

September 2021

CURRICULUM VITAE

RHIANON ALLEN

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current position: Professor Emerita
Department of Psychology
Long Island University
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Affiliate Professor

Current Positions

Professor Emerita
Department of Psychology
Long Island University
Brooklyn NY USA
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Affiliate Professor
Department of Psychology
University of British Columbia
Vancouver BC Canada
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World of Science Researcher ID: AAX-9724-2020

ORCID: 0000-0001-9099-769x

EDUCATION

- 1967-75 University of British Columbia, Vancouver, Canada; BA in Psychology granted 1974, second class honours
- 1975-83 City University of New York; MA in Psychology granted 1979 (Hunter College); MPhil in Psychology granted 1979 (Graduate Center); Ph.D. in Developmental Psychology granted 1983 (Graduate Center)

PROFESSIONAL EMPLOYMENT HISTORY

- 1974-75 Teaching Assistant, University of British Columbia, Canada
- 1978 Lecturer, Universitaet Innsbruck, Austria
- 1979-80 Adjunct Instructor, Brooklyn College, CUNY
- 1981-82 Assistant Research Scientist, New York State Psychiatric Institute
- 1981-85 Instructor in Clinical Psychology (in Psychiatry), Columbia University
- 1982-90 Research Scientist, New York State Psychiatric Institute
- 1985 Adjunct Assistant Professor, Brooklyn College, CUNY
- 1985 Assistant Clinical Professor of Medical Psychology (in Psychiatry), Columbia University
- 1985-1990 Assistant Professor, Long Island University
- 1985-1991 Lecturer in Psychiatry, Columbia University
- 1990-2003 Associate Professor, Long Island University (tenured 1991)
- 2003-2007 Professor, Long Island University

2007-present Professor Emerita, Long Island University

Undergraduate courses taught: introduction to psychology, personality, child psychology, language development, ownership & possession, abnormal psychology, cognition, psychology of perception, social psychology, industrial/organizational psychology, tests and measurement, fieldwork in psychology, learning and memory, orientation seminar, human nature & social theory, individualism vs. communitarianism, theories of human nature, the idea of the human

Graduate courses taught: statistics, tests and measurements; special seminar in psychological testing, test construction, group tests of intelligence and personality; models of intelligence; practicum; advanced developmental psychology; child psychology; language development

LICENSURE

1975- Licensed teacher, Province of British Columbia

1985-present Licensed psychologist #008517-1, State of New York

ADVANCED TRAINING

Computer workshops (e.g., operating systems, SPSS, Internet, Pagemaker, web page design, WebCT)

Psychological assessment workshops (Woodcock-Johnson Psycho-Education Battery, MMPI-2, Bayley Scales II, Assessing Anxiety)

Labor relations (e.g., Cornell Leadership workshops, Labor Law institutes)

Medical continuing education (NYSPI rounds, American Society of Hypertension)

US Census data base research

Dialectical Behavior Therapy & CBT for Health Anxiety

AWARDS, FELLOWSHIPS AND PROFESSIONAL SERVICE

1976-78 CUNY Research Fellowship

1978-79 Canada Council Doctoral Fellowship

1979-81 Social Sciences and Humanities Research Council of Canada Doctoral Fellowship

1989-90 Long Island University Research Time Award

1995-96 Long Island University sabbatical (spent as visiting scholar, University of Wales)

1997 Long Island University Faculty Technology Development Program award

2002 Long Island University 9-Credit Option awarded

2005-06 Long Island University sabbatical (spent as visiting scholar, University of British Columbia)

2006 University of British Columbia Pre-Frontal and Executive Functions International Workshop, invited participant

2007-present Visiting Scholar/Affiliate Professor, University of British Columbia

2012 Associate Editor, International Journal of Diversity in Organizations, Communities, and Nations

2012-13 Associate Editor, International Journal of Diverse Identities

GRANTS AS PRINCIPLE INVESTIGATOR

- 1985-1990 Project Director, Research Foundation for Mental Hygiene grant: "Conditioned Emotional Response" (\$31,000)
- 1987-1989 Principal Investigator, Foundation for Children with Learning Disabilities grant: "Learning Disabilities and the Family Court System" (\$25,000)

PROFESSIONAL MEMBERSHIPS

- 1976-2000 New York Academy of Sciences
- 1979-2006 Jean Piaget Society
- 1985-2001 International Dyslexia Society (formerly known as The Orton Dyslexia Society)
- 1986-present American Psychological Association
- 1995-present Association for Psychological Science (formerly known as American Psychological Society)
- 2000-2002 New York State Union of Teachers Higher Education Council

LONG ISLAND UNIVERSITY CAMPUS-WIDE RESPONSIBILITIES

- 1990-1991 chair, Brooklyn Campus Faculty Forum
- 1990-1998 member, Conolly College Curriculum Committee
- 1991-1994 member, Title III Faculty Development Project
- 1991-1995 member, Brooklyn Campus Faculty Review Committee
- 1992-1993 chair, Middle States Self-Study Committee on Programs and Curriculum
- 1992-1995 observer, NEH project on classic nonWestern texts
- 1994-1995 member, NEH nonWestern texts project advisory board
- 1994-1995 convenor, Academic Computing and Computer Users Committee
- 1995-1997 member, Early Intervention Study Group
- 1996-1999 member, Core Curriculum Commission
- 1996-2000 member, Theme Program/Interdisciplinary Studies team
- 1996-2005 member, Academic Computing and Computer Users Committee
- 1997-2007 co-chair, Outcomes Assessment Committee
- 1998-2004 member, Political Science personnel committee
- 1998-2002 president, Long Island University Faculty Federation (NYSUT/AFL-CIO 3998)
- 1999-2001 member, Core Development Committee
- 2001-2002 member, Core Coordinating Committee
- 2001-2002 member, Middle States Re-Accreditation Review Committee
- 2002-2003 member, Core Seminar team
- 2002-2003 vice-president, Long Island University Faculty Federation (NYSUT/AFL-CIO)
- 2002-2005 member, Intellectual Property Policy Formation Committee
- 2002-2004 member, Brooklyn Campus Faculty Review Committee
- 2003-2004 president, Long Island University Faculty Federation (NYSUT/AFL-CIO)
- 2004-2007 member, Executive Committee of LIU Faculty Federation

PUBLICATIONS

Reber, A. S., & Allen, R. (1978). Analogic and abstraction strategies in synthetic grammar learning: A functionalist approach. Cognition, 6, 189-221.

Allen, R., & Reber, A. S. (1980). Very long term memory for tacit knowledge. Cognition, 8, 175-185.

Allen, R., & Shatz, M. (1983). 'What says meow?': The role of context and linguistic experience in very young children's responses to what-questions. Journal of Child Language, 10, 321-335.

Wasserman, G. A., Green, A., & Allen, R. (1983). Going beyond abuse: Maladaptive patterns of interaction in abusing mother-infant pairs. Journal of the American Academy of Child Psychiatry, 22, 245-252.

Wasserman, G. A., Seidman, S., & Allen, R. (1984). Toddlers with congenital anomalies and their mothers: The research of the Child Development Program at the New York State Psychiatric Institute. Rehabilitation Literature, 45, 202-205.

Allen, R., & Wasserman, G. A. (1985). Origins of language delay in abused infants. Child Abuse and Neglect, 9, 333-338.

Reber, A. S., Allen, R., & Regan, S. (1985). Syntactical learning and judgment: Still unconscious and still abstract (Commentary on Dulany, Carlson and Dewey). Journal of Experimental Psychology: General, 114, 17-24.

Solomon, C. R., Wasserman, G. A., Allen, R., & Bijur, P. (1985). Changes in maternal behavior during the second year. The Canadian Journal of Research in Early Childhood Education, 1, 67-89.

Wasserman, G. A., & Allen, R. (1985). Maternal withdrawal from handicapped toddlers. Journal of Child Psychology and Psychiatry, 26, 381-387.

Wasserman, G. A., Allen, R., & Solomon, C. R. (1985). At-risk toddlers and their mothers: The special case of physical handicap. Child Development, 56, 73-83.

Wasserman, G. A., Allen, R., & Solomon, C. R. (1985). The behavioral development of physically handicapped children in the second year. Developmental and Behavioral Pediatrics, 6, 27-31.

Seidman, S., Allen, R., & Wasserman, G. A. (1986). Productive language of premature and physically handicapped two-year-olds. Journal of Communication Disorders, 19, 49-61.

Wasserman, G. A., Allen, R., & Solomon, C. R. (1986). Limit setting in mothers of toddlers with congenital anomalies. Rehabilitation Literature, 47, 290-294.

Wasserman, G. A., Gardier, K., Allen, R., & Shilansky, M. (1987). Interactions between abused infants and strangers. Journal of the American Academy of Child and Adolescent Psychiatry, *26*, 504-509.

Wasserman, G. A., Lennon, M. C., Allen, R., & Shilansky, M. (1987). Contributors to attachment in normal and physically handicapped infants. Journal of the American Academy of Child and Adolescent Psychiatry, *26*, 9-15.

Wasserman, G. A., Allen, R., & Linares, L. O. (1988). Maternal interaction and language development in children with and without speech-related anomalies. Journal of Communication Disorders, *21*, 319-331.

Allen, R., Wasserman, G. A., & Seidman, S. (1990). Children with congenital anomalies: The preschool period. Journal of Pediatric Psychology, *15*, 327-345.

Wasserman, G. A., & Allen, R. (1990). Aspects of communicative development in physically handicapped toddlers. Annals of the New York Academy of Sciences, *583*, 129-141.

Allen, R. (1991). Integration of communicational cues by very young children. Journal of Psycholinguistic Research, *20*, 389-402.

Lennon, M. C., Wasserman, G. A., & Allen, R. (1991). Infant care and wives' depressive symptoms. Women and Health, *17*, 1-23.

Auchus, M., Kose, G., & Allen, R. (1993). Body image distortion and mental imagery. Perceptual and Motor Skills, *77*, 719-728.

Allen, R. (1995). "Don't go on my property!": A case study in transactions of user rights. Language in Society, *24*(3), 349-372.

Fisher, B.L., Allen, R., & Kose, G. (1996). The relationship between anxiety and problem-solving skills in children with and without learning disabilities. Journal of Learning Disabilities, *29*, 439-446.

Allen, R., & Reber, A.S. (1998). Unconscious intelligence. In W. Bechtel & G. Graham (Eds.), Companion to cognitive science (pp. 314-330). Oxford, UK: Blackwell.

Benveniste, P.S., Papouchis, N., Allen, R., & Hurvich, M. (1998). Rorschach assessment of annihilation anxiety and ego functioning. Psychoanalytic Psychology, *15*, 536-566.

Kentgen, L., Allen, R., Kose, G., & Fong, R. (1998). Problem-solving and external representation of a task. British Journal of Developmental Psychology, *16*, 505-517.

Lew, A., Allen, R., Papouchis, N., & Ritzler, B. (1998). Achievement motivation orientation and fear of success in Asian American college students. Journal of Clinical Psychology, 54(1), 97-108.

Allen, R. & Reber, A.S. (1999). The cognitive unconscious: The view from down under (Review of the book Implicit and explicit processes). Contemporary Psychology, 44(1), 44-45.

Reber, A.S., Allen, R., & Reber, P.J. (1999). Implicit and explicit learning. In R.J. Sternberg (Ed.) The nature of cognition (pp. 475-513). Cambridge, MA: MIT Press.

Gerson, J., Allen, R., Gold, J., & Kose, G. (2000). Multiple belief systems in psychotherapy: The effects of religion and professional beliefs on clinical judgement. Journal of Contemporary Psychotherapy, 30 (1), 27-32.

Reber, A.S., & Allen, R. (2000). Individual differences in implicit learning: Implications for the evolution of consciousness. In M. Stamenov (Series Ed.) & R.G. Kunzendorf & B. Wallace (Vol. Eds.) Advances in consciousness research: Individual differences in conscious experience (pp. 228-247). Philadelphia: John Benjamins Publishing.

Perkins, S.L., & Allen, R. (2006). Childhood physical abuse and differential development of paranormal belief systems. Journal of Nervous and Mental Disease, 194, 349-355.

Werner, E.A., Myers, M.M., Fifer, W.P., Cheng, B., Allen, R., & Monk, C. (2007). Prenatal predictors of 4-month-old temperament. Developmental Psychobiology, 49, 474-484.

Çatay, Z., Allen, R., & Samstag, L.W. (2008) Maternal regulation strategies in the United States and Turkey: A brief report. Journal of Cross-Cultural Psychology, 39, 644-649.

Reber, A.S., & Allen, R. (2009). Implicit vs explicit learning. In T. Baynes, A. Cleeremans, & P. Wilkin (Eds.), Oxford Companion to Consciousness (pp. 403-407). Oxford: Oxford University Press.

Reber, A.S., Allen, R., & Reber, E.S. (2009). The Penguin Dictionary of Psychology (4th ed.). London: Penguin.

Heinze, P., Allen, R., Magai, C., & Ritzler, B. (2010). Let's get down to business: A validation of the Psychopathic Personality Inventory among a sample of MBA students. Journal of Personality Disorders, 24, 287-498.

Tomarken, A., Roth, A., Holland, J., Ganz, O., Schachter, S., Kose, G., Ramirez, P.M., Allen, R., & Nelson, C.. (2012). Examining the role of trauma, personality, and meaning in young prolonged grievers. Psycho-Oncology, 21, 771-777.

Corey, H. S., & Allen, R. (2012). Self-construals, social support and culture fit in Chinese students. *International Journal of Diverse Identities*, 12, 9 - 23.

Allen, R., Hurvich, M., & McGuire, H. (2017). Diagnostic utility of the Hurvich Experience Inventory/50. *Psychoanalytic Psychology*, 34, 271-278.

Allen, R. (2017). Diverse values in American college women. *International Journal of Diverse Identities*, 17, 25-41.

Allen, R., Hurvich, M., & McGuire, H. (2017). Hurvich Experience Inventory/50. [Database record] PsycTESTS, doi: 10.1037/t64564-000

Reber, A. S. & Allen, R. (2021) (Eds.). *The cognitive unconscious: The first half century*. Oxford University Press. (under contract, nearing completion)

PRESENTATIONS TO PROFESSIONAL GROUPS

Wasserman, G. A., & Allen, R. (1982, October). Dimensions of difference: Maternal interactions with normal, premature and handicapped infants. Paper presented at the meeting of the American Academy of Child Psychiatry, Washington, DC

Allen, R. (1983, April). Maternal behavior as a developmental risk factor: The case of child abuse. Paper presented at the meeting of the New York State Psychological Association, Liberty, NY.

Wasserman, G. A., Solomon, C. R., & Allen, R. (1983, October). Limit setting in mothers of healthy and non-healthy children. Paper presented at the meeting of the American Academy of Child Psychiatry, San Francisco.

Allen, R., Wasserman, G.A., & Seidman, S. (1984, April). The development of shared attention in a free play setting. Poster session presented at the International Conference on Infant Studies, New York.

Seidman, S., & Allen, R. (1984, April). Talking in strange situations: Normal and high risk toddlers' use of language in a laboratory playroom. Poster session presented at the International Conference on Infant Studies, New York.

Wasserman, G.A., Allen, R., & Lennon, M.C. (1985, April). Contributors to attachment in normal and high-risk infants. Poster session presented at the meetings of the Society for Research in Child Development, Toronto.

Wasserman, G. A., Allen, R., & Lennon, M. C. (1986, October). The development of attachment in vulnerable infants. Paper presented at the meeting of the American Academy of Child Psychiatry, San Antonio.

Wasserman, G. A., Shilansky, M., & Allen, R. (1986, October). Interactions of abused infants with mothers and with strangers. Paper presented at the meeting of the American Academy of Child Psychiatry, Los Angeles.

Wasserman, G. A., Lennon, M. C., Linares, L. O., & Allen, R. (1987, October). The early prediction of behavior and academic problems in physically handicapped 5-year olds. Paper presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Washington, DC.

Allen, R., & Alfasi, G. (with G. A. Wasserman). (1989, January). Infant psychiatry. Lowenstein Invited Lectures, Long Island Jewish Medical Center, New Hyde Park, NY.

Allen, R. (1991, May). The integration of communicational cues in the early preoperational period. Roundtable presentation at the meeting of the Jean Piaget Society, Philadelphia.

Allen, R., & Gaines, R. (1992, October). Post-traumatic stress disorder in abused children. Poster session presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Washington, DC.

Jantzen, K., Magai, C., & Allen, R. (1993, August). Long-term emotional/psychological effects of childhood abuse: Symptoms and emotional profile of adult survivors of childhood physical and sexual abuse. Paper presented at the meeting of the American Psychological Association, Toronto.

Kentgen, L., & Allen, R. (1994, June). The effects of symbolic representation on future performance. Poster session presented at the meeting of the Jean Piaget Society, Chicago.

D'Avanzo, K., Papouchis, N., Allen, R., & Kose, G. (1995, July). A constructivist approach to clinical judgement processes: Therapists' epistemological style, worldview orientations and professional discipline. Paper presented at XI International Congress on Personal Construct Psychology: Exploring the Horizons of PCP, Barcelona, Spain.

Allen, R., Sturiano, C., & Kentgen, L. (1995, September). The effects of re-representation on future performance. Paper presented at Language and Consciousness: An International Symposium, Varna, Bulgaria.

Kentgen, L., Allen, R., & Sturiano, C. (1996, August). The effects of re-representation on problem-solving. Poster session presented at the annual convention of the American Psychological Association, Toronto, Canada.

Hoffman, E., & Allen, R. (2003, March). Emerging adults. Poster session presented at the annual meeting of the Eastern Psychological Association, Baltimore.

Nimroody, T., & Allen, R. (2003, March). Attitudes toward the facilitation of mourning behavior in children. Poster session presented at the annual meeting of the Eastern Psychological Association, Baltimore.

Heinze, P.D., Allen, R., Ritzler, B., & Magai, C. (2003, August). The relation between psychopathology and ethical thinking among MBA students. Poster session presented at the annual convention of the American Psychological Association, Graduate Student Division, Toronto.

Wankmuller, M., Allen, R., Ramirez, P.M. (2005, March). The development of object representations in personality disorders. Poster session presented at the annual meeting of the Eastern Psychological Association, Boston.

Chiechi, J., Castro-Blanco, D., Hurvich, M., & Allen, R. (2006, August). Transtheoretical models of cognitive vulnerability in test anxious college students. Poster session presented at the annual convention of the American Psychological Association, New Orleans.

Allen, R., & Corey, C. H. (2012, June). Self-construal, coping and the culture fit hypothesis: A cross-cultural study. Paper presented at the Twelfth International Conference on Diversity, Vancouver, Canada.

Allen, R. (2017, July). Diverse values in American college women. Paper presented at the Seventeenth International Conference on Diversity in Organizations, Communities & Nations, Toronto, Canada.

COMMUNITY OUTREACH AND SERVICE PRESENTATIONS

CBS Sunrise Semester, New York, March 1980. Facilitating language development.

WBLS Take Time For Your Child, New York, July 1982. The development of language.

Chilliwack Community Center, Chilliwack, Canada, August 1983. General parenting problems to watch for in child maltreatment cases.

Westinghouse Science Competition, sponsor of two competitors, September 1987-October 1988.

Community School District 14 Office of Special Education In-Service Orientation Day Workshop, Brooklyn, NY, September 1988. The JD/LD link.

The Foundation for Children with Learning Disabilities' Probation Officers' Training Program, New York, October 1988. The learning disability and juvenile delinquency link.

Brooklyn College Adult Education Teacher Training Program, Brooklyn, NY, January 1990.
The learning disabled adult in basic literacy programs.

CUNY Developmental Psychology Doctoral Program Brown Bag Series, New York, April 1990.
Learning disabilities and juvenile delinquency.

Long Island University Faculty Forum, Brooklyn, NY, May 1994. "Don't go on my property!":
A conversation analysis of children's property disputes.

Long Island University open workshop, Brooklyn, NY, November 1994. IQ and race: New
statistics or ideology? (with M. Birchette, J. Ehrenberg & W. Glickman)

New York State High School Teachers of Psychology conference, Ithaca, NY, July 1995.
Learning disabilities and juvenile delinquency.

University of Wales inaugural Language Development and Developmental Psychology series,
Bangor, Wales, February 1996. 'Don't go on my property!': Siblings' disputes over
possession and territory.

University of Wales Linguistics Seminar series, Bangor, Wales, March 1996. Psycholinguistic
approaches to ownership and possession.

Long Island University Faculty Forum, Brooklyn, NY, January 1998. Cymru am byth: Language
and Celtic identity.

Long Island University Honors Conference, Brooklyn, NY, April 1998. Art and perception:
Exploratorium poster.

Long Island University College Bridge Project Program, Brooklyn, NY, April 1998. Human
Nature and Social Theory: Seminar with J. Ehrenberg.

Long Island University College Bridge Project Program, Brooklyn, NY, April 1999.
Individualism vs. Communitarianism. Seminar with J. Ehrenberg.

Long Island University College Bridge Project Program, Brooklyn, NY, April 2002. Theories of
Human Nature. Seminar with J. Ehrenberg

Sponsor, Intel ISEF Talent Search competitor Spencer Marr, Dollars and Dharmas: The effect of
socio-economic status on values of high school students. Research began June 2003 &
submitted November 2004.

National Center for the Study of Collective Bargaining in Higher Education and the Professions
32nd Annual National Conference: The Future of Academic Work and Collective

Bargaining. New York City, March 2005. The Future of Collective Bargaining at Private Colleges and Universities. Panel moderated by P. Shaw.

Long Island University College Bridge Project Program, Brooklyn, NY, April 2005. How the social sciences explain the war in Iraq. Seminar with J. Ehrenberg

University of British Columbia, Vancouver, Canada, March 2006. Working memory deficits in adults with ADHD. Cognitive Science colloquium with N. Obolensky-Prudden.

UNPUBLISHED, DISTRIBUTED MANUSCRIPTS

Allen, R., & Melnick, D. (1990). Final report of Chase-NCLD-LIU LD grant: Learning disabilities and the family court system. Final grant report and recommendations, distributed nationally to professionals working with juvenile offenders.

Allen, R., & Spitzer, E. (1990). Services for learning disabled adolescents: A handbook for Brooklyn Family Court probation officers. Handbook distributed to client-contact personnel in the Brooklyn Family Court.

Hurvich, M., Allen, R., & Mcguire, H. (2017). Hurvich Experience Inventory/50 Manual. Manual available in PsychTESTS.

LONG ISLAND UNIVERSITY DEPARTMENTAL RESPONSIBILITIES*

Coordinator of undergraduate Fieldwork (1987-1995), masters Practicum (1987-1995), doctoral Tests and Measurements practicum/laboratories (1986-1995, 1997-2005, 2006), and doctoral Statistics I laboratories (1994, 1996); ordering and maintaining test supplies; coordination of departmental library orders; supervision of undergraduate independent study, masters theses and doctoral dissertations; doctoral admissions; departmental personnel committee (1996-1998, 2003-2005), departmental Ph.D. admissions subcommittee (1998-2005), departmental Ph.D. research funds committee (1999-2007), extra course research credit committee (2002), curriculum committee (2004-2005) ** from 1985 to 2007 unless otherwise noted*

OTHER PROFESSIONAL PAID EMPLOYMENT

public school safety instructor
statistical programming
private and subcontracted developmental evaluations
pre-publication textbook & journal reviews
newspaper columnist