

Psychology 101 – Section 007

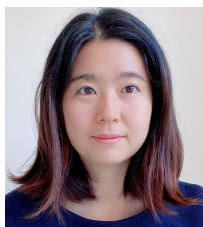
Introduction to Biological and Cognitive Psychology



Winter Term 1 2022

When: Tuesday & Thursday, 3:30 pm - 4:50 pm | Where: HEBB 100

About the Teaching Team



Instructor: Dr. Hee-Yeon Im, PhD

Office hours: Tuesdays and Thursdays 5:15-6:15 pm or by appointment @ Kenny #2031

Although you are welcome to stop by anytime during my office hours, you may have to wait if I am talking to another student. To secure your time and avoid a wait, I recommend that you sign up for your slot in advance at: calendly.com/heeyeon-im/psyc101_007_2022w1. Meetings can be either virtual (Zoom) or in-person: Once you sign up, simply drop into the Zoom room or my Kenny office at the scheduled time!

Email: heeyeon.im@ubc.ca

Web: <https://psych.ubc.ca/profile/hee-yeon-im/>

About Hee Yeon: Researches human brain functions that mediate perception and action; Born and raised in Seoul, South Korea; Received PhD in Psychological and Brain Sciences from Johns Hopkins University; Likes coffee, biking, comedies, and cooking competition shows; Mom of a 10-year-old girl who loves video games and self-identifies as a “Korean-American-Canadian.” First name is pronounced: /hee-yahn/



TA: Erin Fitzpatrick (**For students with the last name starting with A-P**)

Virtual office hours: Mondays 12:45-1:45 pm (Zoom ID: 630 6476 8741 | Passcode: 256338)

Email: erin.fitzpatrick@psych.ubc.ca

About Erin: I am a second year Master's Student in Clinical Psychology working in the Sexuality and Well-being Lab under Dr. Samantha Dawson. My research focuses on discovering novel methods for improving couples' sexual well-being during the transition to parenthood.



TA: Vivian Qi (**For students with the last name starting with Q-Z**)

Office hours: Fridays 10-11 am (Zoom ID: 617 3452 9825 | Passcode: 202209)

Email: vivianqi@psych.ubc.ca

About Vivian: I'm a PhD student in Clinical Psychology. My research focuses on children's friendship, adjustment, and mental health in the multi-cultural context.

Contacting Instructor and TA's

If you have a question about course material: All questions about lecture materials, assignments, and exams should be posted publicly in **Piazza** for the rest of the class to see. That will allow other students to benefit from your questions and responses from one another (Your classmates very likely have the same question!). Also, please respond to questions and help each other whenever you can. I will also check new posts regularly, at least three times a week. Please join in **Piazza** discussion board for this course at: piazza.com/ubc.ca/winterterm12022/psyc1010072022w1/home. If you need one-on-one support in learning the course material, you can see the instructor or your TA during their virtual or in-person office hours (or by appointment). We are here to help you succeed!

If you have a technical or logistical question: We hope everything goes smoothly and that you'll have no problems accessing course materials. But, unexpected glitches might arise. We are not information technology

experts. So, if you do have a question about something technical or logistical related to the course, the best way to get help is this: Post your question on the **Other Course Questions board** in **Piazza** so that everyone in the class can see it. You'll get help faster from there, and you'll be helping any other student who may be facing the same technical/logistical issue. For technical issues on **Canvas**, you can also find help from experts by contacting the **UBC Student IT Helpdesk**. For any issues on **LaunchPad**, you should directly reach out the **LaunchPad Support** team, not the UBC Student IT Helpdesk.

If you have an issue that is personal or specific to you: You can come to talk to one of us during our **virtual office hours** or use **email** to discuss it or arrange a time to talk individually.

Important Note: We are a big class of ~300 students! To assist you better, we have assigned each of you to one of the TA's. **If your last name starts with A to P, Erin Fitzpatrick will be the first contact person. If your last name starts with Q to Z, Vivian Qi will be the first contact person.** So please make sure to email only the TA you are assigned to first when you have questions or need any help, instead of contacting both at the same time. This way, we hope that the TA's can use their time and effort more efficiently and help you promptly, without both of them having to deal with the same issue.

General Course Description and Learning Objectives

This psychology course will introduce you to some of the major research areas within the field of psychology: the scientific study of the human mind and behaviour. This course will begin with an overview of psychology and its research methods, and then covers several fundamental research topics in psychology (for example, how we see and remember things, how we learn and think to solve problems or make decisions, how we communicate with each other, and how our brain works behind the scene). By the end of this course, you should be able to:

1. Describe the history and evolution of the field of psychology
2. Describe the nature of scientific questions and research methods to study the human mind, brain, and behaviour
3. Describe major perspectives in modern psychology
4. Identify how the brain produces and controls behaviour
5. Understand major theories and research findings on sensation and perception, learning, memory, consciousness, language, thinking, and decision making

Throughout the course, you will continually be asked to practice thinking like a psychologist by learning to recognize psychological themes and principles in your life and by questioning information about behaviour that we encounter daily in our society.

Learning Activities and Materials

[1] Canvas: All lecture slides, recorded lectures, assignments, exams, and grades will be available through **UBC Canvas** (www.canvas.ubc.ca). To access the course, you will need to log into Canvas with your UBC CWL. Every Tuesday morning, I will post a new announcement to remind you of the learning activities required for the week. I will also post an announcement (**Announcements** tab in **Canvas**) from time to time for important course updates. Please check the Announcement tab frequently. Also, make sure your Canvas notification settings are turned on and arranged correctly so that you receive my messages, notes, and reminders for assignment dues. If you don't know how to do this, please check this **Step-by-step guide**. Also, if you are not yet familiar with Canvas, make sure to read carefully this **Student Guide to Canvas at UBC**. Lecture slides will be uploaded to the **Modules** tab in **Canvas** by the morning before each lecture to facilitate your preparation and note-taking. Please remember that the course is set to the **Vancouver Time (Pacific Time)** zone, where the University of British Columbia Vancouver Campus is located. **All due dates will be set to Vancouver Time.** Canvas will not automatically change time zones for you, so make sure you have the correct settings for your Canvas. If you

want Canvas to display dates in your local time zone, check this link: [How do I set a time zone in my user account as a student?](#)

[2] Textbook: Schacter, D.L., Gilbert, D.T., Nock, M., Johnsrude, I., & Wegner, D.M. (2020). Psychology: Fifth Canadian Edition. At a minimum, you must have access to **LaunchPad**, an online platform that contains a digital (e-book) version of the textbook, as well as online activities, quizzes, and resources. Older Canadian editions and international editions are **NOT** suitable.

**** Special instructions for the textbook:** Because all the course materials are integrated into **Canvas**, you **MUST** purchase your course materials (textbook, LaunchPad, or both) through the [UBC Bookstore](#). Purchases from any other retailer (e.g., Amazon, Discount Textbooks, etc.) are not able to be verified, and you will not be able to access the content needed. You have two options of purchasing the course materials:

Option 1: Purchase **either** a physical or digital product at the UBC Bookstore (in-store or online). You **MUST** keep your receipt in order to verify the purchase on the course site. If you purchase in-store or online from the UBC Bookstore, you will need to log into the course site and click on the **'Verify My Purchase'** option in order to gain access to the online materials. You can find this option in the Canvas course site at **Modules > Macmillan Learning > LaunchPad for Schacter's Psychology > Load LaunchPad in a new window**.

Option 2: Log into the course site in **Canvas** and go to **Modules > Macmillan Learning > LaunchPad > Load LaunchPad in a new window**. There is a link to purchase the required materials (Click **'See My Purchase Options'**). Please note, you can only purchase the digital product if you choose this option.

[3] In-person Lectures: In-person lecture sessions will be given every **Tuesday and Thursday from 3:30 pm to 4:50 pm (Vancouver Time)** at HEBB 100 ([click this link for the map](#)). Following the recommendations of the Department of Psychology, we **do not** live stream our lectures this term. We will provide a recorded lecture, but each recording will be posted and available on Canvas only for 1 week after lecture. We want you to stay on track, and this is one way we can do to reduce the "temptation" of binge watching right before the exams.

Please note that some of the material covered in lectures is not in the textbook, and some of the material in the textbook will not be covered in lectures. For exams, you are responsible for studying **ALL** material covered in lectures and **ALL** material assigned from the textbook, even if they do not overlap. For this course, we will only cover **Chapters 1 to 7** and **Chapter 9** in the textbook (see **Course Schedule** for more information).

Each in-person lecture will use **iClickers** for monitoring attendance and in-class polls. I will present at least one iClicker question per class – where possible, in the middle section of the class – in order to have a record of class attendance through the term. Note the 4% course grade from these iClicker data is only linked to your participation in the polls, not giving a correct answer. If I fail to set an iClicker question in any class, all students will automatically receive the credit for that class. You will get the full 4% mark for participation if you attend more than 80% of the in-person lectures, 3% if you attend 60-80%, 2% if you attend 40-60%, and 1% if you attend 20-40%, and 0% if you attend less than 20% of the lectures throughout the term. Please register your iClicker on the Canvas site for this course (for technical support, including browser settings, see <https://lthub.ubc.ca/guides/clickers/>)

[4] LaunchPad LearningCurve Quizzes and Activity Assignments: After reading the textbook, complete **LearningCurve Quizzes** and **Lunchpad Activities** assigned for each week on **LaunchPad** (All links are available in **Canvas**). There is a target score for completion, so you may repeat taking the quizzes until you reach the target score each time. Weekly LearningCurve quizzes need to be completed (i.e., achieve the target score) by every **Sunday night of the week, 10 pm (Vancouver Time)**. If you complete the quizzes later than the due date, you will only earn 50% of the assigned points for each. To learn how to use LearningCurve Quiz (and what it is), check this link: [Tutorial for Learning Curve](#). We also strongly encourage you to complete **"Quick Start Guide: LaunchPad"** in **Introduction Module (Canvas)** during the first week of the course, to get yourself

familiarized with the LaunchPad activities. You will get a full mark (1 point) for each LearningCurve Activity for completion before the deadline.

[5] Four Exams: There will be four exams total, but **only the three highest scores will be included in your course grade**, and **the lowest one will be dropped**. **NONE of the four exams will be cumulative**. Exams will take place **ONLINE** through **Canvas (Quizzes)**. **All exams will be closed book**: This means you **CANNOT** use notes, lecture slides, books, websites, chat rooms etc., to look up answers to exam questions or discuss with anyone else. You can take the online exam at the classroom (You must bring your laptop) or choose to take the exam remotely.

For those who are taking the exam remotely, we will use a combination of **Zoom** and **LockDown Browser** to monitor your exams. These tools are chosen to address accreditation requirements and maintain academic integrity for tracking academic progress of individual students. **LockDown Browser** needs to be downloaded and installed by everyone before the exam to access the exam questions. This software is used to make sure that exam experience is as fair as possible for everyone by locking down your main browser. For more information, please refer to this link: [UBC Lockdown Browser Student Guide](#). Because using **Zoom** with **Lockdown Browser** is not recommended on ONE device due to recent technical issues, you will need to use **two devices**, one for writing the **Canvas** exam with **Lockdown Browser** and a secondary device for **Zoom** that shows your face and workspace (i.e., writing the **Canvas Quiz** on a computer and have **Zoom** open on your phone, etc.). If you have a problem with using two devices for writing exams, email me as soon as possible to find a solution. Please be aware that student activity captured by **Canvas** and **Zoom** during exams can be used to detect any instances of cheating. As the time approaches, we will provide a practice exam session so that you can install **Lockdown Browser** in advance and get familiar with it, before the actual exam (plus, completing the practice exam session will give you extra 2 points to your Exam 1 score!). I will also provide more instruction before the first exam in a live lecture session.

For each exam, there will be around 30-35 questions total. Each exam will include (a) **Multiple-choice** (one correct answer), (b) **Multiple-answer**, (c) **Multiple dropdown**, and (d) **Short-answer questions**. You are expected to use the terminology introduced in this course when writing your answers. Only minor deviations from correct spelling will be accepted in most cases. Exam time will be for 60 minutes, following a 15-minute pre-exam session during which we check your IDs and you read and sign on the Integrity Pledge and double check your **Lockdown Browser** setting.

Exams 1, 2, and 3 will be held during our regular class times (**Exam 1: Sep 29, Thursday at 3:30-4:45 pm; Exam 2: Oct 20, Thursday at 3:30-4:45 pm; and Exam 3: Nov 17, Thursday at 3:30-4:45 pm; all in Vancouver Times**). **Exam 4** will be held during the **formal final exam period**, and the specific date and time will be scheduled by the University. It is the University policy that exams take place during the class time for midterms and during the assigned time for finals. **Everyone is expected to log into Canvas to take the exams during this exam time: No make-up exams will be provided in any case (no exceptions!)**. Please note that supplemental exams to improve your grade are not offered in any course in the Faculty of Arts. Cheating on exams will be taken seriously and reported to the University, as well as resulting in a score of 0 for that exam.

Marks will be posted on **Grades** tab in **Canvas** as soon as they are available. You can review your exam for one week after the grades are released, but correct answers will not be viewable by students. You can discuss your marked exams with me and your TA during virtual contact hours (or by appointment). We will provide more information on reviewing exams in a live lecture session.

Missing Exams: If you are aware of scheduled UBC-sanctioned sport, travel, or a religious obligation that conflicts with the date of an exam, you must contact the instructor within the first two weeks of classes so that alternate arrangements can be made. It is your responsibility to coordinate with the instructor on a suitable concession within one week of the original exam date (unless your circumstance warrants a longer period). If you

miss an exam for any other reason, you will receive a “0” on the exam. Please carefully assess your ability to attend the exams prior to the drop deadlines (check this link for: [Course Drop/Withdrawal Dates](#)).

Center for Accessibility: UBC is committed to equal opportunity in education for all students, including those with documented physical disabilities or learning disabilities. If you have a disability that affects your learning or performance on tests or exams, please visit <http://students.ubc.ca/about/access> and take the necessary steps to ensure your success at UBC as soon as possible.

[6] Research Experience Component (Human Subject Pool; HSP): Psychology is an active and exciting scientific discipline. As part of this course, you will be asked to participate in the current research studies as a way of introducing you, in a more hands-on and interactive way, to cutting-edge psychology research. This will be worth 2% of your grade in the class, and you are free to choose one of two options:

[Option 1] Participate in the Psychology Department Human Subjects Pool (HSP): Most students will choose to earn their research experience component by spending **up to five hours (2 hours requirement plus 3 hours for bonus points)** towards your final grade) participating in psychology studies through the Department of **Psychology’s HSP system**. You can create an account, and sign up for studies by going to: <https://ubc-psych.sona-systems.com/>. Please register in the system by the end of the first month of classes to have the opportunity to earn your first ½ hour credit with a brief online survey that will increase your eligibility for more studies. Once registered in the system, you will be able to browse through and select which studies you wish to participate in, sign up for an available time slot, and confirm your accumulated credits afterward. **At the end of the last day of class for the term, the subject pool is closed.** At that point, you will no longer be able to receive credits. I strongly urge you to participate and earn your credits long **before** the last week of class. Further instruction on how to use the HSP online system can be found at <https://psych.ubc.ca/hsp>. There, you will find a detailed guide about how to participate in the HSP, how-to videos, and a list of frequently asked questions. All the questions regarding the HSP credits should be directed to hspresearch@psych.ubc.ca, not us. We won’t be able to have access to your HSP credits until the very end of the course, so you will need to contact them directly when you have any issues or questions.

[Option 2] The Library Option: As an alternative to participation in psychology subject pool experiments, you may complete a library-writing project. Such projects consist of reading and summarizing 1) the research question, 2) the methods, and 3) the results (in written form) of a research article from the peer reviewed journal *Psychological Science*. You will receive one (1) research participation credit for each article summary (approximately 500 words in length) that meets the requirements specified in the section on the **Library Option** (see the HSP website). Your credit is assigned using the online system, so you must log on to the HSP system (<http://hsp.psych.ubc.ca/>) and create an account **before** submitting your article summaries. Please make sure to include your name, student number, course, section, instructor and email address on each summary.

Summaries must be submitted no later than 10 days before the end of classes. You are to submit your article and your summary to **turnitin.com**. If you don’t have a turnitin account already (from a previous course), you will need to create a user account in **Turnitin**. For the library assignment the **class ID** is **33005051**, **class name** is **"HSP 2021-2022 (Spring)"** and **password** is **"Research"**. See www.turnitin.com, and click on the “Training” link at the top of the page for detailed instructions on how to submit papers to **Turnitin**. Any student who is suspected of plagiarism will, at a minimum, not be granted credit, and their course instructor will be notified. Further action may be taken at a departmental or university level. More information will be also available in the HSP website.

The credits you earn can be recorded and tracked via the subject credit website. If you do not correctly assign your credits to this course, you will **NOT** receive credit, so please make sure to assign credits correctly and check your recorded bonus points for this course before the online system closes at the end of the term. These points will be added to your final course grade, after any scaling that may be required.

[7] Piazza Discussion Board: We will be using **Piazza** for class discussion and posting questions and answers. The system is highly catered to getting you help fast and efficiently from classmates, the TAs, and the instructor. Rather than emailing questions to the teaching team, I strongly encourage you to post your questions on Piazza (unless it is personal issue). Please respond to questions and help each other whenever you can. I will also check new posts regularly. Please find our class page at: piazza.com/ubc.ca/winterterm22022/psyc1010112021w2. You can also find the link to the piazza discussion board in **Canvas**. As well as logistical questions, please post any course content-related questions, comments, or relevant links/materials that you would like to share with other students to one of the Piazza discussion boards. From time to time I will post some interesting topics worth discussing or sharing, and you are also strongly encouraged to do so!

Please remember when you respond to other students' postings, always **be kind and respectful**. Refer to this guide on [Communication Online: Netiquette](#).

Course Policies

[1] Grading: In order to reduce grade inflation and maintain equity across multiple course sections, all psychology classes are required to comply with departmental norms regarding grade distributions. The average grade in a 100-level Psychology course is 72 for an exceptionally strong class, 70 for an average class, and 68 for a weak class, with a standard deviation of 14. Please note that these average grades have been raised by 5% relative to previous years to reflect the unique circumstances of this academic year. Scaling may be used to comply with these norms; grades may be scaled up or down as necessary by the instructor or Department at the end of the course. Grades are not official until they appear on a student's academic record. You will receive both a percent and a letter grade for this course.

Letter grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Percent	90-100	85-89	80-84	76-79	72-75	68-71	64-67	60-63	55-59	50-54	0-49

[2] Sharing course materials: We work hard to provide all the materials you need to succeed in this course. In return, please respect our work. All exam questions and answers, lecture slides, video recordings, Canvas modules, and any other materials provided to you by the teaching team or the textbook are to be used by students currently enrolled in PSYC101. All these materials for this course are copyrighted. It is **unacceptable** to share any of these materials beyonds our course (e.g., posting on file-sharing websites). It is **unacceptable** to copy and paste sentences from the textbook into for-profit software for use in studying. It is also **unacceptable** to buy/sell/swap/share exam questions or answers on any platform. Please respect our intellectual property and follow academic integrity.

[3] Learning safely: We are striving to learn during the post-pandemic. We've all been through a lot and have a lot of different thoughts/feelings/experiences affecting our time in this class. Here are some key points for this class for this semester:

- Our number one goal is to **care for each other and stay safe**. For our in-person meetings in this class, it is important that all of us feel as comfortable as possible engaging in class activities while sharing an indoor space. Non-medical masks that cover our noses and mouths are a primary tool to make it harder for COVID-19 to find a new host. Please wear a non-medical mask during out class meetings, for your own protection, and the safety and comfort of everyone else in the class. If you have not yet had a chance to get vaccinated against COVID-19, vaccines are available for you, free (see <https://covid19.ubc.ca/> for more information). The higher the rate of vaccination in our community overall, the lower the chance of spreading this virus. You are an important part of the UBC community. Please arrange to get vaccinated if you have not already done so.
- If you are sick, it is important that you stay home- no matter what you think you may be sick with (e.g., cold, flu, other). If you think you might have COVID symptoms (you can do a self-assessment for COVID symptoms here:

<https://bc.thrive.health/covid19/en>) and/or have tested positive for COVID and/are required to quarantine, do not come to class. This precaution will help reduce risk and keep everyone safer.

- In this class, marking scheme is intended to provide flexibility so that you can prioritize your health and still be able to succeed:
 - You can earn 100% of the clicker participation marks by answering only 80% of the clicker questions.
 - We automatically drop your lowest score among the four exams.
 - We automatically drop your two lowest assignment scores, so it's OK to occasionally miss an assignment. (Though it will help you on exams to complete them all, even for practice).
- If you do miss class because of illness:
 - Consult the class resources on Canvas. We will post all the slides and recordings for each class day.
 - Use the discussion forum for help.
 - Come to office hours of one of us (there is an online option, so you can join from anywhere).
 - See the marking scheme for reassurance about what flexibility you have.
 - If you are concerned that you will need to miss a particular key activity due to illness, contact us to discuss.
- If I (the instructor) am sick: I will do my best to stay well, but if I am ill, develop COVID symptoms, or test positive for COVID, I will not come to class. If that happens, here is what you can expect:
 - If I am well enough to teach, but am taking precautions to avoid infecting others, we may have an online session or two. If this happens, you will receive an email and an announcement in Canvas telling you how to join the class. You can anticipate that this would very likely be a last-minute email. Our classroom will still be available for you to sit and attend an online session, in this (hopefully rare) instance. One of the TAs will be in the classroom in case you have some questions that you would like to ask in person.
- Please see <https://keeplearning.ubc.ca/> for strategies for setting up and learning effectively in our current context, and reach out if you need extra support or accommodation.

[4] Psychology Department's Position on Academic Misconduct: Cheating, plagiarism, and any other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating may result in zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties, including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript. All graded work in this course is to be original work done independently by individuals. If you have any questions about whether or not what you are doing is even a borderline case of academic misconduct, talk to me.

[5] Commitment to equity and inclusion: I am committed to supporting an inclusive learning environment, and I am continually learning how best to do so. If you have concerns that I or someone else may not be upholding this commitment, I invite you to either talk with me if you feel comfortable, or share your thoughts on an anonymous discussion board in Piazza. If in class discussions there are derogatory, harassing or hateful statements made I will intervene to help prevent further harm and uphold a respectful class environment. My pronouns are she/her/hers, and I invite you to use the option on Canvas to provide your pronouns (find out how in [the Canvas Student Guide](#)).

[6] University Policies: UBC values academic honesty, and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Make sure you understand UBC's definitions of **Academic Misconduct**, **Consequences**, as well as expectations about **Academic Honesty**. Please ask if you're not sure how these apply to our course. Also, remind yourself about the **Student Declaration and Responsibility statement** you agreed to when you registered. UBC provides

resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access, including those for survivors of sexual violence. Harassment and discrimination are not tolerated, nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. Details of the policies and how to access support are available here: <https://senate.ubc.ca/policies-resources-support-student-success>. UBC's evolving anti-racism work is described at equity.ubc.ca/together-against-racism/.

[7] Additional useful resources for students: Additional resources may also be helpful as you contend with the challenges of taking university courses during a pandemic, and just dealing with life's challenges more broadly.

- Guidance on useful skills for students: <https://learningcommons.ubc.ca/student-toolkits/>
- Student's guide to Canvas: <https://students.canvas.ubc.ca/>
- COVID-19 health guidance: <https://covid19.ubc.ca/health-guidance/>
- Mental health support: <https://students.ubc.ca/covid19/mental-health-during-covid-19-outbreak>
- Counselling Services: <http://students.ubc.ca/livewell/services/counselling-services>
- Wellness Centre: <https://students.ubc.ca/health/wellness-centre>
- Student Health Services: <http://students.ubc.ca/livewell/services/student-health-service>

Course Requirements

Learning Activity	Date	Percent of Total Grade
LaunchPad Learning Curve Quizzes and Activities	Due every Sunday 10 pm	16%
In-class Attendance and Participation (from iClicker)		4%
Exam 1 (Online through the Canvas website)	Sept 29, Thursday 3:30-4:50 pm	Only the three highest exam scores will be included in the total course grade (26% each; 78% total).
Exam 2 (Online through the Canvas website)	Oct 20, Thursday 3:30-4:50 pm	
Exam 3 (Online through the Canvas website)	Nov 17, Thursday 3:30-4:50 pm	
Exam 4 (Online through the Canvas website)	TBD	
Human Subject Pool Participation (2 hours)	Due by last day of classes	2%
Total		100%
Human Subject Pool Participation (up to 3 hours)	Due by last day of classes	Up to 3% (Bonus)

Course Schedules and Important Dates

Week	Date	Day	Chapters covered in Lectures	Notes, Tasks, Assignments, and Due Dates
Week 1	Sep 8	Thu	Introduction & Chapter 1. Evolution of Psychological Science (Part 1)	
	Sep 11	Sun		<p>A brief icebreaker activity: Leave a short introduction about yourself in Piazza!</p> <p>Due 10 pm:</p> <ol style="list-style-type: none"> 1. LaunchPad LearningCurve Quizzes for Week 1 Module 2. LaunchPad Activity Assignments for Week 1 Module <p>** All links are available in Module tab (Canvas)</p>

Week 2	Sep 13	Tue	Chapter 1. Evolution of Psychological Science (Part 2)
	Sep 15	Thu	Chapter 2. Methods in Psychology (Part 1)
	Sep 18	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 2 Module 2. LaunchPad Activity Assignments for Week 2 Module
Week 3	Sep 20	Tue	Chapter 2. Methods in Psychology (Part 2)
	Sep 22	Thu	Chapter 3. Neuroscience and Behaviour (Part 1)
	Sep 25	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 3 Module 2. LaunchPad Activity Assignments for Week 3 Module
Week 4	Sep 27	Tue	Chapter 3. Neuroscience and Behaviour (Part 2)
	Sep 29	Thu	Exam 1 (Online; Canvas Quizzes tab)
	Oct 2	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 4 Module 2. LaunchPad Activity Assignments for Week 4 Module
Week 5	Oct 4	Tue	Chapter 3. Neuroscience and Behaviour (Part 3)
	Oct 6	Thu	Chapter 4. Sensation and Perception (Part 1)
	Oct 9	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 5 Module 2. LaunchPad Activity Assignments for Week 5 Module
Week 6	Oct 11	Tue	Chapter 4. Sensation and Perception (Part 2)
	Oct 13	Thu	
	Oct 16	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 6 Module 2. LaunchPad Activity Assignments for Week 6 Module
Week 7	Oct 18	Tue	Chapter 4. Sensation and Perception (Part 3)
	Oct 20	Thu	Exam 2 (Online; Canvas Quizzes tab)
	Oct 23	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 7 Module 2. LaunchPad Activity Assignments for Week 7 Module
Week 8	Oct 25	Tue	Chapter 4. Sensation and Perception (Part 4)
	Oct 27	Thu	Chapter 5. Consciousness (Part 1)
	Oct 30	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 8 Module 2. LaunchPad Activity Assignments for Week 8 Module
Week 9	Nov 1	Tue	Chapter 5. Consciousness (Part 2)
	Nov 3	Thu	
	Nov 6	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 9 Module 2. LaunchPad Activity Assignments for Week 9 Module

Week 10	Nov 8	Tue	Chapter 6. Memory (Part 1)
	Nov 10	Thu	No class: Midterm break
	Nov 13	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 10 Module 2. LaunchPad Activity Assignments for Week 10 Module
Week 11	Nov 15	Tue	Chapter 6. Memory (Part 2)
	Nov 17	Thu	Exam 3 (Online; Canvas Quizzes tab)
	Nov 20	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 11 Module 2. LaunchPad Activity Assignments for Week 11 Module
Week 12	Nov 22	Tue	Chapter 7. Learning (Part 1)
	Nov 24	Thu	
	Nov 27	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 12 Module 2. LaunchPad Activity Assignments for Week 12 Module
Week 13	Nov 29	Tue	Chapter 7. Learning (Part 2)
	Dec 1	Thu	Chapter 9. Language and Thought (Part 1)
	Dec 4	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 13 Module 2. LaunchPad Activity Assignments for Week 13 Module
Week 14	Dec 6	Tue	Chapter 9. Language and Thought (Part 2) & Wrap-up
	Dec 11	Sun	Due 10 pm: 1. LaunchPad LearningCurve Quizzes for Week 14 Module 2. LaunchPad Activity Assignments for Week 14 Module

**** Exam 4 (Online; Canvas Quizzes tab): Date and Time will be determined and announced by the University (FINAL EXAM PERIOD: Dec 11 – Dec 22)**