

1. Weekly Quizzes (30%)

At the start of every class (except for first class and on the exam day) you will receive a quiz lasting approximately 10 minutes. The quiz will concern the materials assigned for that class (e.g., lecture, reading, and podcast/s). Each quiz is worth 3% of your final grade. Missed quizzes will be assigned a 0. However, if we're back in person and you do not come to class for a covid-related reason (e.g., you are feeling unwell and/or you need to be isolating) then there will be the opportunity to make up the quiz in the last class at the end of term.

2. Exam (50%)

The in class exam (Week 10: March 22) will consist of short answer questions and one essay question. It will cover lectures, assigned course materials (e.g., readings and podcasts), *and* items discussed in class up to the end of Week 9. *There will be no make-up exam in this course.* This means that if you miss an exam you will receive a 0. The only exception to this is a valid concession. If you miss the exam and are an Arts student, review the Faculty of Arts' academic concession page and then complete Arts Academic Advising's online academic concession form, so that an advisor can evaluate your concession case. If you are a student in a different Faculty, please consult your Faculty's webpage on academic concession, and then contact me where appropriate.

3. Diary of your ideas and thoughts (20%)

Due on Wednesday, April 6, 2022, 11.59 pm PST. Present your thoughts and ideas relating to the lectures, assigned materials, and discussions in the course.

University Policies

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions.

Details of the policies and how to access support are available on the UBC Senate website <https://senate.ubc.ca/policies-resources-support-student-success>.

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University. In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not

limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see <https://learningcommons.ubc.ca>.

Further information about academic regulations, course withdrawal dates and credits can be found in the University Calendar. You are encouraged to read this material. If you run into trouble and need information about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Student Resources Centre, which can be reached through the School and College Liaison Office at 822-4319.

Copyright: All materials of this course are the intellectual property of the Course Instructor or licensed to be used in this course by the copyright owner. Redistribution of these materials by any means without permission of the copyright holder(s) constitutes a breach of copyright and may lead to academic discipline.

Schedule & Class Topics

Week 1, January 11

Syllabus and Lecture

Week 2, January 18

Prescientific Psychology; and Physiology, Psychophysics, and the Science of Mind

Readings: Textbook, Chapters 1 and 2

Podcasts: This Week In The History of Psychology (TWITHOP)

April 8-14 Stanley Finger on the trailblazing neurologist, Paul Broca, and his patient, 'Tan'

Sep 11-17 Malcolm Macmillan on the life and myth of Phineas Gage (*Not the 50 min one!*)

Week 3, January 25

Germany and the Birth of a New Science

Reading: Chapter 3

Podcast: TWITHOP

Nov 20-26 David Robinson on the founder of experimental psychology Wilhelm Wundt

Week 4, February 1

Origins of Scientific Psychology in America

Reading: Chapter 4

Podcast: TWITHOP

Mar 25-31 Katharine Milar on the first woman president of the APA, Mary Whiton Calkins

Week 5, February 8

The Early Schools of American Psychology

Reading: Chapter 5

Podcast: TWITHOP

Jan 14-20 C. James Goodwin on E. B. Titchener's Society of Experimental Psychologists

Week 6, February 15

The Birth of the New Applied Psychology in America

Reading: Chapter 6

Podcasts: TWITHOP

Sep 25-Oct 1 Michael Sokal on James McKeen Cattell's 1917 dismissal from Columbia U

Feb 25-Mar 3 William Tucker on the career of the controversial intelligence man, Cyril Burt

----- Reading Week: February 21-25 -----

Week 7, March 1

Psychoanalysis

Reading: Chapter 7

Podcasts: TWITHOP

Aug 28-Sep 3. Raymond Fancher on Sigmund Freud's only trip to the United States

Week 8, March 8

Behaviourism

Readings: Chapter 8

PLUS: Breland, Keller & Breland, Marian. (1961). [The misbehavior of organisms](#). *American Psychologist*, 16, 681-684.

Podcast: TWITHOP (Shorts)

2012 - Little Albert: A neurologically impaired child

Week 9, March 15

The New Profession of Psychology

Reading: Chapter 9

Podcast: TWITHOP

Sep 4-10 David Baker on David Shakow's 1947 report to the APA that guides the training of clinical psychologists to the present day

Exam Q & A, and Review

Week 10, March 22

In Class Exam

Week 11, March 29

A Psychology of Social Action and Social Change

Reading: Chapter 10

Podcast: TWITHOP

Mar 18-24 Wade Pickren on pioneering African-American psychologist, Oran Eagleson

Week 12, April 5

Cognitive Psychology

Reading: Chapter 11