

# Psychology 101 – Section 007

## Introduction to Biological and Cognitive Psychology

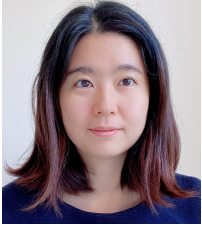


Winter Term 2 2024

When: Tuesday & Thursday, 11 am - 12:20 pm | Where: CIRS-1250

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### About the Teaching Team



**Instructor:** Hee-Yeon Im, PhD (she/her)

**Office hours:** Tuesdays 2:30pm–3:30pm @ Kenny #2031

**Email:** heeyeon.im@ubc.ca

**Personal Web:** <https://psych.ubc.ca/profile/hee-yeon-im/> **Lab Web:** <https://www.imm-lab.ca/>

**About Hee Yeon:** Researches human brain functions that mediate perception and action using neuroimaging techniques and eye movement and hand movement tracking; Born and raised in Seoul, South Korea; Received PhD in Psychological and Brain Sciences from Johns Hopkins University; Mom of a 12-year-old girl who loves video games and self-identifies as a Korean-American-Canadian. Here is a bit more about me: <https://psych.ubc.ca/news/heeyeonim-ga/>  
First name is pronounced: /hee-yon/



**TA: Kiarah O’Kane (she/they) (For students with the last name starting with A–O)**

**Office hours:** Fridays 1:30pm–2:30pm @ Zoom (<https://ubc.zoom.us/j/3426184349?pwd=RWMYsFpOaTJEMVI4WUFpWTISUXF0Zz09>) or in-person by appointment

**Email:** kiarah.okane@psych.ubc.ca

**About Kiarah:** Kiarah is a PhD student in the Clinical Psychology program at the University of British Columbia. Their research focuses on the sexual well-being of 2S/LGBTQIA+ individuals and couples, and more specifically, on understanding the links between gender euphoria and sexual outcomes. They are also interested in developing and assessing online psychological interventions for treating sexual concerns. Kiarah is from Vancouver and attended UBC for their undergraduate degree as well. Outside of academia, Kiarah loves to crochet, listen to live music, read fantasy books, and play with their cat Bebop.



**TA: Marisa Nelson (she/her) (For students with the last name starting with P–Z)**

**Office hours:** Mondays 1pm–2pm @ Kenny #2514

**Email:** nmarisa@mail.ubc.ca

**About Marisa:** Marisa is a MA student in the Health psychology program at the University of British Columbia. Her research focuses on the social determinants of health, with a particular focus on gender, income, and housing. Specifically, she is exploring the role hormonal contraceptive use plays in female adolescent's development and also how our living environments influence our health and well-being. When not working, Marisa enjoys solving logic puzzles, practicing yoga, and watching mystery anthologies.

### Land Acknowledgements



The land on which our class will be meeting is the traditional, ancestral, and unceded territory of the Musqueam people. We, the teaching team, are deeply grateful to live, work, and enjoy the beauty of nature on the traditional territories of the Musqueam, Squamish and Tsleil-Waututh peoples. The Canvas course entitled [Respect, Sincerity & Responsibility](#) is a good place to begin learning about respectful engagement with Indigenous communities.

## Contacting Instructor and TAs

**If you have a question about course material:** All questions about lecture materials, assignments, and exams should be posted publicly in [Piazza](#) for the rest of the class to see. That will allow other students to benefit from your questions and responses from one another (Your classmates very likely have the same question!). Also, please respond to questions and help each other whenever you can. The teaching team will also check new posts regularly during weekdays. Please join the [Piazza](#) discussion board for this course at [https://piazza.com/ubc.ca/winterterm22025/psyc\\_v1010072024w2](https://piazza.com/ubc.ca/winterterm22025/psyc_v1010072024w2). If you need one-on-one support, you can email us or see one of us during our office hours. We are here to help you succeed! :)

**If you have a technical or logistical question:** We hope everything goes smoothly and that you'll have no problems accessing course materials. But, unexpected glitches might arise. We are not information technology experts. So, if you do have a question about something technical or logistical related to the course, the best way to get help is this: Post your question in [Piazza](#) so that everyone in the class can see it. You'll get help faster from there, and you'll be helping any other student who may be facing the same technical/logistical issue. For technical issues on [Canvas](#), you can also find help from experts by contacting the [UBC Student IT Helpdesk](#). For any issues on [Achieve](#), you should directly reach out to IT support team using the [Achieve website](#), not the UBC IT.

**If you have an issue that is personal or specific to you:** You can come to talk to one of us during our office hours or use email to discuss it or arrange a time to talk individually.

**Important Note:** We are a big class of ~280 students! To assist you better, we have assigned each of you to one of the TAs. If your last name starts with **A to O**, [Kiarah O'Kane](#) will be the first contact person. If your last name starts with **P to Z**, [Marisa Nelson](#) will be the first contact person. So please make sure to email only the TA you are assigned to when you have questions or need any help instead of contacting both at the same time. This way, the TAs can use their time and effort more efficiently and help you promptly without both of them having to deal with the same issue. You are still welcome to attend any of our regular office hours, regardless of which TA is assigned to you, though!

## General Course Description and Learning Objectives

This psychology course will introduce you to some of the major research areas within the field of psychology: the scientific study of the human mind and behaviour. This course will begin with an overview of psychology and its research methods and then cover several fundamental research topics in psychology (for example, how we see and remember things, how we learn and think to solve problems or make decisions, how we communicate with each other, and how our brain works behind the scene). By the end of this course, you should be able to:

1. Describe the history and evolution of the field of psychology
2. Describe the nature of scientific questions and research methods to study the human mind, brain, and behaviour
3. Describe major perspectives in modern psychology
4. Identify how the brain produces and controls behaviour
5. Understand major theories and research findings on sensation and perception, learning, memory, consciousness, language, thinking, and decision-making

Throughout the course, you will continually be asked to practice thinking like a psychologist by learning to recognize psychological themes and principles in your life and by questioning information about behaviour that we encounter daily in our society.

## Learning Activities and Materials

**[1] Canvas:** All lecture slides, recorded lectures, assignments, exams, and grades will be available through [UBC Canvas \(www.canvas.ubc.ca\)](#). To access the course, you will need to log into Canvas with your UBC CWL.

Please make sure your Canvas notification settings are turned on and arranged correctly so that you receive my messages, notes, and reminders for assignment dues. If you don't know how to do this, please check this [Step-by-step guide](#). If you are not yet familiar with Canvas, make sure to read this [Student Guide to Canvas at UBC](#). Almost-final version of the lecture slides will be available on [Canvas \(Modules\)](#) on the morning of each lecture to facilitate your preparation and note-taking and to help you catch up if you need to miss a class.

**[2] Textbook:** [Schacter, D.L., Gilbert, D.T., Nock, M., Johnsrude, I., & Wegner, D.M. \(2022\). Psychology: Sixth Canadian Edition](#). At a minimum, you must have access to [Achieve](#), an online platform that contains a digital (e-book) version of the textbook, as well as online activities, quizzes, and resources. Older Canadian editions and international editions are NOT suitable.

**\*\* Special instructions for the textbook:** Because all the course materials are integrated into [Canvas](#), you MUST purchase your course materials either directly through [Canvas](#) or through the [UBC Bookstore](#). This is the only way to verify your purchase and allow you to access the materials through Canvas. Keep your Receipt, as this has your [Order Receipt Number](#) that you may need to access Achieve.

Please note that you MUST complete your Achieve assignments by accessing Achieve through Canvas. This is the only way that your grades will sync to Canvas.

Please read this instruction document for further information on accessing your Achieve and e-book through Canvas: [Achieve-Canvas Integration guide](#)

**[3] In-person Lectures:** This course comprises in-person activities. This is the most effective way to engage in the demonstrations, group activities and discussions that will form a critical part of your learning in the course. All lectures will be given in person at the scheduled class time, every [Tuesday and Thursday from 11 am to 12:20 pm](#), at [CIRS 1250](#) (click here for the map); they will not be live-streamed following the recommendations of the Department of Psychology. We can provide recorded lectures, but [each recording will be posted and available on Canvas only for 1 week after the lecture](#). There will be no exception for an extension, so please make sure to watch it while it is available if you have missed an in-person lecture: We want you to stay on track, and this is one way we can try to reduce the “temptation” of binge-watching right before the exams.

For this course, we will only cover [Chapters 1 to 7 and Chapter 9](#) in the textbook (see [Course Schedule on page 8](#) for more information). Please note that some of the material covered in lectures is not in the textbook, and some of the material in the textbook will not be covered in lectures. For tests, you are responsible for studying [ALL](#) material covered in lectures and [ALL](#) material assigned from the textbook, even if they do not overlap. This course will throw a lot of information at you, and not all of it will be relevant when we test you. Throughout the term, we will let you know what to study and what to skip for quizzes and the final exam.

**[4] Achieve LearningCurve Quizzes and Activity Assignments:** After reading the textbook, complete [online assignments](#) on [Achieve](#) that are linked to each module (available in [Canvas Modules](#)). For [Learning Curve Quizzes](#), there is a target score for completion, so you may repeat taking the quizzes until you reach the target score each time. You will get a full mark (1 point) for each assignment for completion before the deadline.

**[5] Lecture and Textbook Learning Outcomes:** Statements indicating what you should learn in the lectures and readings will be included on the first slide for each lecture and in the lecture outline. These outcomes are to guide your studying and to make it unnecessary for you to ask us what you need to know for the quizzes. Many students choose to treat each outcome as an exam question and attempt to answer it. We strongly recommend this method of studying, but we do not have a compiled list of correct answers. You should be able to master the content in this course by attending lectures, completing the assigned reading and assignments, preparing answers to each lecture/textbook outcome and clarifying your answers by attending office hours or posting on Piazza. Also, the electronic version of the textbook includes practice questions.

**[6] Three Tests:** There will be three tests in total. [Quiz 1](#) and [Quiz 2](#) will consist of multiple choice questions (MCQs) only; The [final exam](#) will include both MCQs and short-answer questions (~5 sentences). We will flexibly weight your scores for Quiz 1 and Quiz 2 so that the higher score will carry more weight (22%), and the lower score will carry less weight (16%). Quiz 3 cannot be reweighted and will account for 38%. All MCQs of the three tests will NOT be cumulative, but short-answer questions of the final exam will cover all chapters we learn. We will provide a list of things to know for short answer questions ahead of the final exam, so you can prepare for this accordingly. All exams will be closed book: This means you CANNOT use notes, lecture slides, books, websites, chat rooms, etc., to look up answers or discuss with anyone else.

You should take the exam [in the classroom](#), although all tests will be administered using an online tool in [Canvas \(Quizzes tab\)](#) to ensure fast grading and reduce paper waste. You must bring your laptop (if you have a problem with bringing and using your laptop, please contact me in advance so we can find a solution). We will use [LockDown Browser](#) to monitor your activity during the exam. [LockDown Browser](#) needs to be downloaded and installed to access the questions. This software is used to make sure that the exam experience is as fair as possible for everyone by locking down your main browser and online aids. For more information, please refer to this link: [UBC Lockdown Browser Guide](#). I will provide more information before Quiz 1. As the time approaches, I will also provide a practice exam module so that you can install [Lockdown Browser](#) and get familiar with it before the actual exam. Completing this practice exam session will give you an extra 1 point to your Quiz 1 score!

[Quiz 1](#) and [Quiz 2](#) will be held during our regular class times ([Quiz 1: Feb 6, Thursday at 11:45 am–12:15 pm;](#) [Quiz 2: Mar 13, Thursday at 11:45 am–12:15 pm](#)). No make-up exams will be provided in any case (no exceptions!). MCQs of Quizzes 1 and 2 will be reviewed during a lecture. Marks will be posted on [Canvas](#).

For short-answer questions ([Final exam](#)), you are expected to use the terminology introduced in this course when writing your answers. Only minor deviations from correct spelling will be accepted in most cases.

Please note that supplemental exams to improve your grade are not offered in any course in the Faculty of Arts. Cheating will be taken seriously and reported to the University, as well as resulting in a score of 0 for that exam.

**[7] Research Experience Component (Human Subject Pool; HSP):** Psychology is an active and exciting scientific discipline. As part of this course, you will be asked to participate in the current research studies as a way of introducing you, in a more hands-on and interactive way, to cutting-edge psychology research. This research experience component will be worth 2% of your grade in the class. This can either be earned by participating in the Psychology Department Human Subject Pool or by completing a library writing assignment of comparable effort and educational value. In our course, this means that you are asked to complete 2 hours of required lab or research writing (i.e., library option), translating to 2% points of your final course grade. We also offer 3% points of extra credit in addition. The first 2 hours you earn will count toward the requirement. Any additional credits up to 3 hours will be counted as extra credit. Students who fail to do the required research experience will receive a zero for that assignment (rather than an incomplete in the course).

**[Option 1] Participate in the Psychology Department Human Subjects Pool (HSP):** Most students will choose to earn their research experience component by spending [up to five hours \(2 hours requirement plus 3 hours for bonus points](#) towards your final grade) participating in psychology studies through the [Department of Psychology's HSP system](#). You can create an account and sign up for studies by going to: <https://ubc-psych.sona-systems.com/>. Please register in the system by the end of the first month of classes to have the opportunity to earn your first ½ hour credit with a brief online survey that will increase your eligibility for more studies. Once registered in the system, you will be able to browse through and select which studies you wish to participate in, sign up for an available time slot, and confirm your accumulated credits afterward. [At the end of the last day of class for the term, the subject pool is closed](#) and you will no longer be able to receive credits. I strongly urge you to participate in and confirm your credits before the last week of class since many studies will not offer timeslots near the end of the term and you may be locked out before allocating your credits to your desired course. Further instructions can be found at <https://psych.ubc.ca/hsp>. There, you will find a detailed



guide about how to participate in the HSP, how-to videos, and a list of frequently asked questions. All the questions regarding the HSP credits should be directed to [hspresearch@psych.ubc.ca](mailto:hspresearch@psych.ubc.ca), not us. We won't be able to have access to your HSP credits until the very end of the course, so you will need to contact them directly.

**[Option 2] The Library Option:** As an alternative to participation in psychology subject participation, you may complete a library writing project. Such projects consist of reading and summarizing 1) the research question, 2) the methods, and 3) the results (in written form) of a research article from the peer-reviewed journal *Psychological Science*. You will receive one (1) research participation credit for each article summary that meets the requirements below (also, see the HSP website, [Library Option](#)). Your credit is assigned using the online system, so you must log on to the HSP system (<http://hsp.psych.ubc.ca/>) and create an account before submitting your summaries. Please make sure to include your name, student number, course, section, instructor and email address on each summary. You are to submit your summary to [turnitin.com](http://turnitin.com). If you don't have a [Turnitin](#) account, you will need to create a user account. Any student who is suspected of plagiarism will, at a minimum, not be granted credit, and their course instructor will be notified. Further action may be taken at a departmental or university level. Summaries must be submitted no later than 10 days before the end of classes.

Requirements:

- The article must have been published in the journal titled "*Psychological Science*"
- The article must have a publication date from the year 2000 to present (i.e. papers from 2001 are acceptable; those from 1999 or earlier are not)
- The article must be a research article; it cannot be a review article, a news item, a notice, or a letter to the editor, for example
- The summary should be approximately 500 words in length
- You must include your name, student number, course, section, instructor and email address on each summary
- You must log on to the Human Subject Pool (HSP) system (<http://hsp.psych.ubc.ca/>) and create an account before submitting your article summaries. Your credit is assigned using the online system.

The credits you earn can be recorded and tracked via the subject credit website. If you do not correctly assign your credits to this course, you will NOT receive credit, so please make sure to assign credits correctly and check your recorded bonus points for this course before the online system closes at the end of the term. These points will be added to your final course grade after any scaling that may be required.

**[8] Piazza Discussion Board:** We will be using [Piazza](#) for class discussion and posting questions and answers. The system is catered to getting you help fast and efficiently from classmates, the TAs, and the instructor. Rather than emailing questions to the teaching team, I strongly encourage you to post your questions on Piazza (unless it is a personal issue). Please respond to questions and help each other whenever you can. Please find our class page at: [https://piazza.com/ubc.ca/winterterm22025/psyc\\_v1010072024w2](https://piazza.com/ubc.ca/winterterm22025/psyc_v1010072024w2). You can also find the link to the piazza discussion board in [Canvas](#). As well as logistical questions, please post any course content-related questions, comments, or relevant links/materials that you would like to share with other students to one of the Piazza discussion boards. From time to time I will post some interesting topics worth discussing or sharing, and you are also strongly encouraged to do so! Please remember when you respond to other students' postings, always [be kind and respectful](#). Refer to this guide on [Communication Online: Netiquette](#).

## Course Policies

**[1] Grading:** In Psychology at UBC-V, we employ department-wide grading standards to promote equitable alignment, supporting students and course instructors as they learn and teach across many diverse sections. In Introductory 100-level courses, instructors should aim for a grade average in the range of [68-71%](#). Ranges are intended to provide some flexibility to instructors and account for differences that can occur between classes. Ranges increase across year levels to account for improvements in student learning, and students' ability to self-select into more specialized courses. You will receive both a percent and a letter grade for this course.

Letter grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Percent	90-100	85-89	80-84	76-79	72-75	68-71	64-67	60-63	55-59	50-54	0-49

**[2] Sharing course materials:** We work hard to provide all the materials you need to succeed in this course. In return, please respect our work. All exam questions and answers, lecture slides, video recordings, Canvas modules, and any other materials provided to you by the teaching team or the textbook are to be used by students currently enrolled in PSYC101. All these materials for this course are copyrighted. It is **unacceptable** to share any of these materials beyond our course (e.g., posting on file-sharing websites). It is **unacceptable** to copy and paste sentences from the textbook into for-profit software for use in studying. It is also **unacceptable** to buy/sell/swap/share exam questions or answers on any platform. Please respect our intellectual property and follow academic integrity.

**[3] Learning safely:** Here are some key points for creating a safe learning environment in this class:

- Our number one goal is to **care for each other and stay safe**. For our in-person meetings in this class, it is important that all of us feel as comfortable as possible engaging in class activities while sharing an indoor space. If you are sick, it is important that you stay home- no matter what you think you may be sick with (e.g., cold, flu, other). This precaution will help reduce risk and keep everyone safer.
- **If you do miss class because of illness:**
  - Consult the class resources on Canvas. We will post all the slides and recordings for each class day (note: each lecture recording will be only available for a week).
  - Use the Piazza discussion board for help.
  - If you are concerned that you will need to miss a particular key activity due to illness, contact us to discuss.
- **If I (the instructor) am sick:** I will do my best to stay well, but if I am ill, I will not come to class. If that happens, here is what you can expect:
  - If I am well enough to teach, but am taking precautions to avoid infecting others, we may have an online session or two. If this happens, you will receive an email and an announcement in Canvas telling you how to join the class. You can anticipate that this would very likely be a last-minute email. Our classroom will still be available for you to sit and attend an online session, in this (hopefully very rare) instance. One of the TAs will be in the classroom in case you have some questions that you would like to ask in person.
- Please see <https://keeplearning.ubc.ca/> for strategies for setting up and learning effectively in our current context, and reach out if you need extra support or accommodation.

**[4] Accommodation:** UBC is committed to equal opportunity in education for all students, including those with documented physical disabilities or learning disabilities. If you have a disability that affects your learning or performance on tests or exams, please visit <http://students.ubc.ca/about/access> and take the necessary steps to ensure your success at UBC as soon as possible. Please remember to provide your accommodation letter to me as soon as possible, and before the first quiz. Tests for all students receiving accommodation must be scheduled through the Centre and booked according to their rules and deadlines.

If you anticipate a religious or cultural observance will conflict with a test, at least 2 weeks advance notice must be provided to me in writing. It is your responsibility to coordinate with the instructor on a suitable concession within one week of the original exam date (unless your circumstance warrants a longer period). If you miss an exam for any other reason, you will receive a "0" for that quiz. If you have to miss a test, you must request academic concession through self-reporting of conflicting responsibilities, medical circumstances or compassionate grounds (refer to UBC calendar entry: <https://vancouver.calendar.ubc.ca/dates-and-deadlines>), using your Faculty's procedure for submitting request forms (be sure to let me know if you are submitting online instead of to me). If a concession is granted, I will consult with you on an individual basis to determine the best option for your accommodation. Concession will NOT be granted for: an exam that you have already taken,

absences due to travel or other social plans or exam conflicts with other courses. We strongly encourage you to assess your ability to attend the quizzes prior to the drop deadlines.

**[5] Psychology Department's Position on Academic Misconduct:** Cheating, plagiarism, and any other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating may result in zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties, including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript. All graded work in this course is to be original work done independently by individuals. If you have any questions about whether or not what you are doing is even a borderline case of academic misconduct, talk to me.

**[6] Commitment to equity and inclusion:** I am committed to supporting an inclusive learning environment, and I am continually learning how best to do so. If you have concerns that I or someone else may not be upholding this commitment, I invite you to either talk with me if you feel comfortable, or share your thoughts on an anonymous discussion board in Piazza. If in class discussions there are derogatory, harassing or hateful statements made I will intervene to help prevent further harm and uphold a respectful class environment. My pronouns are she/her/hers, and I invite you to use the option on Canvas to provide your pronouns as well.

**[7] University Policies:** UBC values academic honesty, and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Make sure you understand UBC's definitions of [Academic Misconduct](#), [Consequences](#), as well as expectations about [Academic Honesty](#). Please ask if you're not sure how these apply to our course. Also, remind yourself about the [Student Declaration and Responsibility statement](#) you agreed to when you registered. UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access, including those for survivors of sexual violence. Harassment and discrimination are not tolerated, nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. Details of the policies and how to access support are available here: <https://senate.ubc.ca/policies-resources-support-student-success>. UBC's evolving anti-racism work is described at [equity.ubc.ca/together-against-racism/](http://equity.ubc.ca/together-against-racism/).

**[8] Additional useful resources for students:** Additional resources may also be helpful as you contend with the challenges of taking university courses during a pandemic, and just dealing with life's challenges more broadly.

- Guidance on useful skills for students: <https://learningcommons.ubc.ca/student-toolkits/>
- Student's guide to Canvas: <https://students.canvas.ubc.ca/>
- Counselling Services: <http://students.ubc.ca/livewell/services/counselling-services>
- Wellness Centre: <https://students.ubc.ca/health/wellness-centre>
- Student Health Services: <http://students.ubc.ca/livewell/services/student-health-service>

## Course Requirements

Achieve online assignments	Due dates marked on Achieve	22%
Quiz 1 (MCQs)	Feb 6 (Thu) 11:45am–12:15pm	38% (22% higher score + 16% lower score)
Quiz 2 (MCQs)	Mar 13, (Thu) 11:45am–12:15pm	
Final exam (MCQs + short answer questions)	Apr 12 – Apr 27	38% (cannot be re-weighted)
Human Subject Participation (2 hrs)	Due by last day of classes	2%
Total		100%
Human Subject Participation (up to 3 hrs)	Due by last day of classes	Up to 3% (Bonus)

## Course Schedules and Important Dates

Jan 7 (Tue)	[Lecture 1] Introduction; Evolution of Psychological Science <i>A brief icebreaker activity: Please leave a short introduction about yourself and share music for a class playlist in Piazza!</i>	Chapter 1
Jan 9 (Thu)	[Lecture 2] Methods in Psychology (part 1)	Chapter 2
Jan 14 (Tue)	[Lecture 3] Methods in Psychology (part 2)	
Jan 16 (Thu)	[Lecture 4] Neuroscience and Behaviour: Neurons; Nervous system	Chapter 3
Jan 21 (Tue)	[Lecture 5] Neuroscience and Behaviour: Brain (part 1)	
Jan 23 (Thu)	[Lecture 6] Neuroscience and Behaviour: Brain (part 2)	
Jan 28 (Tue)	[Lecture 7] Neuroscience and Behaviour: Neuroimaging methods; Epigenetics	
Jan 30 (Thu)	[Lecture 8] Sensation and Perception: Seeing (part 1)	
Feb 4 (Tue)	[Lecture 9] Sensation and Perception: Seeing (part 2)	Chapter 4
Feb 6 (Thu)	[Lecture 10] Sensation and Perception: Seeing (part 3) <i>Quiz 1 (In-class; using Canvas &amp; Lockdown browser): 11:45 am – 12:15 pm; 30 mins All MCQs; Materials covered from Jan 7 to Feb 4</i>	
Feb 11 (Tue)	[Lecture 11] Sensation and Perception: Hearing; <i>Quiz 1 Review: 12 pm – 12:20 pm</i>	
Feb 13 (Thu)	[Lecture 12] Sensation and Perception: Body senses	
<i>Feb 18 (Tue) &amp; 20 (Thu): Midterm break – no class</i>		
Feb 25 (Tue)	[Lecture 13] Sensation and Perception: Smelling and Tasting	Chapter 5
Feb 27 (Thu)	[Lecture 14] Consciousness (part 1)	
Mar 4 (Tue)	[Lecture 15] Consciousness (part 2)	
Mar 6 (Thu)	[Lecture 16] Attention	Chapter 6
Mar 11 (Tue)	[Lecture 17] Memory (part 1)	
Mar 13 (Thu)	[Lecture 18] Memory (part 2) <i>Quiz 2 (In-class; using Canvas &amp; Lockdown browser): 11:45 am – 12:15 pm; 30 mins All MCQs; Materials covered from Feb 6 to Mar 11</i>	
Mar 18 (Tue)	[Lecture 19] Memory (part 3); <i>Quiz 2 Review: 12 pm – 12:20 pm</i>	
Mar 20 (Thu)	[Lecture 20] Learning (part 1)	
Mar 25 (Tue)	[Lecture 21] Learning (part 2)	Chapter 7
Mar 27 (Thu)	[Lecture 22] Learning (part 3)	
Apr 1 (Tue)	[Lecture 23] Language and Thought (part 1)	Chapter 9
Apr 3 (Thu)	[Lecture 24] Language and Thought (part 2)	
Apr 8 (Tue)	[Lecture 25] Language and Thought (part 3) <i>A list of short answer questions will be shared to help you prepare for the final.</i>	

*Final exam will be scheduled by University (Apr 12 – Apr 27); 80 mins*

*Final exam will include MCQs (all materials covered from Mar 13 to Apr 8) & short essay questions (everything covered during the term; We will provide a list of short answer questions by Apr 8).*