBC, your course percentage is converted to a letter grade according to the following key:

A+	90-100%	A	85-89%
A-	80-84%	B+	76-79%
B	72-75%	B-	68-71%
C+	64-67%	C	60-63%
C-	55-59%	D	50-54%
F	0-49%		

Because you are earning a degree at a highly reputable post-secondary institution, the criteria for success are high. The Faculty of Arts offers the following guidelines that broadly characterize the kind of work that is generally associated with the particular grade ranges. These characteristics help put the Psychology

Department grading policies into perspective. Please note that adequate performance is in the C range.

**A Range:** Exceptional Performance. Strong evidence of original thinking; good organization in written work; capacity to analyze (i.e., break ideas down) and to synthesize (i.e., bring different ideas together in a coherent way); superior grasp of subject matter with sound critical evaluations; evidence of extensive knowledge base.

**B Range:** Competent Performance. Evidence of grasp of subject matter; some evidence of critical capacity and analytic ability; reasonable understanding of relevant issues; evidence of familiarity with the literature.

**C-D Range:** Adequate Performance. Understanding of the subject matter; ability to develop solutions to simple problems in the material; acceptable but uninspired work; not seriously faulty but lacking style and vigor.

**F Range:** Inadequate Performance. Little or no evidence of understanding of the subject matter; weakness in critical and analytical skills; limited or irrelevant use of the literature.

**Attendance.** During your time in this course, if you encounter medical, emotional, or other personal problems that affect your attendance or academic performance, please notify me, as well as your Academic Advisor. Please refer to the UBC Calendar for a discussion of academic concession.

The University accommodates students with disabilities who have registered with the Centre for Accessibility (see below). The University also accommodates students whose religious obligations conflict with attendance or scheduled exams. Please let me know in advance, preferably in the first few weeks of class, if you will require any accommodation on these grounds. Other absences (e.g., varsity athletics, family obligations, or similar) are not part of University policy and you should not assume they will be accommodated.

**Centre for Accessibility.** UBC is committed to equal opportunity in education for all students including those with documented physical or learning disabilities. If you believe you fall in this category, please visit the website for the Centre for Accessibility ([students.ubc.ca/about-student-services/centre-for-accessibility](https://students.ubc.ca/about-student-services/centre-for-accessibility)) to take the necessary steps to ensure that you have every opportunity that you deserve to excel in your studies.

**Early Alert Program.** I participate in the Early Alert program, which helps me support students who are facing difficulties that are interfering with their education, their wellness or both. For answers to frequently asked questions regarding the early alert program, please visit [facultystaff.students.ubc.ca/systems-tools/early-alert/information-students](https://facultystaff.students.ubc.ca/systems-tools/early-alert/information-students).

**Credit/D/Fail Grading.** This course is eligible for Credit/D/Fail grading. The last day to change between Credit/D/Fail and percentage grading is **May 22**.

## UNIVERSITY POLICIES

UBC provides resources to support student learning and to

maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions.

## OTHER COURSE POLICIES

**Online Conduct.** Our class is a place where you should feel safe and respected. It should also be a place that is conducive to learning and intellectual inquiry. Any behaviour on your part that compromises that environment will not be tolerated and you will be removed from this class.

**Collaboration Stipulations.** Although collaboration is encouraged within this course (e.g., discussion sessions, tapestry contributions), most assessments should only be completed by you. Those assessments include the weekly quizzes the journal entries, and the short essay.

## POINTS TO REMEMBER

- There are 13 weeks and 9 chapters will be covered during the course. Plan your reading and studying accordingly.
- Productive discussion and debate on the Canvas discussion forums is encouraged.

## ACADEMIC MISCONDUCT

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to the student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions as to whether what you are doing is even a borderline case of academic misconduct, please consult with me. For details on pertinent University policies and procedures, please see the UBC Calendar ([calendar.ubc.ca/vancouver/?tree=3,54,111,959](http://calendar.ubc.ca/vancouver/?tree=3,54,111,959)).

## LEARNING & WELLBEING RESOURCES

Wellness resources are available on the Canvas page for the course (click the header image to be taken to a list of wellness resources), and they are also available here: [students.ubc.ca/health](http://students.ubc.ca/health).

There is a great search tool for wellness resources here: [campuslightbox.com](http://campuslightbox.com)

If you or someone you know is in crisis: [students.ubc.ca/health/crisis-support](http://students.ubc.ca/health/crisis-support).

Learning resources are available on this UBC page: [students.ubc.ca/enrolment/academic-learning-resources](http://students.ubc.ca/enrolment/academic-learning-resources).

*Last Modified: May 14, 2020*

# COURSE SCHEDULE

Dates	Topic(s)	Assigned Readings (available on Canvas)	Important Deadlines and Due Dates
<b>Week 1 (May 11-20)</b>	Introductions, Course Syllabus, and Course Organization	Course Syllabus	<ul style="list-style-type: none"> <li>• May 20 11:59 PM (Pacific): Quiz 1</li> </ul>
<b>Week 2 (May 21-27)</b>	What is Psychology? (Psychology's History: Functionalism vs. Structuralism, Behaviorism, Psychophysics, Modern Approaches; Types of Psychologists)	Syllabus; OpenStax Psychology: Chapter 1 Introduction; Chapter 1, Sections 1.1 to 1.4.	<ul style="list-style-type: none"> <li>• May 22: withdrawal deadline (no W)</li> <li>• May 27 11:59 PM (Pacific): Quiz 2</li> </ul>
<b>Week 3 (May 28-Jun 3)</b>	Research Methods Pt. 1 (Nature of Scientific Inquiry, Research Methods of Psychology and Statistics)	OpenStax Psychology: Chapter 2 Introduction; Chapter 2, Sections 2.1, 2.2, 2.4.	<ul style="list-style-type: none"> <li>• Jun 3 11:59 PM (Pacific): Quiz 3</li> </ul>
<b>Week 4 (Jun 4-10)</b>	Research Methods Pt. 2 (Nature of Scientific Inquiry, Research Methods of Psychology and Statistics)	OpenStax Psychology: Chapter 2, Sections 2.3.	<ul style="list-style-type: none"> <li>• Jun 10 11:59 PM (Pacific): Quiz 4</li> </ul>
<b>Week 5 (Jun 11-17)</b>	Motivation (Basic Concepts, Hunger & Eating, and Sexuality)	OpenStax Psychology: Chapter 10 Introduction; Chapter 10, Sections 10.1 to 10.3	<ul style="list-style-type: none"> <li>• Jun 17 11:59 PM (Pacific): Quiz 5</li> </ul>
<b>Week 6 (Jun 18-24)</b>	Emotion (Physiology and Expression of Emotion, Theories of Emotion)	OpenStax Psychology: Chapter 10, Section 10.4	<ul style="list-style-type: none"> <li>• Jun 24 11:59 PM (Pacific): Quiz 6</li> <li>• Jun 26: withdrawal deadline (with a W)</li> <li>• Don't forget about completing the weekly activities! You have to do 6 and you only have 7 weeks left!</li> </ul>
<b>Week 7 (Jun 25-Jun 30)</b>	Developmental Psychology (Cross-Sectional vs. Longitudinal Designs, Nature vs. Nurture Debate, Influential Theories, Infancy, Childhood, Adolescence and Adulthood)	OpenStax Psychology: Chapter 9 Introduction; Chapter 9, Sections 9.1 to 9.4	<ul style="list-style-type: none"> <li>• Jun 30 11:59 PM (Pacific): Quiz 7 (note that this is a Tuesday because of Canada Day; all other quizzes are due at 11:59 on Wednesdays)</li> </ul>
<b>Jul 1</b>	<b>Canada Day</b>		
<b>Week 8 (Jul 2-8)</b>	Psychological Testing and Intelligence	OpenStax Psychology: Chapter 7, Sections 7.4 to 7.6	<ul style="list-style-type: none"> <li>• Jul 8 11:59 PM (Pacific): Quiz 8</li> </ul>
<b>Week 9 (Jul 9-15)</b>	Social Psychology (Social-Cognitive Perspective, Attitudes and Behavior, Group Influences, Prejudice and Scapegoating, Altruism)	OpenStax Psychology: Chapter 12 Introduction; Chapter 12, Sections 12.1 to 12.7	<ul style="list-style-type: none"> <li>• Jul 15 11:59 PM (Pacific): Quiz 9</li> </ul>
<b>Week 10 (Jul 16-22)</b>	Stress as a Concept, Stress & Health, and Adjustment	OpenStax Psychology: Chapter 14 Introduction; Chapter 14, Sections 14.1 to 14.5	<ul style="list-style-type: none"> <li>• Jul 22 11:59 PM (Pacific): Quiz 10</li> </ul>
<b>Week 11 (Jul 23-29)</b>	Approaches to Atypicality	OpenStax Psychology: Chapter 15 Introduction; Chapter 15, Sections 15.1 to 15.3	<ul style="list-style-type: none"> <li>• Jul 29 11:59 PM (Pacific): Quiz 11</li> </ul>
<b>Week 12 (Jul 30-Aug 5)</b>	Major Categories of Psychological Disorders	OpenStax Psychology: Chapter 15, Sections 15.4 to 15.11	<ul style="list-style-type: none"> <li>• Jul 30 11:59 PM (Pacific): Short Essay due</li> <li>• Aug 5 11:59 PM (Pacific): Quiz 12</li> <li>• This is the last week that you can complete a journal entry as one of your weekly activities.</li> </ul>
<b>Week 13 (Aug 6-12)</b>	Treatment of Psychological Disorders	OpenStax Psychology: Chapter 16 Introduction; Chapter 16, Section 16.1 to 16.5	<ul style="list-style-type: none"> <li>• Aug 12 11:59 PM (Pacific): Quiz 13</li> </ul>