

# Psychology 101 – Section 011

## Introduction to Biological and Cognitive Psychology

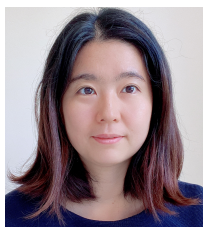


Winter Term 2 2022

**When: Tuesday & Thursday, 3:30 pm - 4:55 pm | Where: LIFE 2201**

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### About the Teaching Team



**Instructor:** Dr. Hee Yeon Im, PhD

**Virtual office hours:** Tuesdays and Thursdays 5-6 pm or by appointment (Kenny #2031)

Although you are welcome to just stop by during my virtual office hours, you may have to wait if I am talking to another student. To secure your time to talk to me without a long wait, I recommend that you sign up for your slot in advance at: <https://calendly.com/heeyeon-im-psyc/011-office-hour>. Once you sign up, you can simply show up at the Zoom room at the scheduled time. In-person meetings can also be arranged by appointment.

**Email:** heeyeon.im@ubc.ca      **Web:** <https://psych.ubc.ca/profile/hee-yeon-im/>

**About Hee Yeon:** Researches human brain functions that mediate perception and action; Born and grew up in Seoul, South Korea; Received PhD in Psychological and Brain Sciences from Johns Hopkins University; Likes coffee, hiking, and biking; Mom of a 9-year-old girl who loves video games and self-identifies as a “Korean-American-Canadian.”

First name is pronounced: /hee yahn/



**TA:** Nikolas Kokan (**For students with the last name starting with A-P**)

**Virtual office hours:** Mondays 2 pm - 3 pm (Zoom ID: 964 8128 2290 | Passcode: 45AUgx)

**Email:** nkokan@student.ubc.ca

**About Nikolas:** I am a first year PhD student in the Neuroscience program, working in Dr. Catharine Rankin's lab. My research is on understanding the genetics of simple forms of learning in the nematode *C. elegans*.



**TA:** Bronwen Grocott (**For students with the last name starting with Q-Z**)

**Virtual office hours:** Wednesdays 1 pm - 2 pm (Zoom ID: 625 6641 5391 | Passcode: 113508)

**Email:** bgrocott@psych.ubc.ca

**About Bronwen:** I am a graduate student in the Clinical Psychology program at UBC. I study the biological and cognitive links between social stress and depression.

### Contacting Instructor and TA's

**If you have a question about course material:** All questions about lecture materials, assignments, and exams should be posted publicly in **Piazza** for the rest of the class to see. That will allow other students to benefit from your questions and responses from one another (Your classmates very likely have the same question!). Also, please respond to questions and help each other whenever you can. I will also check new posts regularly, at least three times a week. Please join in **Piazza** discussion board for this course at: [piazza.com/ubc.ca/winterterm2022/psyc1010112021w2](https://piazza.com/ubc.ca/winterterm2022/psyc1010112021w2). If you need one-on-one support in learning the course material, you can see the instructor or your TA during their **virtual office hours** (or by appointment).

**If you have a technical or logistical question:** We hope everything goes smoothly and that you'll have no problems accessing course materials. But, unexpected glitches might arise. We are not information technology experts. So, if you do have a question about something technical or logistical related to the course, the best way

to get help is this: Post your question on the **Other Course Questions board** in **Piazza** so that everyone in the class can see it. You'll get help faster from there, and you'll be helping any other student who may be facing the same technical/logistical issue. For technical issues on **Canvas**, you can also find help from experts by contacting the **UBC Student IT Helpdesk**. For any issues on **LaunchPad**, you should directly reach out the **LaunchPad Support** team, not the UBC Student IT Helpdesk!

**If you have an issue that is personal or specific to you:** You can come to talk to one of us during our **virtual office hours** or use **email** to discuss it or arrange a time to talk individually.

**Important Note:** We are a big class of 250 students! To assist all of you better, we have assigned each of you to one of the TA's. **If your last name starts with A to P, Nikolas Kokan will be the first contact person. If your last name starts with Q to Z, Bronwen Grocott will be the first contact person.** So please make sure to email only the TA you are assigned to first when you have questions or need any help, instead of contacting both at the same time. This way, we hope that the TA's can use their time and effort more efficiently and help you promptly, without both of them having to deal with the same issue.

## General Course Description and Learning Objectives

This psychology course will introduce you to some of the major research areas within the field of psychology: the scientific study of the human mind and behaviour. This course will begin with an overview of psychology and its research methods, and then covers several fundamental research topics in psychology (for example, how we see and remember things, how we learn and think to solve problems or make decisions, how we communicate with each other, and how our brain works behind the scene). By the end of this course, you should be able to:

1. Describe the history and evolution of the field of psychology
2. Describe the nature of scientific questions and research methods to study the human mind and behaviour.
3. Describe major perspectives in modern psychology
4. Identify how the brain produces and controls behaviour
5. Understand major theories and research findings on sensation and perception, learning, memory, consciousness, language, and thinking

## Learning Activities and Materials

**[1] Canvas:** All lecture slides, recorded lectures, assignments, learning materials, and grades will be available through **UBC Canvas** ([www.canvas.ubc.ca](http://www.canvas.ubc.ca)). To access the course, you will need to log into Canvas with your UBC CWL. Every Tuesday morning, I will post a new announcement to remind you of the learning activities required for the week. I will also post an announcement (**Announcements** tab in **Canvas**) from time to time for important course updates. Please check the Announcement tab frequently. Also, make sure your Canvas notification settings are turned on and arranged correctly so that you receive my messages, notes, and reminders for assignment dues. If you don't know how to do this, please check this [Step-by-step guide](#). Also, if you are not yet familiar with Canvas, make sure to read carefully this [Student Guide to Canvas at UBC](#). Lecture slides will be uploaded to the **Modules** tab in **Canvas** by the morning before each lecture to facilitate your preparation and note-taking.

Please remember that the course is set to the **Vancouver Time (Pacific Time)** zone, where the University of British Columbia Vancouver Campus is located. **All due dates will be set to Vancouver Time.** Canvas will not automatically change time zones for you, so make sure you have the correct settings for your Canvas. If you want Canvas to display dates in your local time zone, check this link: [How do I set a time zone in my user account as a student?](#)

**[2] Textbook:** Schacter, D.L., Gilbert, D.T., Nock, M., Johnsrude, I., & Wegner, D.M. (2020). **Psychology: Fifth Canadian Edition.** At a minimum, you must have access to **LaunchPad**, an online platform that contains

an e-book version of the textbook, as well as online activities, quizzes, and resources. Older Canadian editions and international editions are **NOT** suitable.

**\*\* Special instructions for the textbook:** Because all the course materials are integrated into **Canvas**, you **MUST** purchase your course materials (textbook, LaunchPad, or both) through the **UBC Bookstore**. Purchases from any other retailer (e.g., Amazon, Discount Textbooks, etc.) are not able to be verified, and you will not be able to access the content needed. You have two options of purchasing the course materials:

**Option 1:** Purchase either the physical or digital product in-store or online at the UBC Bookstore — for these purchases, you **MUST** keep your receipt in order to verify the purchase on the course site. If you purchase in-store or online from the UBC Bookstore, you will need to log into the course site and click on the **‘Verify My Purchase’** option in order to gain access to the online materials. You can find this option in the Canvas course site at **Modules > Macmillan Learning > LaunchPad > Load LaunchPad in a new window**.

**Option 2:** Log into the course site in **Canvas** and go to **Modules > Macmillan Learning > LaunchPad > Load LaunchPad in a new window**. There is a link to purchase the required materials (Click **‘See My Purchase Options’**). Please note, you can only purchase the digital product if you choose this option.

**[3] Lectures:** Live lecture sessions will be given every **Tuesday and Thursday from 3:30 pm to 4:55 pm (Vancouver Time)**. **\*\*Important note:** Following the University’s guidelines regarding current uncertainties around the impact of the omicron variant, live lectures will be delivered online through **Zoom during the first two weeks of Term 2 (the weeks of January 11 and January 18)**. The Zoom links to join in live lectures are available in **Canvas (Zoom tab)**. Although this two-week “buffer period” may be extended depending on the situation (!), we are currently expecting to switch back to a hybrid format, starting from January 25. I will send out updates as there is more clarity about future lecture sessions.

**IF** we can continue our hybrid-format sessions moving forward, you can either attend the lecture **in-person at LIFE 2201 (UBC Life Building; click this link for the map)** or online for **live-streaming** through the **Canvas (Panopto link in Modules tab)**. More information for online participation through the live-streaming will be provided in **Canvas**. Whether in person or online, attending real-time lectures will be helpful for you to stay on track, without putting things off until the last minute (e.g., watching all the lectures right before the exam). It is also a great opportunity to interact with all of us, so it is highly recommended that you attend all the live lectures if possible. That said, **attendance will be optional and not be a part of your grade**. Even if you can’t attend in person nor online because of caregiving, illness, or required isolation, there is no penalty for missing live lectures. You will be able to download recorded lectures from the **Modules** tab in **Canvas** for later viewing to catch up.

Please note that some of the material covered in lectures is not in the textbook, and some of the material in the textbook will not be covered in lectures. For exams, you are responsible for studying **ALL** material covered in lectures and **ALL** material assigned from the textbook. For this course, we will only cover **Chapters 1 to 7** and **Chapter 9** in the textbook (see **Course Schedule** on pages 9-10 for more information).

**[4] LaunchPad LearningCurve Quizzes (7%):** After reading the textbook, complete **LearningCurve** questions assigned for each week on **LaunchPad** (All links are available in **Canvas**). There is a target score for completion, so you may repeat taking the quizzes until you reach the target score each time. Weekly LearningCurve quizzes need to be completed (i.e., achieve the target score) by every **Sunday night of the week, 10 pm (Vancouver Time)**. If you complete the quizzes later than the due date, you will only earn 50% of the assigned points for each. To learn how to use LearningCurve Quiz (and what it is), check this link: **Tutorial for Learning Curve**. You will get a full mark (1 point) for each LearningCurve Quiz for completion before the deadline.

**[5] LaunchPad Activity Assignments (7%):** Other **LaunchPad** activities, including **Concept Practice**, **PsychSim6**, and **Data Visualization Activities** are assigned to each week’s module as a requirement. All links will be available in **Canvas**. These activities will provide you with short (but very powerful) online tutorials or video clips that help you better understand new concepts and terms. LaunchPad Activity Assignments also need to be

completed by every **Sunday night of the week, 10 pm (Vancouver Time)**. If you complete weekly LaunchPad Activities after the due date, you will only earn 50% of the assigned points for each. We strongly encourage you to complete **“Quick Start Guide: LaunchPad”** in **Introduction Module (Canvas)** during the first week of the course, to get yourself familiarized with the LaunchPad activities. You will get a full mark (1 point) for each LearningCurve Activity for completion before the deadline.

**[6] Four Exams (Only three highest exam scores will be included; 28% each):** There will be four exams total, but only the three highest scores will be included in your course grade, and the lowest one will be dropped. **NONE of the four exams will be cumulative.** Exams will take place **ONLINE** through **Canvas (Quizzes)**. **All exams will be closed book:** This means you **CANNOT** use notes, lecture slides, books, websites, chat rooms etc., to look up answers to exam questions or discuss with anyone else.

We will use a combination of **Zoom** and **LockDown Browser** to monitor your exams. These tools are chosen to address accreditation requirements and maintain academic integrity for tracking academic progress of individual students. **LockDown Browser** needs to be downloaded and installed by everyone before the exam to access the exam questions. This software is used to make sure that exam experience is as fair as possible for everyone by locking down your main browser. For more information, please refer to this link: [UBC Lockdown Browser Student Guide](#). Because using **Zoom** with **Lockdown Browser** is not recommended on ONE device due to recent technical issues, you will need to use **two devices**, one for writing the **Canvas** exam with **Lockdown Browser** and a secondary device for **Zoom** that shows your face and workspace (i.e., writing the **Canvas Quiz** on a computer and have **Zoom** open on your phone, etc.). If you have a problem with using two devices for writing exams, email me as soon as possible to find a solution. Please be aware that student activity captured by **Canvas** and **Zoom** during exams can be used to detect any instances of cheating. As the time approaches, we will provide a practice exam session so that you can install **Lockdown Browser** in advance and get familiar with it, before the actual exam (plus, completing the practice exam session will give you extra 2 points to your Midterm 1 score!). I will also provide more instruction before the first exam in a live lecture session.

For each exam, there will be around 30 questions total. Each exam will include (a) **Multiple-choice** (one correct answer), (b) **Multiple-answer**, (c) **Multiple dropdown**, and (d) **Short-answer questions**. You are expected to use the terminology introduced in this course when writing your answers. Only minor deviations from correct spelling will be accepted in most cases. Exam time will be for 60 minutes, following a 20-minute pre-exam session during which we check your IDs and you read and sign on the Integrity Pledge and double check your **Lockdown Browser** and **Zoom** settings.

**Exams 1, 2, and 3** will be held during our regular class times (**Exam 1: Feb 1, Tuesday at 3:30-4:50 pm; Exam 2: March 1, Tuesday at 3:30-4:50 pm; and Exam 3: March 24, Thursday at 3:30-4:50 pm; all in Vancouver Times**). **Exam 4** will be held during the **formal final exam period (April 12-27)**, and the specific date and time will be scheduled by the University. It is the University policy that exams take place during the class time for midterms and during the assigned time for finals. **Everyone is expected to log into Canvas to take the exams during this exam time: No make-up exams will be provided in any case (no exceptions!).** Please note that supplemental exams to improve your grade are not offered in any course in the Faculty of Arts. Cheating on exams will be taken seriously and reported to the University, as well as resulting in a score of 0 for that exam.

Marks will be posted on **Grades** tab in **Canvas** as soon as they are available. You can review your exam for one week after the grades are released, but correct answers will not be viewable by students. You can discuss your marked exams with me and your TA during virtual contact hours (or by appointment). We will provide more information on reviewing exams in a live lecture session.

**Missing Exams:** If you are aware of scheduled UBC-sanctioned sport, travel, or a religious obligation that conflicts with the date of an exam, you must contact the instructor within the first two weeks of classes so that alternate arrangements can be made. It is your responsibility to coordinate with the instructor on a suitable concession within one week of the original exam date (unless your circumstance warrants a longer period). If you



miss an exam for any other reason, you will receive a “0” on the exam. Please carefully assess your ability to attend the exams prior to the drop deadlines (check this link for: [Course Drop/Withdrawal Dates](#)).

**Center for Accessibility:** UBC is committed to equal opportunity in education for all students, including those with documented physical disabilities or learning disabilities. If you have a disability that affects your learning or performance on tests or exams, please visit <http://students.ubc.ca/about/access> and take the necessary steps to ensure your success at UBC as soon as possible.

**[7] Research Experience Component (Human Subject Pool; HSP):** Psychology is an active and exciting scientific discipline. As part of this course, you will be asked to participate in the current research studies as a way of introducing you, in a more hands-on and interactive way, to cutting-edge psychology research. This will be worth 2% of your grade in the class, and you are free to choose one of two options:

**[Option 1] Participate in the Psychology Department Human Subjects Pool (HSP):** Most students will choose to earn their research experience component by spending **up to five hours (2 hours requirement plus 3 hours for bonus points)** towards your final grade) participating in psychology studies through the Department of **Psychology’s HSP system**. You can create an account, and sign up for studies by going to: <https://ubc-psych.sona-systems.com/>. Please register in the system by the end of the first month of classes to have the opportunity to earn your first ½ hour credit with a brief online survey that will increase your eligibility for more studies. Once registered in the system, you will be able to browse through and select which studies you wish to participate in, sign up for an available time slot, and confirm your accumulated credits afterward. **At the end of the last day of class for the term, the subject pool is closed.** At that point, you will no longer be able to receive credits. I strongly urge you to participate and earn your credits long **before** the last week of class. Further instruction on how to use the HSP online system can be found at <https://psych.ubc.ca/hsp>. There, you will find a detailed guide about how to participate in the HSP, how-to videos, and a list of frequently asked questions. All the questions regarding the HSP credits should be directed to [hspresearch@psych.ubc.ca](mailto:hspresearch@psych.ubc.ca), not us. We won’t be able to have access to your HSP credits until the very end of the course, so you will need to contact them directly when you have any issues or questions.

**[Option 2] The Library Option:** As an alternative to participation in psychology subject pool experiments, you may complete a library-writing project. Such projects consist of reading and summarizing 1) the research question, 2) the methods, and 3) the results (in written form) of a research article from the peer reviewed journal *Psychological Science*. You will receive one (1) research participation credit for each article summary (approximately 500 words in length) that meets the requirements specified in the section on the **Library Option** (see the HSP website). Your credit is assigned using the online system, so you must log on to the HSP system (<http://hsp.psych.ubc.ca/>) and create an account **before** submitting your article summaries. Please make sure to include your name, student number, course, section, instructor and email address on each summary.

**Summaries must be submitted no later than 10 days before the end of classes.** You are to submit your article and your summary to **turnitin.com**. If you don’t have a turnitin account already (from a previous course), you will need to create a user account in **Turnitin**. For the library assignment the **class ID** is **33005051**, **class name** is **"HSP 2021-2022 (Spring)"** and **password** is **"Research"**. See [www.turnitin.com](http://www.turnitin.com), and click on the “Training” link at the top of the page for detailed instructions on how to submit papers to **Turnitin**. Any student who is suspected of plagiarism will, at a minimum, not be granted credit, and their course instructor will be notified. Further action may be taken at a departmental or university level. More information will be also available in the HSP website.

The credits you earn can be recorded and tracked via the subject credit website. If you do not correctly assign your credits to this course, you will **NOT** receive credit, so please make sure to assign credits correctly and check your recorded bonus points for this course before the online system closes at the end of the term. These points will be added to your final course grade, after any scaling that may be required.

**[8] Piazza Discussion Board:** We will be using **Piazza** for class discussion and posting questions and answers. The system is highly catered to getting you help fast and efficiently from classmates, the TAs, and the instructor. Rather than emailing questions to the teaching team, I strongly encourage you to post your questions on Piazza (unless it is personal issue). Please respond to questions and help each other whenever you can. I will also check new posts regularly. Please find our class page at: [piazza.com/ubc.ca/winterterm22022/psyc1010112021w2](https://piazza.com/ubc.ca/winterterm22022/psyc1010112021w2). You can also find the link to the piazza discussion board in **Canvas**. As well as logistical questions, please post any course content-related questions, comments, or relevant links/materials that you would like to share with other students to one of the Piazza discussion boards. From time to time I will post some interesting topics worth discussing or sharing, and you are also strongly encouraged to do so!

Whether you plan to participate in this course online or in person, please do your best to interact, support, and help one another by actively joining in discussions and attending live lectures. Please remember when you respond to other students' postings, always **be kind and respectful**. Refer to this guide on [Communication Online: Netiquette](#).

## Course Policies

**[1] Grading:** In order to reduce grade inflation and maintain equity across multiple course sections, all psychology classes are required to comply with departmental norms regarding grade distributions. For the 2021-2022 academic year, the average grade in a 100-level Psychology course is 72 for an exceptionally strong class, 70 for an average class, and 68 for a weak class, with a standard deviation of 14. Please note that these average grades have been raised by 5% relative to previous years to reflect the unique circumstances of this academic year. Scaling may be used to comply with these norms; grades may be scaled up or down as necessary by the instructor or Department at the end of the course. Grades are not official until they appear on a student's academic record. You will receive both a percent and a letter grade for this course.

Letter grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Percent	90-100	85-89	80-84	76-79	72-75	68-71	64-67	60-63	55-59	50-54	0-49

**[2] Sharing course materials:** We work hard to provide all the materials you need to succeed in this course. In return, please respect our work. All exam questions and answers, lecture slides, video recordings, Canvas modules, and any other materials provided to you by the teaching team or the textbook are to be used by students currently enrolled in PSYC101. All these materials for this course are copyrighted. It is **unacceptable** to share any of these materials beyonds our course (e.g., posting on file-sharing websites). It is **unacceptable** to copy and paste sentences from the textbook into for-profit software for use in studying. It is also **unacceptable** to buy/sell/swap/share exam questions or answers on any platform. Please respect our intellectual property and follow academic integrity.

**[3] Learning During a Global Pandemic:** We are striving to learn in the context of a global pandemic. We've all been through a lot and have a lot of different thoughts/feelings/experiences affecting our time in this class. Here are some key points for this class for this semester:

- Our number one goal is to **care for each other and stay safe**. At the time of preparing this syllabus, UBC is planning for a return to on-campus teaching after the first two weeks of "buffer period" in this term. Yet, bear in mind that provincial and/or UBC guidance may change in the coming weeks. As your professor, I have gotten (late/contradictory/incorrect) guidance on how to keep us all safe in this moment and basically no information about what will happen next. I have designed this course to be flexible and to accommodate a variety of scenarios both now and in the future. These include students having to miss class for sickness or quarantining, to having to move the class fully online for a period of time. **I ask that we all make sure to be compassionate, flexible and helpful to each other during this period.** will announce any revisions to this document via Canvas. As a class, we have a duty of care to protect each other, our families, and communities. **If you are sick,**

**it is important that you stay home-** no matter what you think you may be sick with (e.g., cold, flu, other illness). You can complete a self-assessment for COVID-19 symptoms here: <https://bc.thrive.health/covid19/en>. Student FAQs are available at <https://covid19.ubc.ca/information-for-students/>

- Active participation and engagement is an important part of doing well in this course, but **you will not be graded for in-class attendance**. We will also provide live-streaming of live lectures as well as recorded lectures for later viewing. So, while I encourage you to attend class when you are well, I do not want you to attend class if you are sick under any circumstances. You can catch up later. As such, if you come to class and have clear symptoms of illness, I will ask you to leave for the safety of everyone else in the class unless you have talked to me before (e.g., if you have seasonal allergies and have already received a negative covid test).
- **You are required to wear a mask**. Besides vaccines and social distancing, one of our most effective protections is to wear a mask and to have others wear them too. If I see that you are not wearing a mask or wearing it improperly, I will ask you to correct that situation and offer you a mask if you do not have one. If you do not have a properly fitted mask on your face after that (over both your nose and mouth), you will be asked to leave. There may be students who have medical accommodations for not wearing a mask- if so they should contact the Centre for Accessibility to determine the accommodations that will support them; these accommodations should then be communicated to the instructor. Please refrain from eating or drinking in the in person sessions, and if you must drink please wear your mask in between sips. Please maintain a respectful environment.
- Please see <https://keeplearning.ubc.ca/> for strategies for setting up and learning effectively in our current context, and reach out if you need extra support or accommodation.
- This syllabus and our course outline is just our current plan and they may have to change. This is always true but it is particularly true this semester.
- We will get through this. I am excited for this class with you all. Let's make the most of it and particularly of our precious time together and stay as safe as we can so we can keep being in person.

**[4] Psychology Department's Position on Academic Misconduct:** Cheating, plagiarism, and any other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating may result in zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties, including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript. All graded work in this course is to be original work done independently by individuals. If you have any questions about whether or not what you are doing is even a borderline case of academic misconduct, talk to me.

**[5] University Policies:** UBC values academic honesty, and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Make sure you understand UBC's definitions of **Academic Misconduct**, **Consequences**, as well as expectations about **Academic Honesty**. Please ask if you're not sure how these apply to our course. Also, remind yourself about the **Student Declaration and Responsibility statement** you agreed to when you registered. UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access, including those for survivors of sexual violence. Harassment and discrimination are not tolerated, nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. Details of the policies and how to access support are available here: <https://senate.ubc.ca/policies-resources-support-student-success>. UBC's evolving anti-racism work is described at [equity.ubc.ca/together-against-racism/](https://equity.ubc.ca/together-against-racism/).

**[6] Online learning for international students:** During this pandemic, the shift to online learning has greatly altered teaching and studying at UBC, including changes to health and safety considerations. Keep in mind that

some UBC courses might cover topics that are censored or considered illegal by non-Canadian governments. This may include, but is not limited to, human rights, representative government, defamation, obscenity, gender or sexuality, and historical or current geopolitical controversies. If you are a student living abroad, you will be subject to the laws of your local jurisdiction, and your local authorities might limit your access to course material or take punitive action against you. UBC is strongly committed to academic freedom, but has no control over foreign authorities (please visit [www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0](http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0) for an articulation of the values of the University conveyed in the Senate Statement on Academic Freedom). Thus, we recognize that students will have a legitimate reason to exercise caution in studying certain subjects. If you have concerns regarding your personal situation, consider postponing taking a course with manifest risks, until you are back on campus or reach out to your academic advisor to find substitute courses. For further information and support, please visit: <https://academic.ubc.ca/academic-freedom>.

**[7] Additional useful resources for students:** Additional resources may also be helpful as you contend with the challenges of taking university courses during a pandemic, and just dealing with life's challenges more broadly.

- Guidance on useful skills for students: <https://learningcommons.ubc.ca/student-toolkits/>
- Student's guide to Canvas: <https://students.canvas.ubc.ca/>
- COVID-19 health guidance: <https://covid19.ubc.ca/health-guidance/>
- Mental health support: <https://students.ubc.ca/covid19/mental-health-during-covid-19-outbreak>
- Counselling Services: <http://students.ubc.ca/livewell/services/counselling-services>
- Wellness Centre: <https://students.ubc.ca/health/wellness-centre>
- Student Health Services: <http://students.ubc.ca/livewell/services/student-health-service>

## Course Requirements

Learning Activity	Date	Percent of Total Grade
LaunchPad Learning Curve Quizzes	Due every Sunday 10 pm	7%
LaunchPad Activity Assignments	Due every Sunday 10 pm	7%
Exam 1 (Online through the Canvas website)	Feb 1, Tuesday 3:30-4:50 pm	<b>The three highest exam scores will be included in the total course grade (28% each; 84% total).</b>
Exam 2 (Online through the Canvas website)	Mar 1, Tuesday 3:30-4:50 pm	
Exam 3 (Online through the Canvas website)	Mar 24, Thursday 3:30-4:50 pm	
Exam 4 (Online through the Canvas website)	TBD	
Human Subject Pool Participation (2 hours)	Due by last day of classes	2%
<b>Total</b>		<b>100%</b>
Human Subject Pool Participation (upto 3 hours)	Due by last day of classes	Up to 3%



## Course Schedules and Important Dates

Week	Date	Day	Chapters covered in Lectures	Notes, Tasks, Assignments, and Due Dates
Week 1	Jan 11	Tue	Introduction Chapter 1. Evolution of Psychological Science (Part 1) <i>* Online-lecture (Zoom) only</i>	
	Jan 13	Thu	Chapter 1. Evolution of Psychological Science (Part 2) Chapter 2. Methods in Psychology (Part 1) <i>* Online-lecture (Zoom) only</i>	
	Jan 16	Sun		<b>A brief icebreaker activity:</b> Leave a short introduction about yourself in <b>Piazza!</b> <b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 1 Module</b> 2. LaunchPad Activity Assignments for <b>Week 1 Module</b> <b>** All links are available in <b>Module</b> tab (<b>Canvas</b>)</b>
Week 2	Jan 18	Tue	Chapter 2. Methods in Psychology (Part 2)	
	Jan 20	Thu	<i>* Online-lectures (Zoom) only</i>	
	Jan 21	Fri		1. Last day to withdraw the course without a W standing
Week 3	Jan 23	Sun		<b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 2 Module</b> 2. LaunchPad Activity Assignments for <b>Week 2 Module</b>
	Jan 25	Tue	Chapter 3. Neuroscience and Behaviour (Part 1)	
	Jan 27	Thu		
Week 4	Jan 30	Sun		<b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 3 Module</b> 2. LaunchPad Activity Assignments for <b>Week 3 Module</b>
	<b>Feb 1</b>	<b>Tue</b>	<b>Exam 1 (Online; Canvas Quizzes tab)</b>	
	Feb 3	Thu	Chapter 3. Neuroscience and Behaviour (Part 2)	
Week 5	Feb 6	Sun		<b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 4 Module</b> 2. LaunchPad Activity Assignments for <b>Week 4 Module</b>
	Feb 8	Tue	Chapter 3. Neuroscience and Behaviour (Part 3)	
	Feb 10	Thu	Chapter 4. Sensation and Perception (Part 1)	
Week 6	Feb 13	Sun		<b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 5 Module</b> 2. LaunchPad Activity Assignments for <b>Week 5 Module</b>
	Feb 15	Tue	Chapter 4. Sensation and Perception (Part 2)	
	Feb 17	Thu		
Week 6	Feb 20	Sun		<b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 6 Module</b> 2. LaunchPad Activity Assignments for <b>Week 6 Module</b>

Week 7	Feb 22	Tue	Chapter 4. Sensation and Perception (Part 3)	
	Feb 24	Thu		
	Feb 27	Sun		<b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 7 Module</b> 2. LaunchPad Activity Assignments for <b>Week 7 Module</b>
Week 8	<b>Mar 1</b>	<b>Tue</b>	<b>Exam 2 (Online; Canvas Quizzes tab)</b>	
	Mar 3	Thu	Chapter 5. Consciousness (Part 1)	
	Mar 4	Fri		Last day to withdraw with a W standing (Course cannot be dropped after this date)
	Mar 6	Sun		<b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 8 Module</b> 2. LaunchPad Activity Assignments for <b>Week 8 Module</b>
Week 9	Mar 8	Tue	Chapter 5. Consciousness (Part 2)	
	Mar 10	Thu		
	Mar 13	Sun		<b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 9 Module</b> 2. LaunchPad Activity Assignments for <b>Week 9 Module</b>
Week 10	Mar 15	Tue	Chapter 6. Memory (Part 1)	
	Mar 17	Thu		
	Mar 20	Sun		<b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 10 Module</b> 2. LaunchPad Activity Assignments for <b>Week 10 Module</b>
Week 11	Mar 22	Tue	Chapter 6. Memory (Part 2)	
	<b>Mar 24</b>	<b>Thu</b>	<b>Exam 3 (Online; Canvas Quizzes tab)</b>	
	Mar 27	Sun		<b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 11 Module</b> 2. LaunchPad Activity Assignments for <b>Week 11 Module</b>
Week 12	Mar 29	Tue	Chapter 7. Learning	
	Mar 31	Thu		
	Apr 3	Sun		<b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 12 Module</b> 2. LaunchPad Activity Assignments for <b>Week 12 Module</b>
Week 13	Apr 5	Tue	Chapter 9. Language and Thought	
	Apr 7	Thu		
	Apr 10	Sun		<b>Due 10 pm:</b> 1. LaunchPad LearningCurve Quizzes for <b>Week 13 Module</b> 2. LaunchPad Activity Assignments for <b>Week 13 Module</b>
<b>** Exam 4 (Online; Canvas Quizzes tab): Date and Time will be determined and announced by the University (FINAL EXAM PERIOD: Apr 12 – Apr 27)</b>				