

EDI Funding Working Group: *Priorities at a Glance*

GOAL 1

Make the secret curriculum of graduate applications less secret and more accessible to increase the diversity of the pool of potential applicants.

Action item 1:

Create templates for faculty members' websites to make their values clear and tell potential applicants how to get in. *Completion date: Summer 2022*

Action item 2:

Create template email response faculty can send to prospective grad students to equalize information across potential applicants. Also discourage meeting with candidates early. *Completion date: Summer 2022*

Action item 3:

Assess/update information for prospective students on the main psychology site. *Anticipated completion: September 2023*

Aligns with EDI Task Force Recommendation(s): Inclusion 16

GOAL 2

Formally use EDI in graduate admissions to increase the diversity of students accepted to UBC.

Action item 1:

Create statement of challenges; add this to statement of intent (because G&PS forbids asking directly about applicant demographics). *Completion date: Summer 2022*

Action item 2:

Adopt holistic rubric currently used in clinical area, where diversity is a feature used in evaluating applicants. *Implementation date: December 2022*

Action item 3:

Use the holistic rubric and statement of challenges in this year's application cycle. *Anticipated completion: January 2023*

Aligns with EDI Task Force Recommendation(s): Inclusion 16

GOAL 3

Develop and fundraise for the Psychology Inclusive Excellence (PIE) fund to support diverse graduate and undergraduate students.

Action item 1:

Hold psychology homecoming event to fundraise from alumni and build relationships with them. *Initially implemented: September 24, 2022*

Action item 2:

Fundraise from faculty members and alumni through UBC giving day. *Anticipated implementation: April 2023*

Action item 3:

Adjudicate PIE Awards. *Anticipated implementation: June 2023*

Aligns with EDI Task Force Recommendation(s): Inclusion 22, 23, 24