

Psychology 101 – Section 007

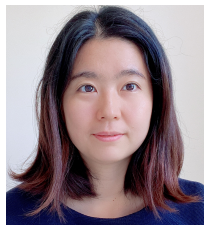
Introduction to Biological and Cognitive Psychology



Winter Term 1 2021

When: Tuesday & Thursday, 3:30 pm - 5 pm | Where: CIRS 1250

About the Teaching Team



Instructor: Dr. Hee Yeon Im, PhD

Virtual office Hours @ Zoom (through Canvas): Wednesday 11 am - 1 pm or by appointment

Although you are welcome to just stop by during my virtual office hours, you may have to wait if I am talking to another student. To secure your time to talk to me without a long wait, I recommend that you sign up for your slot in advance at: <https://calendly.com/heeyeon-im-psyc101-007/15min>. Once you sign up, you can simply show up at the Zoom room at the scheduled time.

Email: heeyeon.im@ubc.ca **Web:** <https://psych.ubc.ca/profile/hee-yeon-im/>

About Hee Yeon: Researches human brain functions that mediate perception and action; Born and grew up in Seoul, Korea; Received PhD in Psychological and Brain Sciences from Johns Hopkins University; Likes coffee, hiking, and biking; Mom of a 9-year-old girl who loves video games and self-identifies as a “Korean-American-Canadian.”

First name is pronounced: /hee yahn/



TA: Ianna Folkes **(For students with the last name starting with A-H)**

Virtual office hours: Mondays 10 am - 11 am (Zoom ID: 613 6244 1793 | Passcode: 490492)

Email: ianna.folkes@ubc.ca

About Ianna: I'm a master's student in the Reproductive and Developmental Sciences program. I study postpartum anxiety and its links with mother-infant bonding.



TA: Miranda Long **(For students with the last name starting with I-Z)**

Virtual office hours: Friday 1 pm - 2 pm (Zoom ID: 910 473 2420 | Passcode: 2V78BT)

Email: mlong@psych.ubc.ca

About Ianna: I am a developmental psychology student studying early numerical cognition at the Centre for Cognitive Development at UBC.

Contacting Instructor and TA's

If you have a question about course material: All questions about lecture materials, assignments, and exams should be posted publicly in **Piazza** for the rest of the class to see. That will allow other students to benefit from your questions and responses from one another (Your classmates very likely have the same question!). Also, please respond to questions and help each other whenever you can. I will also check new posts regularly (at least three times a week). Please join in **Piazza** discussion board for this course at: piazza.com/ubc.ca/winterterm12021/psyc101007. If you need one-on-one support in learning the course material, you can see the instructor or your TA during their **virtual office hours** (or by appointment).

If you have a technical or logistical question: We hope everything goes smoothly and that you'll have no problems accessing course materials. But, unexpected glitches might arise. We are not information technology experts. So, if you do have a question about something technical or logistical related to the course, the best way

to get help is this: Post your question on the **Other Course Questions board** in **Piazza** so that everyone in the class can see it. You'll get help faster (and you'll be helping any other student who may be facing the same technical/logistical issue). For technical issues on **Canvas**, you can also find help from experts by contacting the **UBC Student IT Helpdesk**. For any issues on **LaunchPad**, you should directly reach out the **LaunchPad Support** team (not the UBC Student IT Helpdesk!).

If you have an issue that is personal or specific to you: You can come to talk to one of us during our **virtual office hours** or use **email** to discuss it or arrange a time to talk individually with your instructor.

Important Note: We are a big class of 370 students! To assist all of you better, we have assigned each of you to one of the TA's. **If your last name starts with A to H, Ianna Folkes will be the first contact person. If your last name starts with I to Z, Miranda Long will be the first contact person.** So please make sure to email only the TA you are assigned to first, when you have questions or need any help (instead of contacting both at the same time). This way, we hope that the TA's can use their time and effort more efficiently and help you promptly, without both TA's having to deal with the same issue.

General Course Description and Learning Objectives

This psychology course will introduce you to some of the major research areas within the field of psychology: the scientific study of the human mind and behaviour. This course will begin with an overview of psychology and its research methods, and then covers several fundamental research topics in psychology (for example, how we see and remember things, how we learn and think to solve problems or make decisions, how we communicate with each other, and how our brain works behind the scene). By the end of this course, you should be able to:

1. Describe the history and evolution of the field of psychology
2. Describe the nature of scientific questions and research methods to study the human mind and behaviour.
3. Describe major perspectives in modern psychology
4. Identify how the brain produces and controls behaviour
5. Understand major theories and research findings on sensation and perception, learning, memory, consciousness, language, and thinking

Learning Activities and Materials

[1] Canvas: All lecture slides, recorded lectures, assignments, learning materials, and grades will be available through **UBC Canvas** (www.canvas.ubc.ca). To access the course, you will need to log into Canvas with your UBC CWL. Every Sunday night, I will post a new announcement to remind you of the learning activities required for the week. I will also post an announcement (**Announcements** tab in **Canvas**) from time to time for important course updates. Please check the Announcement tab frequently. Also, make sure your Canvas notification settings are turned on and arranged correctly so that you receive my messages, notes, and reminders for assignment dues. If you don't know how to do this, please check this [Step-by-step guide](#). Also, if you are not yet familiar with Canvas, make sure to read carefully this [Student Guide to Canvas at UBC](#). Lecture slides will be available in the **Modules** tab in **Canvas** by the evening before each lecture to facilitate your preparation and note-taking.

Please remember that the course is set to the **Vancouver Time (Pacific Time, PT)** zone, where the University of British Columbia Vancouver Campus is located. **All due dates will be set to Vancouver Time.** Canvas will not automatically change time zones for you, so make sure you have the correct time zone settings for your Canvas. If you want Canvas to display dates in your local time zone, you can go into your settings and adjust to your personal local time zone. Here is the guide: [How do I set a time zone in my user account as a student?](#)

[2] Textbook: Schacter, D.L., Gilbert, D.T., Nock, M., Johnsrude, I., & Wegner, D.M. (2020). **Psychology: Fifth Canadian Edition**. At a minimum, you must have access to **LaunchPad**, an online platform that contains

an e-book version of the textbook, as well as online activities, quizzes, and resources. Older Canadian editions and international editions are **NOT** suitable.

**** Special instructions for the textbook:** Because all the course materials are integrated into **Canvas**, you **MUST** purchase your course materials (textbook, LaunchPad, or both) through the **UBC Bookstore**. Purchases from any other retailer (e.g., Amazon, Discount Textbooks, etc.) are not able to be verified through the course site, and you will not be able to access the content needed. You have two options of purchasing the course materials:

Option 1: Purchase either the physical or digital product in-store or online at the UBC Bookstore — for these purchases, you **MUST** keep your receipt in order to verify the purchase on the course site. If you purchase in-store or online from the UBC Bookstore, you will need to log into the course site and click on the **‘Verify My Purchase’** option in order to gain access to the online materials. You can find this option in the Canvas course site at **Modules > Macmillan Learning > LaunchPad > Load LaunchPad in a new window**.

Option 2: Log into the course site in **Canvas** and go to **Modules > Macmillan Learning > LaunchPad > Load LaunchPad in a new window**. There is a link to purchase the required materials (Click **‘See My Purchase Options’**). Please note, you can only purchase the digital product if you choose this option.

[3] Lectures: Live lecture sessions will be given every **Tuesday and Thursday from 3:30 pm to 5:00 pm (Vancouver Time)** at **CIRS 1250 (Centre for Interactive Research on Sustainability; see the campus map here)**. You can attend the lecture either **in-person** or **online** for live-streaming. More information for online participation through the live-streaming will be provided in **Canvas**. Whether in person or online, attending real-time lectures will be helpful for you to stay on track, without putting things off until the last minute (e.g., watching all the lectures right before the exam). It is also a great opportunity to interact with the instructor and other students, so it is highly recommended that you attend all the live lectures if possible. That said, **attendance will be optional and not be a part of your grade**. If you can’t attend the live lectures online nor in person, you will be able to download the recorded lectures from the **Modules** tab in **Canvas** for later viewing.

Please note that some of the material covered in lectures is not in the textbook, and some of the material in the textbook will not be covered in lectures. For the exams, you are responsible for **ALL** material covered in lectures and **ALL** material assigned from the textbook, including figures, definitions, boxes, activities, and summaries. In the textbook, we will cover **Chapters 1 to 7** and **Chapter 9** for this course (see **Course Schedule** on **pages 9-11** for more information).

[4] LaunchPad LearningCurve Quizzes (7%): After reading the textbook, complete **LearningCurve** questions assigned for each week on **LaunchPad** (All the links are available in **Canvas**). There is a target score for completion, so you may repeat taking the quizzes until you reach the target score each time. Weekly LearningCurve quizzes need to be completed (i.e., achieve the target score) by every **Sunday night of the week, 10 pm (Vancouver Time)**. If you complete the quizzes later than the due date, you will only earn 50% of the assigned points for each. To learn how to use LearningCurve Quiz (and what it is), check this **Tutorial for Learning Curve**. You will get a full mark (1 point) for each LearningCurve Quiz for completion before the deadline.

[5] LaunchPad Activity Assignments (7%): Other **LaunchPad** activities, including **Concept Practice**, **PsychSim6**, and **Data Visualization Activities** are assigned to each week’s module as a requirement. All links will be available in Canvas. These activities will provide you with short (but very powerful) online tutorials or video clips that help you better understand many concepts and terms of psychology. Just as LaunchPad LearningCurve Quizzes, all the assigned LaunchPad Activity Assignments need to be completed by every **Sunday night of the week, 10 pm (Vancouver Time)**. If you complete the weekly LaunchPad Activities after the due date, you will only earn 50% of the assigned points for each. We strongly encourage you to complete **“Quick Start Guide: LaunchPad”** in **Introduction Module (Canvas)** during the first week of the course, to get

yourself familiarized with the LaunchPad activities. You will get a full mark (1 point) for each LearningCurve Activity for completion before the deadline.

[6] Three Exams (two midterms and one final; 28% each): There will be two midterm exams and one final exam. **NONE of the exams (including final) will be cumulative.** Exams will take place online for this term through **Canvas (Quizzes)**, considering all uncertainties regarding many health and safety issues during (the next phase of) a global pandemic. **All exams will be closed book.** This means you **CANNOT** use notes, lecture slides, books, websites, chat rooms etc., to look up answers to exam questions.

This course will use a combination of **Zoom** and **LockDown Browser** to monitor your exams. These tools were chosen in order to address accreditation requirements and maintain academic integrity for tracking academic progress of individual students. **LockDown Browser** needs to be downloaded and installed by everyone before the exam to access the exam questions. This software is used to make sure the exam experience is as fair as possible for everyone by locking down your main browser. For more information, please refer to the [UBC Lockdown Browser Student Guide](#). If you require accommodations for accessibility needs or technical/connectivity issues, please contact the Centre for Accessibility or your Enrollment Services Advisor. Because using **Zoom** with **Lockdown Browser** is not recommended on ONE device due to recent technical issues, you will need to use **two devices**, one for writing the **Canvas** exam with **Lockdown Browser** and a secondary device for **Zoom** that shows your workspace (i.e., writing the **Canvas Quiz** on a computer and have **Zoom** open on your phone, etc.). If you have a problem with using two devices for writing exams, email me as soon as possible to find a solution. Please be aware that student activity captured by **Canvas** and **Zoom** during exams can be used to detect any instances of cheating. As the time approaches, we will provide a practice exam session so that you can install **Lockdown Browser** in advance and get familiar with it, before the actual exam (plus, completing the practice exam session will give you extra 2 points to your Midterm 1 score!). I will also provide more instruction before the first midterm exam in a live lecture session.

For each exam, there will be around 40 questions total. Each exam will include (a) **Multiple-choice** (one correct answer), (b) **Multiple-answer**, (c) **Multiple dropdown**, and (d) **Short-answer questions**. You are expected to use the terminology introduced in this course in their short answers. Only minor deviations from correct spelling will be accepted in most cases. Exam time will be for 80 minutes, following a 10-minute pre-exam session during which you read and sign on the Integrity Pledge and double check your **Lockdown Browser** and **Zoom** settings.

The **midterm exams** will be held during our regular class times (**Midterm 1: October 5 (Tuesday) at 3:30-5 pm** and **Midterm 2: November 2 (Tuesday) at 3:30-5 pm, Vancouver Time**). It is the University policy that exams take place during the class time for midterms and during the assigned time for finals. **Everyone is expected to log into Canvas to take the exams during this exam time: No make-up exams will be provided in any case.** The date and time for the **final exam** will be scheduled by the University during the formal exam period (**December 11-22**, Vancouver Time). Please note that supplemental exams to improve your grade are not offered in any course in the Faculty of Arts. Cheating on exams will result in a score of 0 for that exam and will be reported to the University.

Marks will be posted on **Grades** tab in **Canvas** as soon as they are available. You can review your exam for one week after the grades are released, but correct answers will not be viewable by students. You can discuss your marked exams with me and your TA during virtual contact hours (or by appointment). We will provide more information on reviewing exams in a live lecture session.

Missing Exams: If you are aware of scheduled UBC-sanctioned sport, travel, or a religious obligation that conflicts with the date of an exam, you must contact the instructor within the first two weeks of classes so that alternate arrangements can be made. It is your responsibility to coordinate with the instructor on a suitable concession within one week of the original exam date (unless your circumstance warrants a longer period). If you miss an exam for any other reason, you will receive a "0" on the exam. Please carefully assess your ability to

attend the exams prior to the drop deadlines (check the **Course Drop/Withdrawal Dates** at <http://www.calendar.ubc.ca/vancouver/index.cfm?page=deadlines>).

We can't provide you with an alternative exam date because the exams will be online. If you miss one of the midterms for one of the reasons that can be absolutely justified (e.g., medical emergency, etc.), the weight of your grade for the missed exam will be evenly assigned to two other exams. For example, say you are seriously ill and cannot take the Midterm 1 (28%). Then both your Midterm 2 and final exam will be re-weighted to be 42% (28%+14%) for each exam you take. If you miss Midterm 2 (28%), both your Midterm 1 and final exam will be re-weighted to be 42% for each exam you take. We can't do such re-weighting for a missed final exam. If you can't take the final exam, you will have to take the necessary steps for Academic Concessions following the University policy. Read this [Instruction for Academic Concession](#) from the Faculty of Arts to understand what to do when you have to miss the final exam.

Center for Accessibility: UBC is committed to equal opportunity in education for all students, including those with documented physical disabilities or learning disabilities. If you have a disability that affects your learning or performance on tests or exams, please visit <http://students.ubc.ca/about/access> and take the necessary steps to ensure your success at UBC as soon as possible. Exams for students receiving accommodation will be invigilated by Centre for Accessibility staff.

[7] Research Experience Component (REC): Psychology is an active and exciting scientific discipline. As part of this course, you will be asked to participate in the current research studies as a way of introducing you, in a more hands-on and interactive way, to cutting-edge psychology research. This REC will be worth 2% of your grade in the class, and you are free to choose one of two options:

[Option 1] Participate in the Psychology Department Human Subjects Pool (HSP): Most students will choose to earn their research experience component by spending **two hours participating in psychology studies** (i.e., participating in a study for one hour will give you each 1%) through the Department of **Psychology's HSP system**. You can locate, create an account, and sign up for studies by going to: <https://ubc-psych.sona-systems.com/>. Please register in the system by the end of the first month of classes to have the opportunity to earn your first ½ hour credit with a brief online survey that will increase your eligibility for more studies. Once registered in the system, you will be able to browse through and select which studies you wish to participate in, sign up for an available time slot, and confirm your accumulated credits afterward. At the end of the last day of class for the term, the subject pool is closed. At that point, you will no longer be able to receive credits. I strongly urge you to participate and earn your credits long **before** the last week of class. Further instruction on how to use the HSP online system can be found at <https://psych.ubc.ca/hsp>. There, you will find a detailed guide about how to participate in the HSP, how-to videos, and a list of frequently asked questions. All the questions regarding the HSP credits should be directed to hspresearch@psych.ubc.ca, not us. We won't be able to have access to your HSP credits until the very end of the course, so you will need to contact them directly when you have any issues or questions.

[Option 2] The Library Option: As an alternative to participation in psychology subject pool experiments, you may complete a library-writing project. Such projects consist of reading and summarizing 1) the research question, 2) the methods, and 3) the results (in written form) of a research article from the peer reviewed journal *Psychological Science*. You will receive one (1) research participation credit for each article summary (approximately 500 words in length) that meets the requirements specified in the section on the **Library Option** (see the HSP website). Your credit is assigned using the online system, so you must log on to the HSP system (<http://hsp.psych.ubc.ca/>) and create an account **before** submitting your article summaries. Please make sure to include your name, student number, course, section, instructor and email address on each summary.

Summaries must be submitted no later than 10 days before the end of classes. You are to submit your article and your summary to [turnitin.com](https://www.turnitin.com). If you don't have a turnitin account already (from a previous course), you will need to create a user account in **Turnitin**. For the library assignment the **class ID is 31445496**, **class name is**

"HSP 2021-2022 (Fall Term 1)" and password is "Research". See www.turnitin.com, and click on the "Training" link at the top of the page for detailed instructions on how to submit papers to Turnitin. Any student who is suspected of plagiarism will, at a minimum, not be granted credit, and their course instructor will be notified. Further action may be taken at a departmental or university level. More information will be also available in the HSP website.

Extra Credit (optional): You may earn up to **3% extra credit** that will be added to your final grade, by participating in more studies: These extra credit points can be earned by doing up to **three additional hours of study participation** in the HSP (or summarizing another **three additional journal articles** for the library option). Again, please note that any inquiries about credits should be directed to HSP or the experimenters that you worked with, **NOT** the course instructor. The credits you earn can be recorded and tracked via the subject credit website. If you do not correctly assign your credits to this course, you will **NOT** receive credit, so please make sure to assign credits correctly and check your recorded bonus points for this course before the online system closes at the end of the term. These points will be added to your final course grade, after any scaling that may be required. You are to submit your article and your summary to turnitin.com. If you don't have a Turnitin account already (from a previous course), you will need to create a user account in Turnitin. For the library assignment the **class ID** is **31445496**, class name is "HSP 2021-2022 (Fall Term 1)" and password is "Research". See www.turnitin.com, and click on the "Training" link at the top of the page for detailed instructions on how to submit papers to Turnitin. Any student who is suspected of plagiarism will, at a minimum, not be granted credit, and their course instructor will be notified. Further action may be taken at a departmental or university level.

[8] Piazza Discussion Board: Although we will offer in person live lectures for this term, many learning activities will still be done online. We will be using Piazza for class discussion and posting questions and answers. The system is highly catered to getting you help fast and efficiently from classmates, the TA, and the instructor. Rather than emailing questions to the teaching team, I strongly encourage you to post your questions on Piazza (unless it is personal issue). Please respond to questions and help each other whenever you can. I will also check new posts regularly (at least twice a week). Please find our class page at: <https://piazza.com/class/kt37i6ieqan2v4>. You can also find the piazza discussion board through the Canvas. As well as logistical questions, please post any course content-related questions, comments, or relevant links/materials that you would like to share with other students to one of the Piazza discussion boards. From time to time I will post some interesting topics worth discussing or sharing, and you are also strongly encouraged to do so!

Whether you plan to participate in this course online or in person, please do your best to interact, support, and help one another by actively joining in discussions and attending live lectures. Please remember when you respond to other students' postings, always be kind and respectful. Refer to this guide on [Communication Online: Netiquette](#).

Course Policies

[1] Grading: In order to reduce grade inflation and maintain equity across multiple course sections, all psychology classes are required to comply with departmental norms regarding grade distributions. For the 2020-2021 academic year, the average grade in a 100-level Psychology course is 72 for an exceptionally strong class, 70 for an average class, and 68 for a weak class, with a standard deviation of 14. Please note that these average grades have been raised by 5% relative to previous years to reflect the unique circumstances of this academic year. Scaling may be used to comply with these norms; grades may be scaled up or down as necessary by the instructor or Department at the end of the course. Grades are not official until they appear on a student's academic record. You will receive both a percent and a letter grade for this course.

Letter grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Percent	90-100	85-89	80-84	76-79	72-75	68-71	64-67	60-63	55-59	50-54	0-49

[2] Sharing course materials: We work hard to provide all the materials you need to succeed in this course. In return, please respect our work. All exam questions and answers, lecture slides, video recordings, Canvas modules, and any other materials provided to you by the teaching team or the textbook are to be used by students currently enrolled in PSYC101. All these materials for this course are copyrighted. It is unacceptable to share any of these materials beyonds our course (e.g., posting on file-sharing websites). It is unacceptable to copy and paste sentences from the textbook into for-profit software for use in studying. It is also unacceptable to buy/sell/swap/share exam questions or answers on any platform. Please respect our intellectual property and follow academic integrity.

[3] Learning During (the next phase of) a Global Pandemic: We are striving to learn in the context of a global pandemic. We've all been through a lot and have a lot of different thoughts/feelings/experiences affecting our time in this class. For most of us (myself included), this is the first time physically in a classroom since the initial lockdown in March 2020. Here are some key points for this class for this semester:

- Our number one goal this semester is to **care for each other and stay safe**. As Dr. Bonnie Henry famously said early in the pandemic, "Be calm, be kind, be safe." At the time of preparing this syllabus, UBC is planning for a return to on-campus teaching this Fall. The preparations for resuming on-campus activities have been complex and fast-moving since August. Bear in mind that provincial and/or UBC guidance may change in the coming weeks, and some decisions have been take to allow maximum flexibility for the months ahead. I will announce any revisions to this document via Canvas. As a class, we have a duty of care to protect each other, our families, and communities. Complete a daily self-assessment for COVID-19 symptoms here: <https://bc.thrive.health/covid19/en>. This class has been designed to provide flexibility so that you can prioritize your health and still succeed in this course. The Campus Return Plan is available at <https://covid19.ubc.ca/campus-return-plan/> and student FAQs at <https://covid19.ubc.ca/information-for-students/>
- **Stay home if you feel sick, think you might have been in contact with someone with Covid-19, etc.** Active participation and engagement is an important part of doing well in this course, but you will not be graded for in-class attendance. Moreover, we will provide the live-streaming option for watching the lecture during in-class time as well as recorded lecture for later viewing. So, while I encourage you to attend class when you are well, I do not want you to attend class if you are sick under any circumstances. You can catch up later. As such, if you come to class and have clear symptoms of illness, I will ask you to leave for the safety of everyone else in the class unless you have talked to me before (e.g., if you have seasonal allergies and have already received a negative covid test).
- **You are required to wear a mask.** Besides vaccines and social distancing, one of our most effective protections against covid-19 is to wear a mask and to have others wear them too. I don't like them (except occasionally as fashion statements) but I will wear one. You will too. If I see that you are not wearing a mask or wearing it improperly, I will ask you to correct that situation and offer you a mask if you do not have one. If you do not have a properly fitted mask on your face after that (over both your nose and mouth), you will be asked to leave. There may be students who have medical accommodations for not wearing a mask- if so they should contact the Centre for Accessibility to determine the accomodations that will support them; these accomodations should then be communicated to the instructor. Please refrain from eating or drinking in the in person sessions, and if you must drink please wear your mask in between sips. Please maintain a respectful environment.
- This is an evolving and uncertain situation. As your professor, I have gotten (late/contradictory/incorrect) guidance on how to keep us all safe in this moment and basically no information about what will happen next. I have designed this course to be flexible and to accommodate a variety of scenarios both now and in the future. These include students having to miss class for sickness or quarantining, to having to move the class fully online for a period of time. I ask that we all make sure to be compassionate, flexible and helpful to each other during this period.

- Please see <https://keeplearning.ubc.ca/> for strategies for setting up and learning effectively in our current context, and reach out if you need extra support or accommodation.
- This syllabus and our course outline is just our current plan and they may have to change. This is always true but it is particularly true this semester.
- We will get through this. I am excited for this class with you all. Let's make the most of it and particularly of our precious time together and stay as safe as we can so we can keep being in person.

[4] Psychology Department's Position on Academic Misconduct: Cheating, plagiarism, and any other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating may result in zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties, including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript. All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions about whether or not what you are doing is even a borderline case of academic misconduct, please consult the instructor.

[5] University Policies: UBC values academic honesty, and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Make sure you understand UBC's definitions of **Academic Misconduct**, **Consequences**, as well as expectations about **Academic Honesty**. Please ask if you're not sure how these apply to our course. Also, remind yourself about the **Student Declaration and Responsibility statement** you agreed to when you registered. UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access, including those for survivors of sexual violence. Harassment and discrimination are not tolerated, nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. Details of the policies and how to access support are available here: <https://senate.ubc.ca/policies-resources-support-student-success>. UBC's evolving anti-racism work is described at equity.ubc.ca/together-against-racism/.

[6] Online learning for international students: During this pandemic, the shift to online learning has greatly altered teaching and studying at UBC, including changes to health and safety considerations. Keep in mind that some UBC courses might cover topics that are censored or considered illegal by non-Canadian governments. This may include, but is not limited to, human rights, representative government, defamation, obscenity, gender or sexuality, and historical or current geopolitical controversies. If you are a student living abroad, you will be subject to the laws of your local jurisdiction, and your local authorities might limit your access to course material or take punitive action against you. UBC is strongly committed to academic freedom, but has no control over foreign authorities (please visit www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0 for an articulation of the values of the University conveyed in the Senate Statement on Academic Freedom). Thus, we recognize that students will have a legitimate reason to exercise caution in studying certain subjects. If you have concerns regarding your personal situation, consider postponing taking a course with manifest risks, until you are back on campus or reach out to your academic advisor to find substitute courses. For further information and support, please visit: <https://academic.ubc.ca/academic-freedom>.

[7] Additional useful resources for students: Additional resources may also be helpful as you contend with the challenges of taking university courses during a pandemic, and just dealing with life's challenges more broadly.

- Guidance on useful skills for students: <https://learningcommons.ubc.ca/student-toolkits/>
- Student's guide to Canvas: <https://students.canvas.ubc.ca/>
- COVID-19 health guidance: <https://covid19.ubc.ca/health-guidance/>
- Mental health support: <https://students.ubc.ca/covid19/mental-health-during-covid-19-outbreak>

- Counselling Services: <http://students.ubc.ca/livewell/services/counselling-services>
- Wellness Centre: <https://students.ubc.ca/health/wellness-centre>
- Student Health Services: <http://students.ubc.ca/livewell/services/student-health-service>

Course Requirements

Learning Activity	Date	Percent of Total Grade
LaunchPad Learning Curve Quizzes	Due every Sunday 10 pm	7%
LaunchPad Activity Assignments	Due every Sunday 10 pm	7%
Midterm Exam 1 (Online through the Canvas website)	October 5 Tuesday 3:30 pm	28%
Midterm Exam 2 (Online through the Canvas website)	November 2 Tuesday 3:30 pm	28%
Final Exam (Online through the Canvas website)	TBD	28%
Research Experience Component (REC)	Due by last day of classes	2%
Total		100%
Human Subject Pool Participation (Bonus)	Due by last day of classes	+3%

Course Schedules and Important Dates

Week	Date	Day	Chapters covered in Lectures	Notes, Tasks, Assignments, and Due Dates
Week 1	Sep 7	Tue	NO CLASS: Imagine UBC Day Orientation Program	
	Sep 9	Thu	Introduction Chapter 1. Evolution of Psychological Science (Part 1)	
	Sep 12	Sun		<p>A brief icebreaker activity: Leave a short introduction about yourself in Piazza!</p> <p>Due 10 pm:</p> <ol style="list-style-type: none"> 1. LaunchPad LearningCurve Quizzes for Week 1 Module 2. LaunchPad Activity Assignments for Week 1 Module <p>** All links are available in Module tab (Canvas)</p>
	Sep 14	Tue	Chapter 1. Evolution of Psychological Science (Part 2)	
Week 2	Sep 16	Thu	Chapter 2. Methods in Psychology (Part 1)	
	Sep 19	Sun		<p>Due 10 pm:</p> <ol style="list-style-type: none"> 1. LaunchPad LearningCurve Quizzes for Week 2 Module 2. LaunchPad Activity Assignments for Week 2 Module
	Sep 20	Mon		<ol style="list-style-type: none"> 1. Last day to change between Credit/D/Fail and percentage grading (grading options cannot be changed after this date) 2. Last day to withdraw the course without a W standing
Week 3	Sep 21	Tue	Chapter 2. Methods in Psychology (Part 2)	
	Sep 23	Thu	Chapter 3. Neuroscience and Behaviour (Part 1)	
	Sep 26	Sun		<p>Due 10 pm:</p> <ol style="list-style-type: none"> 1. LaunchPad LearningCurve Quizzes for Week 3 Module 2. LaunchPad Activity Assignments for Week 3 Module

Week 4	Sep 28	Tue	Chapter 3. Neuroscience and Behaviour (Part 2)
	Sep 30	Thu	NO CLASS: National Day for Truth and Reconciliation. University closed.
	Oct 3	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 4 Module 2. LaunchPad Activity Assignments for Week 4 Module
Week 5	Oct 5	Tue	Midterm 1: Held online (Canvas) during the class time (3:30-5 pm)
	Oct 7	Thu	Chapter 3. Neuroscience and Behaviour (Part 3)
	Oct 10	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 5 Module 2. LaunchPad Activity Assignments for Week 5 Module
Week 6	Oct 12	Tue	Chapter 4. Sensation and Perception (Part 1)
	Oct 14	Thu	
	Oct 17	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 6 Module 2. LaunchPad Activity Assignments for Week 6 Module
Week 7	Oct 19	Tue	Chapter 4. Sensation and Perception (Part 2)
	Oct 21	Thu	Chapter 5. Consciousness (Part 1)
	Oct 24	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 7 Module 2. LaunchPad Activity Assignments for Week 7 Module
Week 8	Oct 26	Tue	Chapter 5. Consciousness (Part 2)
	Oct 28	Thu	
	Oct 29	Fri	Last day to withdraw with a W standing (Course cannot be dropped after this date)
	Oct 31	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 8 Module 2. LaunchPad Activity Assignments for Week 8 Module
Week 9	Nov 2	Tue	Midterm 2
	Nov 4	Thu	Chapter 6. Memory (Part 1)
	Nov 7	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 9 Module 2. LaunchPad Activity Assignments for Week 9 Module
Week 10	Nov 9	Tue	Chapter 6. Memory (Part 2)
	Nov 11	Thu	NO CLASS: Remembrance Day. University closed. Midterm break
	Nov 14	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 10 Module 2. LaunchPad Activity Assignments for Week 10 Module
Week 11	Nov 16	Tue	Chapter 6. Memory (Part 3)
	Nov 18	Thu	Chapter 7. Learning (Part 1)
	Nov 21	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 11 Module 2. LaunchPad Activity Assignments for Week 11 Module

Week 12	Nov 23	Tue	Chapter 7. Learning (Part 2)
	Nov 25	Thu	
	Nov 28	Sun	<p>Due 10 pm:</p> <ol style="list-style-type: none"> 1. LaunchPad LearningCurve Quizzes for Week 12 Module 2. LaunchPad Activity Assignments for Week 12 Module
Week 13	Nov 30	Tue	Chapter 9. Language and Thought (Part 1)
	Dec 2	Thu	
	Dec 5	Sun	<p>Due 10 pm:</p> <ol style="list-style-type: none"> 1. LaunchPad LearningCurve Quizzes for Week 13 Module 2. LaunchPad Activity Assignments for Week 13 Module
Week 14	Dec 7	Tue	<p>Chapter 9. Language and Thought (Part 2)</p> <p>Wrapping-up</p>
<p>** Date and Time for the Final exam will be determined and announced by the University (FINAL EXAM PERIOD: Dec 11-Dec 22)</p>			