

**Tue-Thur 11-1220      Lectures in CHBE 101**

Instructor	Prof James T. Enns	Email: <a href="mailto:jenns@psych.ubc.ca">jenns@psych.ubc.ca</a>
Lecture TA	Raymond Wu	Email: <a href="mailto:rwu@psych.ubc.ca">rwu@psych.ubc.ca</a>

**Fri 1-3 or 3-5      Labs in LASR 104-105**

01 Fri 1-3 pm	Manlu Liu	Email: <a href="mailto:manlu.liu@psych.ubc.ca">manlu.liu@psych.ubc.ca</a>
02 Fri 1-3 pm	Raymond MacNeil	Email: <a href="mailto:raymond.macneil@psych.ubc.ca">raymond.macneil@psych.ubc.ca</a>
03 Fri 3-5 pm	Sam Good	Email: <a href="mailto:sam.good@ubc.ca">sam.good@ubc.ca</a>
04 Fri 3-5 pm	Christopher Mok	Email: <a href="mailto:chrismok@student.ubc.ca">chrismok@student.ubc.ca</a>

**Course Description**

This course helps you become an informed consumer and user of statistical methods. This includes learning how to organize data, perform statistical procedures, plan experiments, and communicate your research in words and visually. There are two distinct parts to the course. One deals with the nuts and bolts of statistical analysis and research design; this will be covered in lectures and in the Pagano textbook. A second part deals with the computer-assisted analysis of data sets and the presentation of scientific information; this lab component runs in parallel to the lectures. And to reflect this intensity, this course is worth 4 credits (not the usual 3). The Teaching Assistants are entirely responsible for setting and grading your assignments in this portion of the course. More details will be given in the introductory lab sessions.

**Approach to Learning**

Lectures cover basic statistical concepts and methods. There is much overlap with the textbook, but lecture material is presented from a somewhat different perspective, in order to give optimal opportunity for different learning styles. Lectures and assignments emphasize "active learning." You will be encouraged to ask "what if?" and "let's see how things look differently if we do them this way."

**Requirements**

It is your responsibility to bring a **calculator** to each class and exam. It should have basic memory functions and square/square root functions. You are not permitted to use devices with outside connectivity (i.e., phones).

We will use some open-source software in class to illustrate ideas, so bring your **laptop/tablet**. <https://www.jamovi.org/download.html> Please download a version that works on your device and have it available in class. We will not access this software on tests.

Old-fashioned **notebook** is absolutely essential! In this class we use paper, you will work on problems by hand on paper, you will create your own notes to be used in exams on paper, you will hand in responses on sheets of paper you tear out of your notebook. You will need paper!

**Textbook**      Understanding Statistics (10th edition or earlier), by R. Pagano

**Lab Assignments & Extra Practice**

Pagano contains many end-of-chapter homework questions and answers to many of these questions can be found at back of text for quick corrective feedback. Selected portions of these homework questions will form the basis of lab assignments, where you will learn how to use the [R Language and Environment for Statistical Computing](#) to assist you in the organization, visualization, and analysis of data. To participate in the lab activities and to complete the assignments, you will need to download both [R](#) and [RStudio](#). This is opensource software, and therefore is available at no cost. Although the lab slides and handouts will cover the essentials of R programming and syntax required for the assignments, you may find it helpful to also consult the following open-source reference materials:

- [Learning Statistics with R](#)
- [R for Data Science](#)
- [Hands-On Programming with R](#)

**Grading**

Lecture Components	
Quizzes (3 @ 15%)	45%
Final Exam	23%
Lab Components	
Written Assignments (8 @ 2%)	16%
Lab Final Exam	14%
NURC Participation (Sat, Mar 22, noon-6pm)	1%
Study Buddy Program Exit Survey	1%

**Lecture-based quizzes** are conducted on Canvas using Lockdown Browser. During midterm quizzes you are not required to be in the classroom but you must do the quiz alone and without any secondary devices. You will be required to sign an honor pledge that covers both your own work and notifying me if you have evidence that others are violating this pledge.

**Labs** Lab TAs are entirely responsible for setting and grading your assignments in this portion of the course. More details will be given in the introductory lab sessions.

**NURC** The UBC Neuroscience Association is hosting its 9th Annual Neuroscience Undergrad Research Conference on Saturday, March 22nd from 12:00pm-6:00pm! NURC gathers over 300 students, presenters, and faculty to celebrate our passion for neuroscience and our outstanding undergraduate researchers! Expect to see career panels, workshops, student poster/oral presentations, and a keynote speech by a leading neuroscientist. The signup form will be sent out in early February.

**Study Buddy Program** Details to come following the first quiz in the course at the end of January.

**Classroom conduct is your responsibility**

Joining in person is your pledge to engage the material. If your device(s) are not engaged directly on course material you will be asked to leave the room. Self-study and entertainment can be done in another time and place.

**AI tools are not allowed on assignments, quizzes, and exams**

The use of generative AI tools, including ChatGPT and other similar tools, to complete or support the completion of any assignment or assessment in this course is not allowed and will be treated as academic misconduct. Use of AI tools is not permitted during midterm quizzes, labs, and final exams in this course.

**Missed Exam and Assignment Policy**

**Advance notice** is key! For any absence you must notify me (jenns@psych.ubc.ca) or the Psychology Department office (822-2755) in advance of the deadline. If you show up AFTER a deadline, saying you were sick, you were caring for someone sick, you will receive no credit.

**Academic Concession**

Please consult the evolving UBC guidelines on academic concession and student self-declaration.  
<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,329,0,0#26573>

**UBC's Position on Academic Misconduct**

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University and the Department of Psychology has taken steps to alleviate them. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript. All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on University policies and procedures, please see Student Conduct and Discipline in the UBC Calendar [www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,0,0](http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,0,0)

**LECTURE SCHEDULE (Tue & Thurs 11-12:30)**

Week	Chapter	Topic	Date
1	Pagano 3	Introduction, Frequency Distributions	Jan 07-09
2	Pagano 4	Central Tendency, Variability	Jan 14-16
3	Pagano 5	Standard Scores, Normal Distribution	Jan 21-23
4	<b>Quiz 1</b>	<b>Tuesday</b>	<b>Jan 28-</b>
	Pagano 6	Correlation	Jan 30
5	Pagano 7	Regression	Feb 04-06
6		More Correlation and Regression	Feb 11-13
----- READING BREAK Feb 17-21 -----			
7	<b>Quiz 2</b>	<b>Tuesday</b>	<b>Feb 25-</b>
	Pagano 10	Hypothesis Testing	Feb 27
8	Pagano 11	Statistical Power	Mar 04-06
9	Pagano 12	Sampling Distributions, z-test	Mar 11-13
10	<b>Quiz 3</b>	<b>Tuesday</b>	<b>Mar 18-</b>
	Pagano 13	t-test single sample	Mar 20
11	Pagano 14	t-test groups	Mar 25-27
12	Pagano 15	Analysis of variance	Apr 01-03
13	Pagano 16	ANOVA follow-up tests	Apr 08
<b>Final Exam</b>	<b>April 15</b>	<b>12-1pm</b>	<b>Apr 15</b>

**LAB SCHEDULE (Friday 1-3 or 3-5 pm)**

A total of eight (8) lab assignments + a final lab exam

Lab	Topic	Date
1	Intro to Data Management and R	Jan 10
2	Chaps 3-4 Freq Distributions, Averages & Variance	Jan 17
3	Chap 5 Standard Scores & Normal Distribution	Jan 24
	<b>No Lab since Quiz 1 on Tuesday this week</b>	<b>Jan 31</b>
4	Chaps 6-7 Correlation & Regression	Feb 07
5	Chaps 10-11 Hypothesis Testing and Power	Feb 14
----- READING BREAK Feb 17-21 -----		
	<b>No Lab since Quiz 2 on Tuesday this week</b>	<b>Feb 28</b>
6	Chap 12 Sampling Distributions & z-test	Mar 07
7	Chap 13-14 t-tests	Mar 14
	<b>No lab since Quiz 3 on Tuesday this week</b>	<b>Mar 21</b>
8	Chap 15-16 ANOVA	Mar 28
9	tba if needed	Apr 04
	<b>Final Lab Exam</b>	<b>tba</b>

\* Expect the end of year grades to have a mean of 80% and a standard deviation of 11%.

\*\* All grade appeals must be made in writing to the Instructor.